CHAPTER V
CONCLUSION

A. Conclusion

The research conclusion is presented according with the data which have been analyzed in the previous chapter. From all the data analysis about the role of English conversation club to improve students' self confidence in speaking (a classroom action research which second graders of SMPI Al Hamidiyah Bawu Jepara in the academic year of 2009/2010), it can be concluded that:

1. The role of English conversation club to improve students' self confidence in speaking is important and it very needed by the students. English conversation club could be applied by using many different approaches and activities such as drilling, playing the communication game, give quiz and et cetera that are still appropriate to students' world and curriculum. The teacher must understand about method which is used in her teaching, so the goal of teaching is gained.

2. According to the data from result observation and questionnaire which have been done and analyzed in the previous chapter, it showed indicators that the role of English conversation club to improve students' self confidence in speaking is important. It can be seen that the activities in English conversation is more interesting to the students. By giving more opportunities to practice can reduce students' feeling of ashamed, afraid, and stimulate students who have low motivation.

3. There is an improvement on student's score from one cycle to another cycle. In the pre observation, the mean of class speaking score was 52.52, in the cycle I was 60.00, in the cycle II was 62.60 and in the last cycle the students got the high mean of the speaking achievement was 70.05. It told the researcher that the improvement of self confidence influenced the students' speaking achievement.

B. Recommendation

Teaching English language to students who study new language for the beginner, the teacher must create enjoyable, fun, and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education. Because what they dislike, they drop as soon as possible. In other word, the teacher should make the teaching learning process enjoyable and give more opportunities to practice with their pairs in front of class, because students love to play game and be able to learn best when they enjoy themselves.

This research found out some important role about teaching speaking using English conversation club to improve students' self confidence. Based on the result in the previous chapter, the researcher suggests to the teachers to use English conversation club and give more opportunities to the students to practice. Because it can help them to solve the problem faced when teaching speaking, suggest to the students, that speaking is a purpose of learn English, therefore, they should develop their speaking with add their vocabulary, more practice to speak with their friends.

Finally, the writer realizes that this paper is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amin.