

**THE USE OF MATCHING GAME TO IMPROVE
STUDENTS' UNDERSTANDING ON IRREGULAR VERB OF
SIMPLE PAST TENSE**

**(An Experimental Research at the Eighth Grade Students of
SMP Negeri 01 Mlonggo Jepara in the Academic Year of 2010/2011)**

A Final Project

**Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Education
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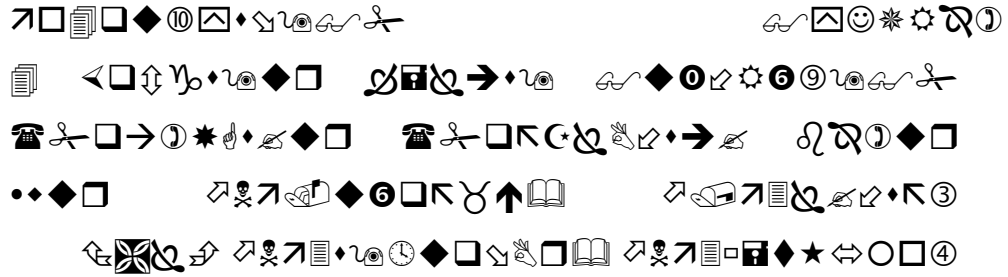
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MOTTO



“The life of this world is but sport and pastime, and if you believe and are righteous, He will give you your due and will not require of you your belonging”.¹

¹Muhammad Zafrullah Khan, *The Quran* , (London: Curzon Press Ltd, 1971), p. 230.

DEDICATION

The thesis is dedicated to:

- My beloved father (Karni) and mother (Kasmi) who always support emotionally and materially with prayer, love, and patience.
- My beloved brothers, (Hadi Siswoyo, Handoko, and Joko Waluyo) who always support and motivate the writer to finish this thesis.
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- My beloved little sister Tantri and Siti Amelia who always help the writer arranges the thesis until finish.
- All my friends.

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

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ABSTRACT

Arisa Setianingsih (Student Number: 64311057). The Use of Matching Game to Improve Students' Understanding on Irregular Verb of Simple Past Tense (An Experimental Research with Eighth Grade Students of SMPN 01 Mlonggo Jepara In the Academic Year 2010/2011. Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies, 2010.

Key Words: matching game, understanding, technique, and principle in teaching irregular verb of simple past tense using matching game.

The background of the study in this research is based on the phenomena that students in SMP N 01 Mlonggo Jepara usually get bored and unmotivated to learn grammar. So the writer teach grammar especially irregular verb of simple past tense using matching game containing interesting game, simple vocabulary, easy to understand and funny.

The problem of this research can be stated as follow: How is the effectiveness of using matching game to improve students' understanding on irregular verb of simple past tense?

It purpose is: To find out the effectiveness of using matching game to improve students' understanding on irregular verb of simple past tense.

The method of the research is experimental study. The data is obtained by giving test to the experimental class (VIII A was taught using matching game), control class (VIII B was taught without matching game), and try out class (VIII C was taught with conventional method). The writer gave tryout test to analyze validity, reliability, difficulty level and the discriminating power of each item.

Analysis data is from the beginning and the ending of control and experimental class that is taken from the pre test and post test value. It is the normality test and homogeneity test. It is used to prove the truth of hypothesis that has been planned. The result of the research: The average score of control group's before treatment (64.70), after treatment was (70.30). Whereas the experimental group's average before treatment was (63.90) and after treatment was (76.60). There is a difference score between students taught using matching game and taught using non-matching game. It is showed the mean of experimental class is higher than control class ($76,60 > 70,30$). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 3,686, while the value of t-table on $\alpha = 5\%$ is 1,99 ($3,686 > 1,99$). The hypothesis is accepted.

Based on the result of this study, it is expected to be an information material for many teachers especially English teachers in teaching irregular verb of simple past tense. So, that can produce students who master English well.

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Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

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