# FACILITATING STUDENTS' ABILITY TO IDENTIFY THE MEANING OF AMBIGUOUS SENTENCES THROUGH CONTEXTUAL MEANING FORMULATION (A CLASSROOM ACTION RESEARCH WITH 1<sup>ST</sup> YEAR STUDENTS OF MAN KENDAL IN THE ACADEMIC YEAR OF 2009/2010)

**A Final Project** 

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*By:* <u>MOLYO MOGITO</u> NIM: 053411093

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#### RATIFICATION

Name Student Number Title

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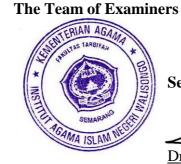
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Day : Tuesday

Chairman,

Dra. Siti Ma

Date : June, 29<sup>th</sup> 2010



Secreta Dr. M usthofa, M. Ag. NIP. 19710403 199603 1 002

Examiner 2,

Examiner.

Siti Tarwiyah, S.S., M. Hum. NIP. 19721108 199903 2 001

riam NIP. 19650727 199203 2 002

1. Pd.

9 Drs. Sugeng Ristivanto, M. Ag. NIP. 19650819 200302 1 001

#### KEMENTERIAN AGAMA INSTITUT AGAMA ISLAM NEGERI WALISONGO SEMARANG FAKULTAS TARBIYAH Jl. Prof. Dr. Hamka KM 1 Ngaliyan Telp. (024)7601291 Semarang 50185

#### **ADVISOR APPROVAL**

Date

Signature

<u>Dra. Siti Mariam, M. Pd.</u> NIP. 19650727 199203 2 002 Advisor I

<u>Drs. Abdul Wahid, M. Ag.</u> NIP. 19691114 199403 1 003 Advisor II

#### ABSTRACT

**Molyo Mogito, Student's Number 053411093,** Facilitating Students' Ability to Identify the Meaning of Ambiguous Sentences through Contextual Meaning Formulation (A Classroom Action Research with 1<sup>st</sup> Year Students of MAN Kendal in the Academic Year of 2009/2010). A final project, English Department of Tarbiyah Faculty of Walisongo State Institute for Islamic Studies Semarang, 2010.

The background of the study in this research is based on the phenomenon that the students find some difficult sentences or words in comprehending English reading text. To develop teaching reading comprehension, teacher needs strategy to make students enjoy and easy to understand the text. Facilitating students' ability to identify the meaning of ambiguous sentences through contextual meaning formulation is a strategy aimed at improving reading comprehension, principally the ambiguous sentences. Students may be weak in vocabularies, so that there are many unfamiliar words making them hard to comprehend the reading text. Their mastery of vocabularies is limited. When they read English text, they tend to focus on the word rather than on the entire text. They try to look for the difficult words in their dictionary, therefore it takes time too much.

The problems of this research can be stated as follows:

- 1. How is the implementation of contextual meaning formulation in teaching ambiguous sentences in MAN Kendal?
- 2. How is the improvement of students' ability to identify the meaning of ambiguous sentences after being taught through using contextual meaning formulation in MAN Kendal?

Research design is Classroom Action Research. Classroom action research is a reflective study done by teacher in a classroom for getting solution about the problem until it can be solved. The researcher intends to elaborate classroom action research because it is a kind of research to be used in his research and it could be done by a teacher in which involves a group of students to improve the teaching and learning process. In these findings, the researcher presents the result of research and the analysis of the data collected which were conducted through pre-test and two times of treatments. Pre-test was considered as the preliminary reflection. Two times of treatments were the teaching and learning processes and the assessment tests that were considered as the implementation.

In this research, the researcher took the tests of their achievements in two cycles. In the first cycle, the average of the students' achievement was 6. And in the second cycle, they got 7.25. Students' comprehension to identify the meaning of ambiguous sentences improved step by step as well as their motivation to learn English reading text and they comprehended the English reading text well. The result of observation showed that the students improved their ability to identify the meaning of ambiguous sentences after being taught using contextual meaning formulation efficiently and effectively. The teacher contributed the skill and knowledge to the students, so that, they have ability in comprehending and discussing the English reading text.

### THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 12<sup>th</sup> April 2010

The writer

<u>Molyo Mogito</u> NIM: 053411093

#### MOTTO

ٱدْعُ إِلَىٰ سَبِيلِ رَبِّكَ بِٱلْحِكْمَةِ وَٱلْمَوْعِظَةِ ٱلْحَسَنَةِ ۖ وَجَادِلْهُمْ بِٱلَّتِي هِيَ أَحْسَنُ

Call men to the path of your Lord with wisdom and mild exhortation. Reason with them in the most courteous manner.  $(An - Nahl: 125)^1$ 

Do not ever wish that we were someone else; just believe in yourself that you were more than the other was.

<sup>1</sup> Al – Jumanatul Ali, *Al Qur'an dan Terjemahannya*, Bandung: Yayasan Penyelenggaraan Penerjemah Al Qur'an RI, 2005, pg. 282

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The writer definitely realizes that this research paper is far from being perfect. For that reason, therefore, the writer welcomes comments, critiques, and suggestions from all the readers.

The writer realizes that without the help of the others, it is impossible for him to finish his work. In this occasion, the writer would like to express his deep thankfulness to:

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Finally, the writer hopes in order to this research paper to be useful for the readers who want to develop the English teaching knowledge.

Semarang, 12<sup>th</sup> April 2010 The Writer,

Molyo Mogito NIM. 053411093

# **DEDICATION**

The Great Spirit for Vision Dearest Father and Mother Dearest Brother and Sister All My Best Friends

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