

**THE EFFECTIVENESS OF USING SCRAMBLED PICTURES
TO IMPROVE THE STUDENTS' ABILITY IN SPEAKING
NARRATIVE TEXT.**

**(An Experimental Study at the Tenth Grade Students of SMK Bhakti
Kencana Subah Batang in the Academic Year of 2010/2011)**

A Final Project

**Submitted in Partial Fulfillment of the Requirement
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In English Language Education**



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DEDICATION

This thesis is dedicated to:

- ❖ The First for my god Allah SWT Who has given inspirations and guidance in finishing this thesis.
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A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 09 December 2010

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ABSTRACT

KHURROTUL AEN. (63411055). *The Effectiveness of Using Scrambled Pictures to Improve The Students' Ability in Speaking Narrative Text (An Experimental Study at the Tenth Grade Students of SMK Bhakti Kencana Subah Batang in the Academic Year of 2010/2011).* Thesis, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), 2010.

Keywords: The Effectiveness, Students' Ability, Speaking, Scrambled Pictures, Narrative Text.

The objectives of this study were to describe The Effectiveness of Using Scrambled Pictures to Improve The Students' Ability in Speaking Narrative Text.

The subjects of this study were the students at grade X of SMK Bhakti Kencana Subah Batang in The Academic Year of 2010/2011. The number of the subjects was 70 students. In taking the sampel, the writer uses purposive random sampling technique. This research is quantitative and research design used is quantitative. Class X A is chosen as Experimental group who were taught speaking narrative text by using scrambled pictures. And class X B chosen as control group who taught speaking narrative text without scrambled pictures.

Based on the results of the research, the result shows the average score for the ekperimental class is 62,56 for the pre test and 75,84 for the post test. While the average for control class is 60,96 for the pre test and 69,76 for the post test. In the post test of experimental 75,16 which higher than the Control class 70,2. From the calculation using the t-test showed that t value is higher than t table that = 2,153 and t table for alpha= 5% was 1,68. It means that t value is higher than t table ($2,153 > 1,68$). It can be concluded that thre is a significant difference in students' ability score between srudents who were taught speaking narrative text using scrambled pictures than students who were taught without it. So, we can conclude that teaching speaking narrative text using scrambled pictures is effective, and so the hypotesis is accepted.

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Finally, the writer hopes this thesis can give some values to the students of SMK Bhakti Kencana Subah Batang, English teachers and readers especially in improving speaking teaching learning. The writer admits that this thesis far from a perfection, so that the writer will accept any suggestions from the readers. And may Allah always keeps us on the right path. Amine.

Semarang, 09 December 2010

The writer

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