

CHAPTER 1

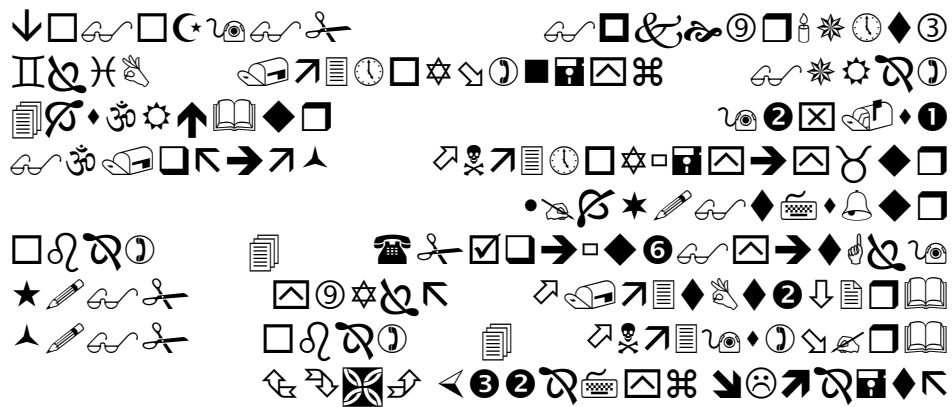
INTRODUCTION

In this chapter discusses Background of the Research, Question of the Research, Objectives and Benefit of The Research, Significance of the Research.

A. Background of the Research

Every human who is born, surely, are not free from learning. They grow from baby to children, and then be youth. After that, they are adult and old people. Every experience that will be got by them, will become the warning. It is also in the school mainly in English in the educational life in the school mainly in speaking.

Allah creates human with nations and tribes, so there are many languages in the world. They have different writing, pronunciation, and grammar. As example, we use Indonesian to communicate in our country. Although we have different language with other countries, it is not reasons of people to can't communicate and interact with each other in the world. Al-Qur'an also says in Q.S al-hujarat: 13

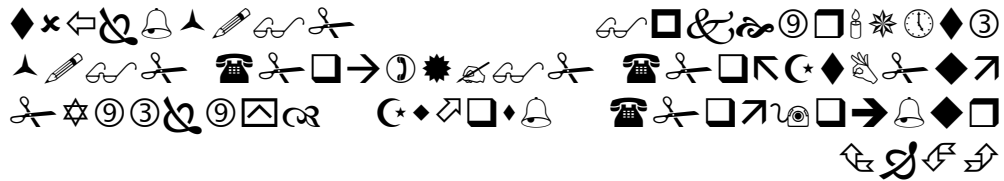


“O mankind! We created you from a single (pair) of a male and a female, and made you into nations and tribes, that they may know each other (not that ye may despise (each other)). Verily the most honored of you in the

sight of Allah is (he who is) the most righteous of you. And Allah has full knowledge and is well acquainted (with all things)”.¹ (Q.S. al-Hujarat/49 :13)

It is same as students that learn English in their school. They grow their English skill from listening first, after that they study speaking, reading and writing. And they will get good improving skill if they have good motivation because human have the particular condition and it determines how he does something. Does the activities well or not depend on their motivation.

Prophet Muhammad SAW received a verse and stated in Qur’an Surah Al-Ahزاب in verse 70. This verse contains information about the base of the Qur’an in the importance to always speak the truth.



*“O you who believe! Keep your duty to Allah and fear Him, and speak (always) the truth”*² (Q.S. al-Ahزاب/33: 70)

Allah also asks us to always speak the truth. The verse above shows that we must speak always the truth, because if we spoke a mistake with other, can make our relation unbelief with us.

For most people, the ability to speak a language is synonymous with knowing that language since speech is the most basic means of human communication. Nevertheless, “speaking is a second or foreign language has

¹ Yusuf Ali, *The Holy Qur’an (Text, Translation and Commentary)*, (United States of America: Amana Corp, 1983), p. 1407.

²Muhammad Muhsin Khan, Muhammad Taqi-ud-Din Al-Hilali, *Interpretation of the Meanings of the Noble Qur’an in the English Language*, (Riyadh: Darussalam Publishers and Distributors, 1999), p.558.

often been viewed as the most demanding of the four skills” (Bailey and Savage 1994,pp.vii).³

All over the world, people used English as an international language for communication. People recognize it as a lingua franca. It means the language is used as a means of communication among speakers of other languages. Studying English is important to keep up with the development of technology and science. In this era, English is a vital linguistic tool for businessman, academics, tourists and citizens who want to communicate easily across countries.

Speaking is one of basic English that students have to improve. Related the mastering English, students in the school have to master four English basic skills completely. All skills in English have the relation in communication.

Discussions are probably the most commonly used activity in the oral skills class. Typically, the students are introduced to a topic via a reading, a listening passage, or a video tape, and are then asked to get into pairs or groups to discuss a related topic in order to come up with a solution, a response, or the like. Teachers must take care in planning and setting up a discussion activity.⁴

In the 1970s and 1980s, the four basic skills were generally taught in isolation in a very rigid order, such as listening before speaking. However, since then, it has been recognized that we generally use more than one skill at a time, leading to more integrated exercises⁵. Speaking is a skill that often is underrepresented in the traditional classroom. This could be due to the fact that it is considered a less-academic skill than writing, is transient and improvised (thus harder to assess and teach through rote imitation).

³ Heinle & Heinle, *Teaching English as a Second or Foreign Language Third Edition*,(London:Thomson Learning), p.103.

⁴ Heinle & Heinle, *Teaching English as a Second or Foreign Language Third Edition*, p.106.

⁵Holden, Susan; Mickey Rodger s, “Skills Teaching”.in http://en.wikipedia.org/wiki/Language_education , accessed on 28 November 2011.

Related to the motivation, based on *Teori Motivasi dan, Pengukurannya* every person has the internal condition which it has role in their activity in their daily life. One of it is 'motivation'. Motivation is a basic push which moves someone to act. The push in someone moves to do something which is appropriate with the push in his or her life. ⁶

Communicative approach implementation has been influential in foreign language learning. Speaking skill has become the important enough of priority to be taught over other skill. In order student can master their English speaking skill, certainly there are the relationship between their motivation and their achievement. Student will get their achievement depend on their motivation how hard their try in study.

In the senior high school there are some programs which are chosen by students depend on their interest. They are chosen because they have the basic difference area, but not free from studying English. The phenomenon happens that natural science program usually has good skill in achievement than social science program and on this project is focused on English speaking skill. Because of this reason, students' motivation in learning speaking is investigated and compared between natural science and social science program XI Grade Student at MAN Bawu Jepara.

In order the problem being examined is not too wide and the research is effective, research should be limited in its scope. To limit the scope of the research and to analyze the problems, the findings of the research should be limited by the following case.

1. The topic is limited to the students' motivation in learning speaking.
2. The study is a comparative study.
3. The population is limited to the natural science program and social science program of XI Grade Students at MAN Bawu Jepara 2011/2012 Academic Year.

⁶Hamzah B. Uno, *Teori Motivasi dan Pengukurannya*, (Jakarta: PT Bumi Aksara, 2008), p. 1.

B. Question of the Research

The problem will be investigated in this study are:

1. How is the motivation of students natural science program regarding efforts to improve their English speaking skill at MAN Bawu Jepara?
2. How is the motivation of students in social science program regarding efforts to improve their English speaking skill at MAN Bawu Jepara?
3. What are similarities and differences found in the two groups above regarding to their motivations in improving their English speaking skill at MAN Bawu Jepara?

C. Objectives of The Research

1. To investigate the motivation of students in natural science program regarding efforts to improve their English speaking skill at MAN Bawu Jepara.
2. To investigate the motivation of students in social science program regarding efforts to improve their English speaking skill at MAN Bawu Jepara.
3. To find out similarities and differences found in the two groups above regarding to their motivations in improving their English speaking skill at MAN Bawu Jepara.

D. Significance of the Research

The result of this study concerning education field is expected to give advantages to language teachers and writer, as follows:

1. The teacher can determine the way to treat the learners in teaching learning speaking English based on theory
2. To give information dealing with the research finding, particularly to the students. From the finding, it is hoped that better learning outcomes can possibly be achieved.
3. The learners' condition is very significant to know by the teacher. This research is significant for teaching learning speaking English. It has the relation of students' condition. Is it effective or not in studying. It is hoped

the teacher should know the student's growing development and related to the motivation.