

**USING FLASHCARD TO IMPROVE STUDENTS'  
UNDERSTANDING ON PRESENT CONTINUOUS TENSE  
(An Classroom Action Research at the 7<sup>th</sup> Grade of MTs YAMIDA Grobogan  
in the Academic Year of 2009/2010)**

**THESIS**

Submitted in partial fulfillment of the requirement  
For the degree of bachelor of Islamic Education  
In English Language Education



**SITI INAYAH**  
063411069

**ENGLISH LANGUAGE TEACHING DEPARTMENT  
TARBIYAH FACULTY  
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES  
SEMARANG  
2010**

## ADVISOR APPROVAL

Date

Signature

M. Nafi Annury, M.Pd  
Advisor I

\_\_\_\_\_

\_\_\_\_\_

Dr. Rahardjo, M.Ed. St.  
Advisor II

\_\_\_\_\_

\_\_\_\_\_



**KEMENTERIAN AGAMA**  
**INSTITUT AGAMA ISLAM NEGERI WALISONGO SEMARANG**  
**FAKULTAS TARBIYAH**  
Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295 Fax. 7615987 Semarang

---

---

## **RATIFICATION**

Name : Siti Inayah  
Student Number : 063411069  
Title : USING FLASHCARD TO IMPROVE STUDENTS'  
UNDERSTANDING ON PRESENT CONTINUOUS TENSE  
(An Classroom Action Research at the 7th Grade of MTs  
YAMIDA Grobogan in the Academic Year of 2009/2010)

Had been ratified by the team of final project examiner of Education Faculty of  
Walisongo State Institute for Islamic Studies Semarang on:

Day : Tuesday  
Date : 28<sup>th</sup> December 2010

### The Team of Examiner

Chairman

Secretary

**Dr. H. Ruswan, M.A.**  
NIP. 196804241993031004

**Ahwan Fanani, M.Ag.**  
NIP. 197809302003121001

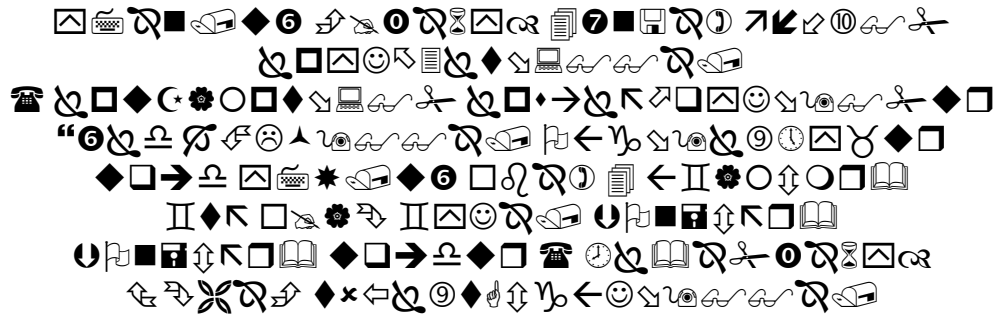
Examiner I

Examiner II

**Dra. Hj. Siti Mariam, M. Pd**  
NIP. 19650727 199203 2 002

**Siti Tarwiyah, M.Hum.**  
NIP. 197211081999032001

MOTTO



*Invite (all) to the Way of thy Lord with wisdom and beautiful preaching; And argue with them In ways that are best And most gracious; For thy Lord knoweth best, Who have strayed from His Path, From dust; and then, Behold, ye are men Scattered (far and wide)!<sup>1</sup>*

---

<sup>1</sup> A. Yusuf Ali, *The Holy Qur'an, Text, Translation and Commentary*, (Maryland: Amana Corp, 1983), p. 689

## **DEDICATION**

This thesis is dedicated to:

- My beloved father and mother
- My beloved grandmother, my aunt, my uncle

## **A THESIS STATEMENT**

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethnical standards.

Semarang, 6 October 2010

The Writer,

**SITI INAYAH**

**Student's number:63411069**

## ABSTRACT

**Siti Inayah(Student Number: 63411069).** Using Flashcard to improve students' understanding on Present Continuous Tense (A Classroom Action Research at the Seventh Grade of MTs YAMIDA Grobogan in The Academic Year of 2009/2010). Thesis Semarang: Bachelor program of English Language Education of Tarbiyah Faculty Walisongo State Institute for Islamic Studies, 2010. Key words: Present Continuous Tense, flashcard, classroom action research.

This study is based on the importance of grammar. Grammar is important to learn because correct grammatical sentences should be used to communicate with other people in order to make the meaning clear, but in fact the students' understanding in learning grammar is low. It is caused by several factors. One of them is there are no tenses in Indonesia language system. In this research, the researcher used flashcard to improve students' understanding on present continuous tense. The researcher focuses on present continuous tense because most of students were confused in differing simple present tense and present continuous tense. The researcher used flashcard because flashcard as one of teaching media is an interesting aid in teaching to activate the students in learning process and most of them are interested. Based on the problems above, this research was done to answer the following questions: (1) How is the implementation of flashcard in teaching Present Continuous Tense? (2) How is students' understanding on Present Continuous Tenses before the use of flashcard? (3) How is students' understanding on Present Continuous Tenses after the use of flashcard? (4) How can flashcard improve students' understanding on Present Continuous Tense? The purposes of this research are: (1) To describe the implementation of flashcard in teaching Present Continuous Tense. (2) To find out students' understanding on Present Continuous Tenses before the use of flashcard. (3) To find out students' understanding on Present Continuous Tenses after the use of flashcard. (4) To identify the improvement of students' understanding on Present Continuous Tense.

This study is a classroom action research that was done in four cycles. The researcher used test and observation to collect the data. To analyze the data, descriptive quantitative analysis is used; it is to present the result of study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students' understanding on present continuous tense.

Result of the study shows that the use of flashcard in teaching present continuous tense at the seventh grade of MTs YAMIDA Grobogan in The Academic Year of 2009/2010 can improve students' understanding. This finding successfully can be seen from the result of students' average score and good responses. The result after getting all of the treatment using flashcard, the students' achievement average score increased in line with the increase of the students' achievement average score in each cycle. Students' average score at the pre cycle is 5.03, first cycle is 6.02, second cycle is 7, and the third cycle is 8,5.

The result of this study is helpful information for English teachers in teaching grammar.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

(In the name of God, the Most Beneficent, the Most Merciful)

I do thank Allah who has given me insight and strength to finish this research completely. Shalawat and Salam for the Prophet Muhammad who brings us from darkness to the brightness.

The writer realizes that there are many people who are already helped his in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express my gratitude for all them

1. Dr. Suja'i, M.Ag, as the dean of Tarbiyah Faculty.
2. M. Nafi Annury, M.Pd and Dr. Raharjo, M.Ed.St. as the advisors for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
3. Siti Tarwiyah, M.Hum. as the Head of English Department.
4. Hj. Umami Aufa Abdullah Umar, AH as a mother and teacher in Tahaffudzul Qur'an boarding school (PPTQ) who have given advices, prays, and patient when I was studied in Semarang.
5. My beloved father and mother, my grandmother, my aunt, my uncle, who always gives inspiration and motivation to continue this study.
6. Ahmad Ghozali, A.Md as principal who had allowed the writer to carry out the research in his school
7. My beloved friends li2 lia, reza as my sister and my best friend too and all of my friends at Tahaffudzul Qur'an boarding school (PPTQ) Semarang.
8. All of my friends in TBI 06, team KKN posko 16 Banyuputih and team PPL at SMP N 28 Semarang.
9. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.



Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, 6 October 2010

The Writer,

**SITI INAYAH**

**Student's number:63411069**

## TABLE OF CONTENT

PAGE OF TITLE .....	i
ADVISOR APPROVAL.....	ii
APPROVAL .....	iii
ABSTRACT .....	iv
THESIS STATEMENT .....	v
MOTTO .....	vi
DEDICATION .....	vii
ACKNOWLEDGEMENT .....	viii
TABLE OF CONTENTS.....	x
LIST OF APPENDICES.....	xii

### CHAPTER I : INTRODUCTION

A. Background of the Study.....	1
B. Reasons for Choosing the Topic .....	4
C. Research Questions .....	4
D. Objective of the Study.....	5
E. Significant of the Study.....	5
F. Limitation of the Study .....	6
G. Definition of key term.....	6

### CHAPTER II : REVIEW OF RELATED LITERATURE

A. Teaching Grammar and Flashcards.....	9
1. Teaching Grammar.....	9
a. Definition of Grammar.....	9
b. Type of Grammar .....	10
c. General concept of Present Continuous Tense.....	11
2. Methods in Teaching Grammar .....	15
3. Flashcard .....	18
a. Definition of Flashcard .....	18

b. Flashcards as Teaching Aids.....	20
c. The Advantages and Disadvantages of flashcards... ..	24
d. Applications of Flashcard as teaching aid to teach Present Continuous Tense.....	25
B. Previous Researches .....	27
C. Statement of Hypothesis .....	29

### CHAPTER III: METHODS OF INVESTIGATION

A. Design of the study .....	30
B. Procedure of the Study .....	32
C. Subject of the Study .....	37
D. Setting .....	37
E. Instruments and Data Collection Technique .....	37
F. Data Analysis .....	39

### CHAPTER IV: THE RESULT OF RESEARCH

A. The Result of the Research .....	42
1. The Analysis of Pre-Cycle .....	42
2. The Analysis of the First Cycle .....	46
3. The Analysis of Second Cycle .....	49
4. The Analysis of Third Cycle .....	52
B. The Analysis of the Whole Meetings .....	56

### CHAPTER V: CONCLUSION

A. Conclusion .....	60
B. Suggestions .....	61

### REFERENCES

### APPENDICES