

CHAPTER V

CONCLUSION

A. Conclusion

The research conclusion is presented according with the data which have been analyzed in the previous chapter. From all the data analysis about the use of jigsaw technique to improve students' reading skill on narrative text (An Action Research at the Second Grade of SMP N 23 Semarang in the Academic Year of 2009-2010), it can be concluded that:

1. The use of Jigsaw Technique to improve students' reading skill on narrative text. Consist of three activities conducted by teacher and researcher. There are pre – cycle, first cycle, and second cycle. In pre – cycle students are taught using conventional method. It used by researcher to know the base score and final score being taught through using Jigsaw technique.
2. Teaching reading using Jigsaw Technique can be interested experience for teacher and students. In fact, students can improve their reading skill being taught through by this technique. It can be seen by students' improvement in reading skill in each cycle. From pre cycle showed that students' improvement was 61, 7 it means that still low ability in some students, but In the cycle I showed that there was increasing students' improvement up to 66, 1. Then in the cycle II the students' improvement more increase 73,3. The students can recognize the most important ideas and information from a reading text and converting it into diagram with their own words to help them understand and remember what they read. In reading text this technique also helps students to organize their piece of understanding, cooperative learning with other students, and presents comprehensively after reading. Students' reading skill increased as well as their motivation to learn English and they were understood reading English text well. Finding of the research shows that the students improve their reading skill.

B. Recommendation

In English language teaching and learning at Junior High School, the teacher should be create enjoyable, fun and interesting situation in the classroom. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education, because what they dislike, they drop as soon as possible. In other word, the teacher should make learning interesting because students like to learn when they are enjoying themselves. The researcher suggests the teacher uses this technique because it will bring out their memory about the lesson they have had from the teacher. For the future research, the next researcher maybe uses the other text because this text is more complicated and researcher hopes that this study could be reference for future researcher that will analyze teaching reading and Jigsaw technique.

Finally, the writer realizes that this paper is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amin.