

CHAPTER V CONCLUSION

A. Conclusion

Having conducted the research of teaching arithmetic using songs, the researcher draws some conclusions based on the discussion. The conclusion are:

The mean of vocabulary test score of experimental class (the students who are taught using songs) are 72,15. The mean of vocabulary test score of control class (the students who are not taught using songs) are 63,08.

Using songs is more effective in teaching arithmetic than without using songs. It is showed of the mean of experimental class is higher than control class ($72,15 > 63,08$). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 3,534, while the value of t-table on $\alpha = 5\%$ is 1,66 ($3,534 > 1,66$). The hypothesis is accepted.

B. Recommendation

In English language teaching and learning at Elementary School, the teacher must create enjoyable, fun and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education, because what they dislike, they drop as soon as possible. In other word, the teacher should make learning enjoyable because students love songs and learn well when they are enjoying themselves.

This research has found out the description students' achievement SD N 01 Kutamendala Tonjong Brebes in vocabulary test score. Teaching English arithmetic terms using songs can motivate students to improve their understanding. Songs is one of the methods in teaching and learning vocabulary, especially "*English arithmetic*". By using songs, students will

memorize the material in their mind easily. songs can be an appropriate method in teaching vocabulary.

Arithmetic is branch of mathematics deals with the addition, multiplication, subtraction and division. By using songs students are expected to understand and memorize it well because students more interest and enjoy in learning process.

The writer hopes the school institution can support teachers to create enjoyable, fun and interesting situation in learning such as using songs in teaching arithmetic vocabulary. So, this research can increase students' knowledge especially in English skill

Finally, the writer realizes that this paper is far from being perfect. Because of that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amin.