

## CHAPTER I INTRODUCTION

### A. Background of The Study

Language is system of communication by speaking, writing or making signs in a way that can be understood or any of different system of communication and used in particular region.<sup>1</sup> Nowadays language as a tool of communication and social control. Without language we can not communicate, express our feeling and share with other people around the world.

In Indonesia, students have to study English because it's one of national examination standard (UN) and considered as a difficult lesson especially in elementary school (SD). As an international language, English becomes very important. It's used to compete with other people in many aspects of life. We should prepare ourselves to face the challenge. English has important component that is vocabulary. Vocabulary is list of words with their meaning especially in a book for learning a foreign language.<sup>2</sup> In teaching vocabulary to children in elementary school, the first thing should be done is introducing the students with English concrete noun including how to write and to pronounce it.

Allah says in the Al-Qur'an, verse Al-Baqoroh 31:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ

هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ

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<sup>1</sup> Cambridge Dictionary of American English, (New York: Cambridge University Press, 2000), p. 486.

<sup>2</sup>, AS Hornby, *Oxford Advanced Learner's Dictionary.*, (New York: Oxford University Press. 1995), p.1331

“And He taught Adam the names of all His attributes, then He presented the manifestations of those attributes to the angels and asked them: Tell Me the names of these if you are right”.<sup>3</sup>

Sometimes teachers encounter difficulties in deciding what kind of technique to be used in teaching vocabulary in elementary school. The teachers must know students' interests and needs. They should teach vocabulary through enjoyable activities which will make the students memorize the vocabulary easily. In this case the researcher wants to introduce the method in learning English concrete noun by using “Bingo Game”. The Bingo game is a gambling game in which players' cover numbers in individual card as the number are called out in no special order. The winner is the first person to cover all her or his numbers.<sup>4</sup>

The method of English teacher in elementary school is very important. To be successful in learning English people learn much better in their childhood. Childhood is the best period for someone to learn something easily. When anyone gets older, more difficulties will be faced. To get the result optimally, a child must learn language. Teaching elementary school is teaching children in the age between 6 and 12. Teaching children is not the same as teaching adult because they have different characteristics. Studying a language in our childhood like carving on the stone but studying a language in adulthood is like carving on the sand. The critical period starts from age of two and extend until just before puberty. Based on explanation above, the writer chooses the fourth year students of elementary school aging 9-10 years old who are still in the critical period as the data source in this study.

Considering the goal above, many teachers teach simple vocabulary to students in the elementary school by traditional method and games, also compare and analyze which methods more effective in teaching vocabulary. Many teachers must be creative in choosing the method in teaching

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<sup>3</sup> Abdullah Yusuf Ali, *The Glorious Quran Translation*, India: Halala Hilwood Avenue, 2004. P. 3

<sup>4</sup> AS Hornby, *Op cit*, p. 107

vocabulary. Without method which is appropriate with the students' they will get bored and not enthusiastic in learning. In this case, the researcher will introduce the method to students of SDN I Plawangan-Rembang by conducting a research in title “USING BINGO GAME TO TEACH ENGLISH CONCRETE NOUN TO ELEMENTARY STUDENTS (An Experimental Study at Fourth Grade Students of SDN I Plawangan-Rembang in the Academic 2009/2010)”.

### **B. Reasons for Choosing the Topic**

The Researcher has chosen the topic for the following reasons:

1. Learning a language can not be separated from learning vocabulary which constitutes the knowledge of meaning, so the teacher thinks that to find out the suitable method is very important in teaching English concrete noun.
2. The researcher wants to make the students interested in studying English concrete noun through Bingo game.

### **C. Questions of the Study**

To make a systematic way, the writer formulates the problem as follows:

1. How are the scores of students' achievement before and after use of Bingo game?
2. Is Bingo game effective for teaching English concrete noun at 4<sup>th</sup> grade students of SDN 1 Plawangan-Rembang?
3. How is the students' respond to the use of Bingo game to teach English concrete noun at 4<sup>th</sup> grade students of SDN 1 Plawangan-Rembang?

### **D. Objectives of the Study**

Related to the statement of the problems above the objectives of the study are:

1. To find out the effectiveness of using Bingo game at 4<sup>th</sup> grade students of SDN 1 Plawangan-Rembang.

2. To find out the students' respond to the use of Bingo game to teach English concrete noun at 4<sup>th</sup> grade students of SDN 1 Plawangan-Rembang.

#### **E. Significances of the Study**

The researcher expected the result of this study be able to be additional information for teacher English especially at elementary school, should enjoy and fun in learning process. In this case the writer will give some points to the English teacher and students.

1. For the teacher.

Teacher can use this research as a reference to teach English concrete noun in the future

2. For the student.

The students are expected can improve their acquisition of vocabulary and enjoy in learning

3. To the reader

By reading this research, the reader will develop their knowledge and get many experiences.

#### **F. Scope of the Study**

The writer limited this study in concrete noun only by using Bingo game to teach elementary students. This study will be conduct at the 4<sup>th</sup> grade students of SDN I Plawangan-Rembang.

#### **G. Definition of the Key Terms**

1. Bingo game

A gambling game in which players cover numbers on individual cards as numbers are called out in no special order. The winner is the first person to cover all her or his numbers.<sup>5</sup>

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<sup>5</sup> *Ibid.*

2. Teach

To give somebody information about particular subject or to help somebody to learn something. Give knowledge or skill to somebody; give lessons at school, etc.<sup>6</sup>

3. Nouns

A noun is a word used to name a person, animal, place, thing, and abstract idea.<sup>7</sup>

4. Concrete Noun

Is a noun which names anything (or anyone) that you can perceive through your physical senses: touch, sight, taste, hearing, or smell.<sup>8</sup>

5. Elementary Students

Students in the age of 6 and 12 old.<sup>9</sup> In this research the students of fourth grade of SDN 1 Plawangan-Rembang.

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<sup>6</sup> *Ibid*, p, 886.

<sup>7</sup> *English Grammar I*, Darussalam press 1422 ramadan. p. 1.

<sup>8</sup> <http://www.uottawa.ca/academic/arts/writcent/hypergrammar/nouns.html>

<sup>9</sup> Jeremy Harmer, *The Practice of English Language Teaching*, (England: Pearson Education Limited, 2001 ). Third edition, p. 38.