CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discussed about research conclusion and some suggestions in teaching simple past tense by using Tic Tac Toe game.

A. Conclusions

- 1. Tic Tac Toe game was implemented through the following steps. The procedures as follow. First, teacher divided class to be seven groups. Then teacher distributed Tic Tac Toe paper (with 9 blank boxes) for groups and teacher stuck or drew Tic Tac Toe Grid on the blackboard. Tic Tac Toe grid contents of nine verb infinitives or it is combined with noun or adjective. Then teacher chose one infinitive verb on Tic Tac Toe grid and teacher asked all of group to change it to be past verb. The group could change infinitive verb firstly and accurately, they were first player. Then that group made a simple past sentence by using verb that have been chosen complete with it's time signal. In this phase, teacher gave instruction for the students to make positive, negative or interrogative simple past sentences. If the answer was true they could put symbol O on the Tic Tac Toe paper, and if the answer was wrong, they put symbol X on Tic Tac Toe paper. Then the turn was go on the next group. The group chose one infinitive verb on Tic Tac Toe grid and changed it to be past infinitive. The group missed turn if they could not create a sentence based on the pattern of simple past tense or their answer was wrong. Each group had to make diagonal, vertical or horizontal on Tic Tac Toe paper and each group had to block the enemy to make a row in order to be a winner.
- 2. The use of Tic Tac Toe game can improve students' understanding on simple past tense. It can be seen the average score of students as follows:

Preliminary	Cycle I	Cycle II	Cycle III
5.83	7.58	7.88	8.66

The result above shows that the use of Tic Tac Toe game can help students solve their difficulties to distinguish the verb 1 and verb 2. The test result of the students under this research increased in every cycle.

B. Suggestions

After implementing Tic Tac Toe Game in improving students' understanding on simple past tense, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for:

1. For the Teacher

- a. Grammar is known as difficult subject for students. So, the teacher should make a variety in teaching and learning either media or technique to solve the students' boredom. Tic Tac Toe game is recommended for the English teacher
- b. Tic Tac Toe game is a one of media that can be applied on it. The use of Tic Tac Toe game in teaching and learning is interesting because it can attract students' interest and motivation in teaching and learning process. It makes students to be active in responding teacher or their friend.
- c. Tic Tac To game can be used not only to teach simple past tense but also perfect tense, spelling, etc.

2. For the students

a. Students should learn English and should not give up. Students can develop their knowledge and capability by themselves or with their partner use exercises. Studying grammar is important, in order students have comprehensible communicate.

- b. Students have to brave respond the teacher or friend question. Or Ask question to teacher about the difficulties the material.
- c. Students have to effort how to get understanding more about the English material in classroom or in the environment.
- d. Students should not be afraid of making mistake for the arranging simple past sentence.

C. Closing

Thus, the thesis was made, the writer is sure that this thesis is far from perfectness, because of that, constructive critic and advises are really expected. Finally, the researcher hopefully this thesis use for all us. amen