

CHAPTER I

INTRODUCTION

A. Background of the Study

A man is social human being in every community of the world. Because they can not live without help from other people. They live in a community in order to fulfill their needs. In the community, interaction is needed for every human being with other people in their environment. Therefore, in reaching the process of interaction, they need a medium.

According A S Hornby, "Language is the system of sounds and words used by humans to express their thought and feelings".¹ It Means, language is an important thing in order to people can communicate in the society because through language people can express their wishes, feelings and ideas.

However, the problem appears when people come from different countries and cultures meet and speak use their language; they do not understand each other. Therefore, they have to master the international language used by most people in the world.

English plays an important role in the process of modernization as an international like economics, politics, cultural, business, technology and science. Even though our native language is Indonesian language, English is regarded an important language in Indonesia. Because of it is used as international language by the largest number of people in the world. So, Indonesian people learn English in order to they do not left behind from other countries, especially in science.

Because of science and technology is mostly transferred through English, most countries in the world have used English as one of subjects at the school. In Indonesian English is introduced as a compulsory subject in the curriculum and choosed as the first foreign language that taught in the school.

¹A S Hornby, *Oxford Advanced Learner's Dictionary*, (New York: Oxford University Press, 1974), 3rd Ed., p. 662.

English is given as the first foreign language that taught in Indonesia, whether it is at junior high school, senior high school or university but now it is also taught at the elementary school as the local content. Based on curriculum 2006, students are expected capable to stand alone, have view of live to the future that has not instant thought, have optimistic thought and also they have life skill.²

Writing is one of four skills that must be mastered by students in English lesson. Because of writing included one of language devices. Through writing, we can express our thought, feelings, ideas, experiences and to convey a specific purpose. The function of writing is to give some information to others by writing it down. According consensus of researchers “writing is a process”³. It means that writing is complex process with a number of operation that done simultaneously. So, someone who want to write have to understand how to make process work effectively in order to they are success in writing. And there are three stages in writing process, they are prewriting, writing and rewriting and editing.

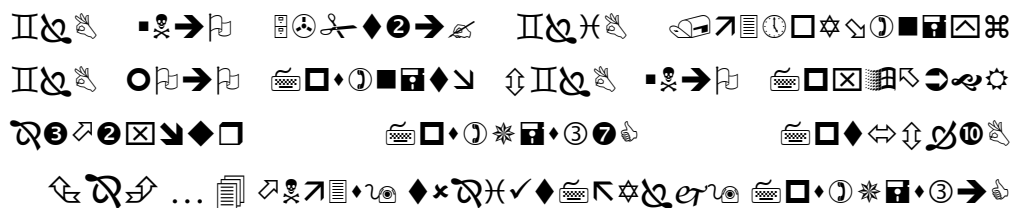
The material that taught in students of Junior High School not only vocabulary and grammar but also genre. Genre is used to refer to particular text types, not to traditional varieties of literature; it is a type or kind of text, defined in terms of its social purposes.⁴ One of the genres is procedure text. It is taught by the teacher in order to make students know how to make or do something. Procedure text contains a process to achieve certain goal. And we can find the text not only in magazine or instruction in food wrapping but also we can find it in the holy Quran. For example, Allah stated creating process of mankind in Al- Hajj verse 5 as follows:

⇄ ⇨ ⇧ ⇩ ⇪ ⇫ ⇬ ⇭ ⇮ ⇯ ⇰ ⇱ ⇲ ⇳ ⇴ ⇵ ⇶ ⇷ ⇸ ⇹ ⇺ ⇻ ⇼ ⇽ ⇾ ⇿ Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Ⓕ Ⓖ Ⓗ Ⓘ Ⓚ Ⓛ Ⓜ Ⓝ Ⓖ Ⓢ Ⓣ Ⓤ Ⓥ Ⓦ Ⓧ Ⓨ Ⓩ ⓐ ⓑ ⓓ ⓔ ⓖ ⓗ ⓙ ⓚ ⓛ ⓜ ⓞ ⓟ ⓠ ⓡ ⓢ ⓣ ⓤ ⓥ ⓦ ⓧ ⓨ ⓩ ⓪ ⓫ ⓬ ⓭ ⓮ ⓯ ⓰ ⓱ ⓲ ⓳ ⓴ ⓵ ⓶ ⓷ ⓸ ⓹ ⓺ ⓻ ⓼ ⓽ ⓾ ⓿ Ⓚ Ⓛ Ⓜ Ⓝ Ⓖ Ⓢ Ⓣ Ⓤ Ⓥ Ⓦ Ⓧ Ⓨ Ⓩ ⓐ ⓑ ⓓ ⓔ ⓖ ⓗ ⓙ ⓚ ⓛ ⓜ ⓞ ⓟ ⓠ ⓡ ⓢ ⓣ ⓤ ⓥ ⓦ ⓧ ⓨ ⓩ ⓪ ⓫ ⓬ ⓭ ⓮ ⓯ ⓰ ⓱ ⓲ ⓳ ⓴ ⓵ ⓶ ⓷ ⓸ ⓹ ⓺ ⓻ ⓼ ⓽ ⓾ ⓿

²Martinis Yamin, *Profesionalisasi Guru dan Implementasi KTSP*, (Jakarta: Gaung Persada Press, 2008), 5th Ed., p. 104.

³Alan Maley (Ed.), *Writing*, (New York: Oxford University Press, 2003), 5th Ed., p. 21-23.

⁴Rudi Hartono, *Genres of Texts*, (Semarang: UNNES, 2005), p. 4.



Men, if you are in doubt about the resurrection, remember that We first created you from dust, then from a life-germ, then from clot, and then from a lump of flesh partly formed and partly unformed,⁵

Based on the verse above, we know the information of creating process of mankind. So the verse above is included procedure text, because it contains process of things.

However, many students in Junior High School have difficulties to write organization of procedure text in teaching learning process. In SMP NU 1 Bumijawa Tegal, especially in 7th grade, the students have difficulties to write organization of procedure text because students come from different social background, so that they have difference experience in their life. And the teacher only explains the material, the students just listen it, so the students feel bored in the learning process. Besides that, they only depend on their imagination, so it is not enough to get the idea in writing; they do not able to recall and mention the sequence of things in a systematic order and they cannot mention the materials and the steps in making or reaching the things completely.

To make English teaching successful, there are some factors which influence the teaching-learning process, such as the quality of teacher books, teaching technique, media, and classroom interaction. Teaching media is the important role to achieve the objectives of learning. One of the media in teaching learning process is realia. In teaching procedural text, the teacher try to use realia as the media to help and make students are able to write organization of procedure text easily. The use of realia in teaching-learning process plays an important role. The important advantage is that the realia

⁵Mahmud Y. Yazid, *The Quran: an English Translation of the Meaning of the Quran*, (Beirut: Dar Al-Choura, 1980), p. 241.

offers the teacher to help students get the real and same experience. Because by using realia students can see the real object, so they will be able to describe more accurate.

Because of the difficulties faced by most of the students in organizing procedure text (goal, material, steps), it is important to do an action research for implementing the realia in facilitating students' understanding in writing organization of procedure text.

B. Reason for Choosing the Topic

In this study, the researcher only focuses on the use of realia as the media in facilitating students' understanding in writing organization of procedure text. The reason for choosing the topic is as follows:

1. A lot of students get difficulty to write organization of procedure text.
2. Realia is thought can help the students associate what they see with their life experiences. So, it is helping that teachers can get optimal result in teaching writing procedure text.
3. Realia as the media that can be found in our surrounding. It is good media for teaching writing procedure text, because it stimulates to the students' idea. By realia, they are able to produce their words and sentences by their self, so learning process become effective and efficient. Besides that, realia has an important role in teaching learning process. It can lead the students be active and learning experience more memorable for them.

C. Research Question

Based on the problem that has been stated above, there are some problems that will be investigated through this study. The problems are:

1. How is the implementation of using realia to facilitate students' understanding in writing organization of procedure text at the first grade of SMP NU 1 Bumijawa Tegal?

2. How is the improvement of students' understanding in writing the organization of procedure text at the first grade of SMP NU 1 Bumijawa Tegal after taught using realia?

D. Objectives of the Study

1. To describe the implementation of using realia to facilitate students' understanding in writing organization of procedure at the first grade of SMP NU 1 Bumijawa Tegal.
2. To find out the improvement of students' understanding in writing the organization of procedure text at the first grade of SMP NU 1 Bumijawa Tegal after taught using realia.

E. Significance of the Study

The result of this study hopefully will be useful for:

1. Students
 - a. Students' understanding in procedural text will be better.
 - b. To help students in order to be able to write organization of procedure text more easily.
2. Teacher
 - a. To provide the information of the students' understanding in writing procedure text (organization of the text).
 - b. To encourage English teacher to seek the students' difficulties in writing organization of procedure text.

3. School

To give contribution on the effort of improvement teaching learning process in writing genres especially procedure text.

4. Researcher

To get information the students' achievement in writing organization of procedure text after taught by using realia.

F. Scope of the Study

Research should be limited in its scope, so that the problem being examined is not too wide and the research is effective. The limitations of this study are:

1. The research subjects of this study are the students of grade VII B of SMP NU 1 Bumijawa Tegal in the academic year of 2009/2010.
2. Because of many kinds of teaching media, realia are chosen as the employed media and text that is used in this research focus on procedure text.
3. The researcher uses realia as the media to teach procedure text that focus on writing skill.

G. Definition of Key Terms

To avoid mistakes and misunderstanding in terms and contents of the topic in this study, the writer explains each term as follows:

1. Facilitating

Facilitating comes from the word "facilitate". It means to make easy or easier.⁶ In this study, facilitating means to make students understand the writing organization of procedural text by using realia easily.

2. Student

A student is a person who is enrolled for studying at school, college, etc.⁷ In this study, students are persons who are used as the subject of the research. They are students at VII B of SMP NU 1 Bumijawa Tegal in the academic year of 2009/2010.

3. Understanding

Understanding is the power or ability to think, learn, judge, etc.⁸

4. Organization

Organization is an entity as an actual purposeful structure within a social context.⁹

⁶Michael Agnes, *Webster's New World College Dictionary*, (Ohio: In.leg Publishing, 2002), p. 508.

⁷*Ibid.*, p. 1422.

⁸*Ibid.*, p. 1016.

5. Procedure Text

According to Anderson procedure text is a piece of text that gives us instruction for doing something¹⁰

6. Relia

Realia refers to the practice of using real, tangible things in the classroom to help your students connect with English on a different level. It involves visual, tactile and functional methods for teaching ideas, concept, vocabulary or grammar.¹¹

⁹<http://en.wikipedia.org/wiki/organization>, accessed on August 6, 2009.

¹⁰Mark and Kathy Anderson, *Text Types in English*, (Australia: Macmillan Education Australia PTY LTD, 2003), p. 50.

¹¹Didill, "How to Use Realia in ESL Lesson", http://www.chow.com/how_4549705_use-realial-esl-lessons.htm, accessed on Mei 3, 2009.