CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the research results that were described in chapter IV and their interpretation, the researcher draws the following conclusion:

1. The teaching of writing recount text using diary writing is very effective. It can be seen from the result of the students' post-test where the mean score of the experimental group was 81, while the control group was 74.14. The t-test score showed that t_{count} is higher than t_{table} (2.26 > 2,02) with α = 5% and df 43. Since the t-test measurement was higher than t-table, it means that teaching writing a recount text by using diary writing was better than by using conventional method.

2. From the calculation enclosed, there was a significant difference in the achievement between the students who were taught by using diary writing and those who did not for the eighth grade students of SMP Nurul Islami Semarang in the academic year of 2009/2010.

B. Suggestions

Based on the whole result of the research, the researcher would like to give the following suggestions:

1. It is better for english teachers to try to use diary writing in teaching writing recount text because it has the similar characteristic as recount text. Students can be easier to express their ideas without any pressure.

2. It is good for students to practice writing by using diary writing. It will make and push them to be better and better in their writing achievement.

3. For the researchers, they can use the research as their reference on the same field. They are also expected to be able to cover the limitation of this research and provide more detail information about this. They may be conduct a research by using the same medium but in different type of text with their own creativity.

C. Closing

This thesis is served to the readers. The writer realizes lest far from perfect. The writer hopes any criticisms and suggestions to make it perfect. The writer also hopes that it can be useful for her self and for all readers in general.