THE EFFECTIVENESS OF USING MOVIE IN SPEAKING DESCRIPTIVE STYLE TEACHING

(An Experimental Research at the Eighth Grade of SMP Cokroaminoto Banjarmangu Banjarnegara in the Academic Year of 2010/2011)

A Final Project

Submitted in Partial Fulfillment of the Requirement for the Degree of Bachelor of Education in English Language Education



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2010

ADVISOR APPROVAL

Dear Sir,

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Asslamu'aliakum Wr.Wb

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is approved. Therefore, we appeal in order to be examined it as soon as possible. We thank you for your attention.

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A FINAL PROJECT STATEMENT

I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other researcher's opinions or finding included in the final project are quoted or cited in accordance with ethical standards.

Semarang, 17th December 2010

The Researcher,

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ΜΟΤΤΟ

The way to get started is to quit talking and begin doing.

~ Walt Disney

DEDICATION

In the name of Allah The Beneficent and The Merciful, the final project is dedicated to: My beloved parents, Mr. Yugi Waluyo and Mrs. Sunariyah. Thank you very much for all.

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- 8. Her beloved nephew, Fawwaz Ikhwanusysyafiq Ahnaf.
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- 10. Her classmates in Class B of English Department of Tarbiyah Faculty, community of 2006.
- 11. Tarbiyah Faculty.
- 12. Everybody who helps her finishing the research.

Finally, the researcher expects that this final project may be helpful for all. Amin.

Semarang, 17th Desember 2010

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ABSTRACT

Rifqi Mudrikah (63411045) "The Effectiveness of Using Movie in Speaking Descriptive Style Teaching", (An Experimental Research at the Eight Grade of SMP Cokroaminoto Banjarmangu Banjarnegara in the Academic Year of 2010/2011). Final project, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo Semarang, 2010.

The background of this research is teacher still uses conventional methods; the teacher only delivers materials verbally. She rarely uses media, so, the students are easy getting bored. Teaching learning process should be varied to make students feel fun for the learning process. They need more than instruction and commandment from their teacher. It is teachers' challenge to be able to motivate the students to pay attention to their lesson. To improve students' speaking ability, the researcher uses movie as a teaching medium to help them in teaching learning process.

The objective of the research is to prove whether using movie differentiates students' achievement in speaking descriptive style between students who are taught using movie and students who are taught using non movie at the eighth grade of SMP Cokroaminoto Banjarmangu Banjarnegara in the academic year of 2010/2011.

The research was conducted at SMP Cokroaminoto Banjarmangu Banjarnegara in the academic year of 2010/2011. The subject of this research was the students of eighth graders in class VIII A and VIII B. The number of the subject was forty four. The design of research that used was experimental research. This research conducted pre-test, treatments, and post-test.

The techniques were used to collect the data are documentation and test. In the pre-test, the researcher gave test to both classes with the same instrument. In the treatments, researcher taught the students in control class without movie. And she taught the students in experimental class using movie. After doing the treatments, researcher gave post-test to both classes with the same instrument.

After the data had been collected by test, it was found that the pre-test average of the experimental class was 62.27 and control class was 61.82. While, the post-test average of the experimental class was 72.73 and control class was 66.14. The obtained t-test was 2.454, whereas the t-table was 1.68 for a = 5%. The t-test score was higher than the t-table (2.454 > 1.67). It was meant that Ha was accepted while Ho was rejected. Since t-test score was higher than the t-table, movie was effective media in improving students' speaking ability at the eighth grade of SMP Cokroaminoto Banjarmangu Banjarnegara in the academic year of 2010/2011. Finally the researcher suggests teachers to use appropriate media in English teaching learning process.

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