

CHAPTER V

CONCLUSION

A. Conclusion

Based on the data, the writer concludes that the use of information gap as a technique of teaching to improve speaking ability a Classroom action research at the tenth grades of MA Nurul Islam Kriyan Kalinyamatan Jepara in the academic year 2009/2010 can be applied to motivate students to improve their ability in speaking. It can be seen by the significant difference from first meeting until the last meeting.

This study concludes as follows:

1. Based on the implementation of information gap in teaching speaking, the speaking activity seemed to be more amusing and challenging, since students were challenged to be brave in speaking in front of the class by telling a story. The implementation of using information gap in teaching speaking was first done by dividing students into 4 groups; each group consisted of 6 or 7 students. Here, students who were in groups should discuss a information sheet they had got. The information sheet was containing of some information about their teacher and their idol.
2. Interpretation takes the result of analysis, makes the interferences pertinent to the research relation studied and draws conclusion about the relations. In the pre cycle the average scores of students was 31.7. In the cycle 1 scores of the class (43.2) and the result of the cycle 2 of the class (58.5). Based on the result above, the writer concluded that the teaching learning activity by using information gap can improve the students' achievement in speaking.
3. According to the data from result of tests and observation that have been done and analyzed in the previous chapter, it showed indicators that using information gap to improve students' speaking ability is effective. It can

be seen that using information gap in teaching speaking more interesting to the students. Information gap can reduce the students' feeling of boredom, and give stimulation to the students who have low motivation. So, students have improvement score in their achievement from one cycle to another cycle.

B. Suggestions

In teaching English, the teacher must create fun atmosphere, enjoyable, and interesting situation as possible as the teacher can. The enjoyment is the important thing that hopefully will have good effects on the education. Because what they dislike, they drop as soon as possible. In other word, the teacher should make the teaching learning process enjoyable, because students love to play and learn best when they are enjoying themselves.

The writer considers some suggestions in order to improve motivation in speaking skill, especially for the teacher, the students, and the reader. The writer's suggestions are as follow:

1. For the teachers.
 - a. Teacher is suggested to be creative in teaching speaking, because by giving interesting technique/media, students will have an interest to learn speaking more
 - b. Teacher should have some strategies and ways to enrich their English teaching techniques.
2. For the students
 - a. Students should be braver in speaking. Because in speaking, a person should at least can carry out a conversation fluently.
 - b. Students should be more confidence in speaking foreign language being learned, they need to avoid feeling scared or shy of doing grammatical errors, wrong dictions and bad pronunciation while they are trying to speak in English, because they should at least have an

interest to speak first, for then they should try and learn hard to solve their problems.

- c. Students could study and learn to improve their ability in speaking or broader, for English by improving their vocabulary and pronunciation from the media such as, English newspaper/magazine, radio, television, or even by listening to English song.

Finally, the writer realizes that this paper is far from being perfect, so that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of teachers. Amin ya robb al alamin.