

**IMPROVING STUDENTS' ABILITY IN WRITING PROCEDURE TEXT
USING REALIA**

**(A Classroom Action Research with Students of Grade VIIG
at SMP N 18 Semarang In the Academic Year of 2010/2011)**

Thesis

**Submitted in Partial Fulfillment of the Requirement
for Degree of Bachelor of Education
in English Language Education**



By:

NURIA ULFI HIDAYATI

063411030

**ENGLISH LANGUAGE TEACHING DEPARTMENT
OF TARBIYAH FACULTY WALISONGO STATE INSTITUTE
FOR ISLAMIC STUDIES SEMARANG**

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KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295 Fax. 7615987
Semarang 50185

ADVISOR APPROVAL

Name : Nuria Ulfi Hidayati
Students' number : 063411030
Faculty : Tarbiyah
Title : Improving Students' Ability in Writing Procedure Text
Using Realia (A Classroom Action Research with Students
of Grade VII G at SMP N 18 Semarang in the Academic
Year of 2010/2011)

This thesis has been approved by the advisors of Tarbiyah Faculty Walisongo State Institute for Islamic Studies Semarang.

Date

Signature

Advisor I :

Siti Tarwiyah, S.S., M.Hum
NIP.19721108 199903 2 001

Advisor II :

Mursid, H.M.Ag
NIP.196700305 2001121 001



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295 Fax. 7615987

Semarang 50185

RATIFICATION

Name : Nuria Ulfi Hidayati
Students' number : 063411030
Faculty : Tarbiyah
Title : Improving Students' Ability in Writing Procedure Text Using Realia (A Classroom Action Research with Students of Grade VIIG at SMP N 18 Semarang In the Academic Year of 2010/2011).

This thesis has been ratified by the examiners team of Tarbiyah Faculty Walisongo State Institute for Islamic Studies Semarang on:

Day : Monday
Date : December 13th 2010

The team of examiner

Chairman

Dr. Muslih, M.A
15027692 60000 1 000

Examiner I


Dra. Siti Mariam, M.Pd.
19650727 199203 2 002

Advisor I

Siti Tarwiyah, S.S., M.Hum
19721108 199903 2 001
1967003052001121001

Secretary

Dr. Musthofa, M.Ag.
197104031996031001

Examiner II

Drs. Ikrom, M.Ag.
196503291994031002

Advisor II

Mursid, H.M.Ag



A FINAL PROJECT STATEMENT

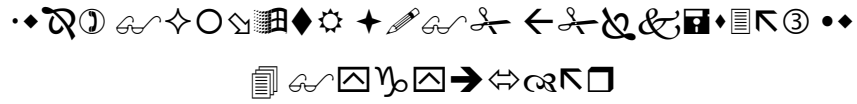
I certify that this thesis is definitely my work. I am completely responsible for the content of this thesis. Other writer's opinions or finding included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 13th December 2010

The Writer,

Nuria Ulfi Hidayati
NIM.063411030

MOTTO



“Allah does not charge a soul with more than it can bear”

(Q. S. Al-Baqoroh: 286)¹

¹Mahmud Y. Yazid, *The Quran : An English Translation of The Meaning of The Quran*, (Beirut : Dar Al Chopro, 1980), p. 34.

DEDICATION

In The name of Allah The Beneficent and The Merciful, this thesis is dedicated to:

- ❖ My beloved parents, Machfudz Taslim and Kistiati, who always support me emotionally and materially with prayer, love and patience. Thank you for the valuable efforts and contributions in making my education success. I'm nothing without you.
- ❖ My beloved brothers, De' Afif and De' Yasin. Thanks for the support and help. I love you all.

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First and foremost, I would like to express gratitude to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending me to accomplish this thesis entitled Improving Students' Ability In Writing Procedure Text Using Realia (A Classroom Action Research with Students of Grade VIIG at SMP N 18 Semarang In the Academic Year of 2010/2011).

Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. In this chance, the writer would like to express deeper appreciation to:

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12. Everybody who helps the writer finishing her research.

Finally, the writer realizes that this thesis is far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, 13th December2010

The writer,

Nuria Ulfi Hidayati

NIM.063411030

ABSTRACT

Nuria Ulfi Hidayati (063411030) “Improving Students’ Ability in Writing Procedure Text Using Realia”, (A Classroom Action Research with Students of grade VIIG at SMP N 18 Semarang In the Academic Year of 2010/2011). Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies Semarang, 2010.

Key words: improving, students’ ability, writing, procedure text, realia, classroom action research.

The background of the study in this research is based on the phenomenon that student have difficulties in writing procedure text because the teacher just explains the material orally without being supported by teaching aids. The result is the students’ ability to write is low. To improve students’ ability in writing procedure text, the teacher needs a strategy through using an aid that facilitates on writing procedure text. Realia is one of aid that can be used in teaching writing procedure text. Using realia, students are able to write procedure text easily.

This research is aimed at finding the answer to the following research questions.

1. How is the implementation of realia in teaching writing procedure text?
2. How can realia improve students’ ability in writing procedure text?

Its objectives are:

1. To describe the use of realia in teaching writing procedure text.
2. To describe the improvement of students’ ability in writing procedure text after they have taught using realia.

This research is a classroom action research. It was done through three cycles with different types of realia, subject, data collection and analysis technique.

The most problem occurred at the first cycle. It happened because students felt difficult with the material although they had heard before. They also felt unfamiliar with some of difficult words within the text. In the second cycle, they could write better because they were divided in groups, they were motivated. They also gave full attention to teacher’s explanation. In the third cycle, students were very interested because the subject was unfamiliar for them such as glass, water, sugar, cheese, bread, sausage, sauce, plate, teabag, and lettuce.

In this research, the writer took a test of their improvement in each cycle. The mean of students’ writing score in the first cycle was 60.1, with the highest and the lowest score of 71 and 46. The mean of students’ writing score in the second cycle was 65.3, with the highest and the lowest score of 74 and 57. The mean of students’ writing score in the third cycle was 75.4 with the highest and the lowest score of 90 and 55.

Finally the result of this research shows that students’ ability was improved in each cycle after they were taught using realia. They were better in their procedure text’s writing. It was signed by their improvements of each writing component, i.e.: content, organization, vocabulary, language use and mechanic.

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