ANALYZING STUDENTS' AWARENESS OF USING APPROPRIATE PUNCTUATION MARKS IN DIALOGUE TEXT (A DESCRIPTIVE STUDY WITH EIGHTH GRADE STUDENTS OF MTS DARUL ULUM SEMARANG IN THE ACADEMIC YEAR OF 2009/2010)

FINAL PROJECT

Submitted in Partial Fulfillment of The Requirement for Degree of Bachelor of Islamic Education in English Language Education



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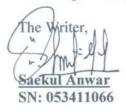
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A THESIS STATEMENT

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I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, June 1, 2010



ΜΟΤΤΟ

"DO THE BEST THINGS IN YOUR LIFE"

DEDICATION

The thesis is dedicated to:

- The researcher's beloved father, mother and little brother who always support emotionally and materially with prayer, love, and patience.
- The researcher's friends of TBI 2005 especially TBI 05A who support him to finish this final project (Special for T.H.E.S.N.O.C.K.E.R.Z: Ila', Iin, Nisa', I'ok, etc).
- The researcher's beloved family in Walisongo English Club.
- The researcher's family in LSB.
- The researcher's family in KPT BETA.
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Finally, the researcher realizes that there are so many short comings in this study in spite of all my efforts. Therefore, the researcher would be very grateful for any corrections, comments, and criticisms from all readers to improve this thesis.

The researcher,

<u>Saekul Anwar</u> NIM. 053411066

ABSTRACT

Saekul Anwar (Student Number: 3105066/053411066). Analyzing Students' Awareness of Using Appropriate Punctuation Marks in Dialogue Text (A Descriptive Study at Eighth Grade Students of MTs Darul Ulum Semarang in The Academic Year of 2009/2010). Thesis, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), 2010.

Key Words: Students' Awareness, Punctuation Marks, Dialogue Text, Junior High School.

The background of this study is based on phenomenon that the use of punctuation marks were often less considered by the eighth grade students of MTs Darul Ulum Semarang in the academic year of 2009/2010. Some of them regarded that the presence of marks in writing would not influence their writing of being understood by readers. They just wrote and punctuated their writing automatically without having enough attention toward the importance of punctuation marks.

The purpose of this study can be described as follow:

- 1. To find out errors of using punctuation marks in dialogue text which are encountered by eighth grade students of MTs Darul Ulum Semarang in the academic year of 2009/2010 when they were punctuating unmarked dialogue text.
- 2. To describe factors which cause the errors of using punctuation marks in dialogue text.
- 3. To know how students' awareness of using appropriate punctuation mark in dialogue text.

This is a descriptive quantitative study. The object of this study is the eighth grade students of MTs Darul Ulum Semarang in the academic year of 2009/2010. The method of collecting data is using test and interview. Meanwhile, a statistical analysis and interpretation are applied to analyze the data of this study.

The result of this study shows that there are 686 total errors of students' punctuations which are dominated by capital letter, comma, question mark, full stop, colon, Apostrophe, and semicolon. Besides that, there are also 1087 errors of students' typical errors and they are divided into: over generalization, ignorance of rule restriction, incomplete application of rule and false concept hypothesized.

There are three major factors which caused students' punctuation those are students, teacher, and syllabus design factor. For a whole level awareness of using appropriate punctuation marks in dialogue text by the eighth grade students of MTs Darul Ulum Semarang in the academic year of 2009/2010, they can be said have **GOOD LEVEL** of awareness because they had answered total 3627 of 4368 items correctly or about 83.035% of total questions correctly.

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