

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the research that had been done in three cycles in the research entitled “Improving Students’ Writing Organization Of Descriptive Text Through The Use Of Teams Games Tournament(A Classroom Action Research With Seventh Year Students Of MTs Sudirman Magelang In The Academic Year 2009/2010), it could be concluded as follows:

- 1 Teaching writing organization of descriptive text through the use of TGT could be implemented in English classroom as follows: class presentation, work in groups, games, tournaments, and team recognition. This method made students enjoy learning writing in the class.
- 2 After teaching writing organization of descriptive text through use of TGT the students were understand the generic structure of descriptive text. They were able to describe whole parts, qualities, and characteristics of the objects that were given by the teacher. It was shown by the score of pre-test, each cycle, and post-test. In the pre-test found the total score of students’ writing result was 61, its mean was 2.10. It means that the value of students’ writing result was poor. In the first cycle, it was found that the total score of students’ writing result was 80, its mean was 2.75. It means that the value of students’ writing result was near of fair. In the second cycle, it was found that the total score of students’ writing result was 94, its mean was 3.24. It means that the value of students’ writing result was near of good. In the third cycle, it was found that the total score of students’ writing result was 118, its mean was 4.05. It means that the value of students’ writing result was good. In the post-test it was found that the total score of students’ writing result was 123, its mean was 4.24. It means that the value of students’ writing result was good.

B. Suggestions

After finishing this thesis, the writer would like to give suggestion as below:

1. For teacher

- a. Teams games tournaments method is recommended for the English teacher, especially for Junior High School to attract the students' interest and to improve the English teaching learning process.
- b. Teams games tournaments can be inspired the teacher implicate another methods in class to improve the quality of teaching and learning in class.

2. For students

The students should not be afraid of making mistake and worried about their ability in choosing and arranging words to produce descriptive text, because it would make them not enjoy in writing and not to be confident enough in writing on their own. In writing organization of descriptive text, they should understand the generic structure and the lexicogrammatical, so they could write a good descriptive text.

3. For other researchers

The writer hopes that the other researchers who intend to use teams games tournaments method in teaching learning process; he or she must prepare the principle of teams games tournaments method by having a good preparation.

C. Closing

The true praise is only belonging to Allah, who gives power and health until this final project can be finished. Finally, the researcher hopes that it can be useful for her and for the readers in general.