

CHAPTER I

INTRODUCTION

A. Background of the Study

Learning English language is very important for all people especially students. Why is English important? The answer is obvious. Language is an important tool that helps people make communication among individuals or even nations. Besides that, English becomes an international language. As the target language, English should be mastered by the students because it is very important to enrich knowledge of science that develop fast today.

Every human being in society needs language to communicate with each other. This means that human being will always be dealing with sound symbol in their daily life. By language people can enlarge their words, idea, opinion and feelings. Brown states that as human beings learn to use second language they also develop a new mode of thinking, feeling and acting.¹

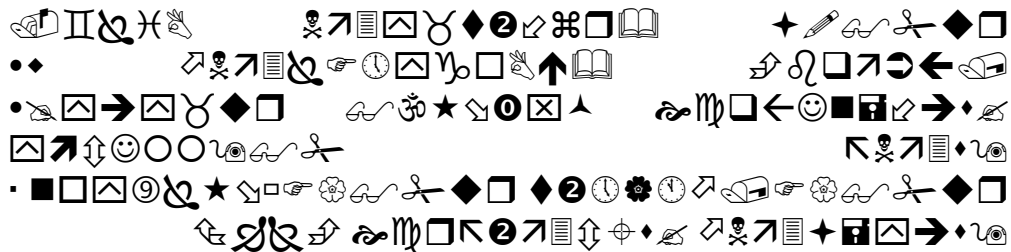
Language is a social phenomenon. It is a means of communication between individuals. It also brings them into relationship with their environment. Language is therefore socially learned behavior, a skill that is acquired as we grow up in society.²

Allah Almighty also creates His creature with their perfectness. Human with idea and resource, animal with their instincts and many others creature with their different perfectness, all of the perfectness can be used to survive and continue their life. Human has been given best than other. As the most perfect creature, all of people in the world have to survive in every condition. They could use their capability to face and solve many problems in their life. Because of their capability, people could hold many life system

¹ H. Douglas Brown. *Principles of Language Learning and Teaching*, (New York: Prentice Hall, 1994), p. 22-23.

² Lim Kiat Boey. *An Introduction to Linguistics for the Language Teacher*, (Singapore: Singapore University Press, 1975), p.3.

something like government and education system. As Allah said in verse An Nahl.78:



Allah brought you forth from the wombs of your mothers, when you knew nothing, and gave you ears and eyes and hearts that you may be grateful.³

In Indonesian government system, the whole of Indonesian citizens' life regulated by regulations and laws. Laws restrict them, so they do everything in each portion. Otherwise they must take responsibility in their life. That condition is also available in education system. National education has an important function to develop Indonesian people's abilities and life's quality in order to reach national purpose. Based on the function above, so the Indonesian citizens' have to be guaranteed in getting the same chance in education. By holding education system, is supposed to increase Indonesian citizens' capability though academic or non-academic capability so they have good abilities to face transitional era and survive inside of the condition.

Now, the fact is not every person in the world has same capability. There are also many people in the world have disability to use their capability. Education is the whole citizens' right without social-economic status or someone physics characteristics differences, including children with their lack. In conformity with the constitution of Republic of Indonesia 1945 which states "every citizen has the same right to get education"⁴ everybody has an equal right and opportunity to have god education to increase his/her

³ Muhammad Zafrulla Khan, *THE QURAN, The Eternal Revelation vouchsafed to Muhammad The Seal of The Prophets*, (London and Dublin: Curzon Press Ltd, 1981), p. 258.

⁴ UUD 1945 BAB XIII PENDIDIKAN Pasal 31 ayat 1 , (Semarang: Sari Agung,-)

knowledge and potentials whether he/she is born to be normal or abnormal one. This equality is also supported by the Convention on the right of Child article “States parties recognize the right of child to education and with a view to achieving his right progressively and on the basic of equal opportunity, they shall in particular”.⁵ By holding educational system for exceptional students, it is supposed to help exceptional students’ to develop their attitude and skill knowledge as an individual or society member, so they could live and take many interactions with social environment around them.

Currently, there are many people who still assume that exceptional students are different with normal students. There are assumed as useless people. This assumption not true and it could discriminate special needs students in real condition who also could do some activities in their daily. As Indonesian citizens, we have to realize that people in the world different in their lack and excess. Because of that, in giving treatment for exceptional student we can look their ability and disability. Of course we can also have to realize that we have to give specific treatment that we give for them; they are able to develop their potency optimally.

Basically, school that provided to special need students is same with public school. The differences of those both school types are the treatment given to the students during teaching learning process. Remembering those special needs students’ characteristic. In other word, the design of special school based on types and characteristics of students. In Indonesia, schools for the exceptional children are called Sekolah Luar Biasa (SLB). The school programs of SLB are different with school for normal students, but both have the same levels. In SLB, there are Sekolah Dasar Luar Biasa (SDLB), sekolah Menengah Pertama Luar Biasa (SMPLB), and Sekolah Menengah Umum Luar Biasa (SMULB). Those levels are the same as Elementary School (SD), Junior High School (SLTP), and Senior High School (SMULB).

⁵ Adopted and opened for signature, ratification and accession by “General Assembly resolution 44/25 of 20 November 1989, <http://www2.ohchr.org/englishlaw/crc.htm>, December 28, 2009.

B. Reasons for Choosing the Topic

The researcher recommended English language teaching for the seventh grade students with hearing impairment to expose this field in the purpose to finding the appropriate method are applied in the teaching learning process and materials delivered to teaching English lesson in the seventh grade students with hearing impairment. Beside that to deepen the exciting data or information to help exceptional teacher, especially hearing impairment teacher having good ability in English teaching to hearing impairment students.

C. Research Questions

The study is guided the following question:

1. What methods are applied in English teaching learning prosses at SLB “PRI” Buaran Pekalongan?
2. What materials are delivered to teaching English lesson in the seventh grade students with hearing impairment at SLB ”PRI” Buaran Pekalongan?

D. Objectives of the Study

Based on the research question, these are the objectives of the study:

1. To know the methods applied in the English teaching learning process at SLB “PRI” Buaran Pekalongan.
2. To know the materials delivered to teaching English lesson in the seventh grade students with hearing impairment at SLB “PRI” Buaran Pekalongan.

E. Scope of the Study

In conducting this research, the researcher has limited the problem as follows:

1. The methods applied in the teaching learning process.
2. The materials delivered to teaching English lesson in the seventh grade students with hearing impairment.

F. Pedagogical Significances

By doing this research, the researcher that it will give contribute some benefits for teachers, students with hearing impairment, readers, and the researcher in the future, here are the benefits for each of them:

1. Teachers

It is expected to be kind of evaluation and reference for the teachers in developing or creating new more interesting methods and techniques of teaching English for the hearing impairment students.

2. Students

The students are expected to have high motivation in learning English, so the teaching learning process will run successfully.

3. Readers

The result of the study is expected to be a reference for the next researcher.

4. Researcher

The researcher can find and deliberate upon the methods and materials of teaching English used in exceptional schools, especially at SMPLB Pekalongan and can find out the answer of problem statement.