

**IMPROVING STUDENTS' WRITING SKILL IN  
DESCRIPTIVE TEXT USING "THE POWER OF TWO AND  
FOUR"**

**(A Classroom Action Research with Eighth Grade Students of  
MTs Irsyaduth Thullab Tedunan Wedung Demak in the  
Academic Year of 2010/2011)**

Final Project

**Submitted in partial fulfillment of the requirement for the degree of  
Bachelor of Islamic Education in English Language Education**



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*Assalamu'alaikum Wr. Wb.*

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*Wassalamu'alaikum Wr. Wb.*

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Student Number : 063411081  
Title : Improving Students' Writing Skill in Descriptive Text  
Using the Power of Two and Four (A Classroom Action  
Research with Eighth Grade Students of MTs Irsyaduth  
Thullab Tedunan Wedung Demak in the Academic Year of  
2010/2011)

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Date : December 17<sup>th</sup>, 2010

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## ABSTRACT

**Kiptiyah (Student Number: 063411081).***Improving students' Writing Skill in Descriptive Text Using the Power of Two and Four (A Classroom Action Research with Eighth Grade Students of MTs Irsyaduth Thullab Tedunan Wedung Demak in the Academic Year of 2010/2011). Final project, Semarang: Bachelor program of English Language Education of Walisongo State Institute for Islamic Studies, 2010.*

**Key Words:** Students' writing Skill, Descriptive text, the power of two and four.

Indonesian government has decided that English is a compulsory subject that is taught at school. English contains of four skills that must be studied by high school students. They are Listening, Speaking, Speaking, and Writing.

To teach writing for junior high school is not an easy work. It is the task for the teacher to encourage students to learn writing in the language target. He or she should choose the suitable strategy in teaching it. As stated in school-based curriculum, descriptive text is one of genres that is taught in junior high school.

In this final project, the researcher chose the power of two and four to improve students' writing skill in descriptive text. She wanted to know the implementation of teaching descriptive writing using the power of two and four and the improvement of students' descriptive writing after being taught using the power of two and four.

In order to achieve the objective of the study, the researcher designed a classroom action research. The population of this study was the eighth year students of MTs. Irsyaduth Thullab and the subject of this study was 23 students. The classroom action research was done in two cycles: cycle I and cycle II. These cycles consist of four stages: planning, acting, observing, and reflecting.

To analyze the data, researcher used descriptive quantitative. Observation data was analyzed descriptively and the test was analyzed quantitatively. The data collections were interview, observation, and test.

In this research, the researcher gave a test of their achievements in each cycle. In the first cycle, the average of the students' achievement was 67.52 and in the second cycle the students got 77.52.

The result of research shows that the improvement of students' writing skill in descriptive text with the power of two and four covers parts, qualities, and characteristics of the objects. The score of writing in descriptive text with the power of two and four are higher than before. One of advantages of using the power of two and four is that the students can produce the result of the objects more easily and accurately.

## **A FINAL PROJECT STATEMENT**

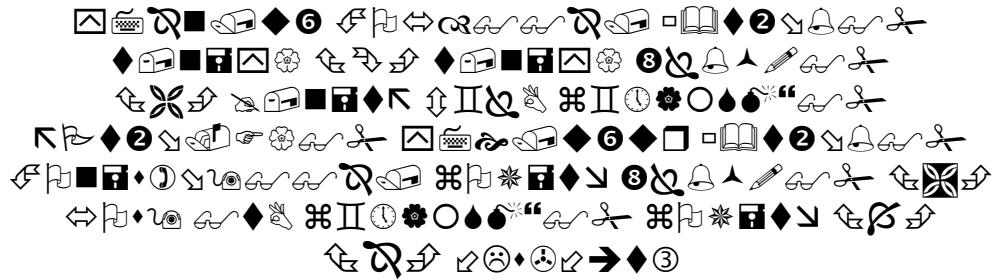
I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writers' opinions or findings included in the final project are quoted or cited in accordance with ethical standards.

Semarang, December 17<sup>th</sup>, 2010

The Researcher

Kiptiyah  
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## MOTTO



Recite in the name of thy Lord who created everything. He created man from a clot of blood. Recite, for thy lord is most Beneficent, who has taught by the pen, taught man that which he knew not<sup>1</sup>.

Writing and reading decrease our sense of isolation. They deepen, widen, and large our sense of life; they feed the soul.

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<sup>1</sup>Muhammad Zafrulla Khan, *The Quran*, (Great Britain: Curzon Press Ltd, 1981), p. 624

## **DEDICATION**

The thesis is dedicated to:

- Beloved father (The deceased) and mother who always support emotionally and materially with prayer, love, and patience.
- Beloved family who always support and motivate the researcher to finish this final project.

## ACKNOWLEDGEMENT

First and foremost, researcher would like to express gratitude to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending her to accomplish the final project. Without Him, she couldn't stay patient and in control in writing this final project from the first page to the last page.

Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

Researcher realizes that she cannot complete this final project without the help of others. Many people have helped her during the writing this final project and it would be impossible to mention of all them. She wishes, however, to give her sincerest gratitude and appreciation to:

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### TABLE OF CONTENT

PAGE OF TITLE .....	i
ADVISOR APPROVAL .....	ii
APPROVAL .....	iii
ABSTRACT .....	iv
FINAL PROJECT STATEMENT .....	v
MOTTO .....	vi
DEDICATION .....	vii
ACKNOWLEDGEMENT .....	viii
TABLE OF CONTENT .....	ix

#### CHAPTER I INTRODUCTION

A. Background of the study .....	1
B. Reason for choosing the topic .....	4
C. Research Question.....	5
D. Objectives of the study .....	5
E. Significance of the study .....	5
F. Limitation of the study .....	6
G. Definition of the key terms .....	7

#### CHAPTER II REVIEW OF RELATED LITERATURE

A. Theoretical Review .....	9
1. General Concepts of Writing .....	9
a. Definition of Writing.....	9
b. Writing Process .....	10
c. The Skill Needed to Write.....	13
d. Writing Purpose .....	14

2. Text Type (Genre) .....	15
a. Kinds of Text Type .....	15
3. Descriptive Text .....	23
a. Definition of Descriptive Text .....	23
b. Social Function of Descriptive Text .....	23
c. Generic Structure of Descriptive Text.....	24
d. Significant Lexiogrammatical features of Descriptive text .....	25
e. Example of Descriptive Text.....	26
4. The Power of Two and Four .....	27
a. Definition of the Power of Two and Four .....	27
b. Procedure of the Power of Two and four .....	30
c. Variations of the Power of Two and Four .....	31
d. Purpose of the Power of Two and Four .....	31
e. Advantages and Disadvantages of the Power of Two and Four .....	32
5. The Use of the Power of Two and Four in Teaching Descriptive Writing .....	34
a. The Implementation of the Use of the Power of two and Four .....	34
b. Glossary Teaching Activity in Descriptive Writing	35
c. Evaluation student Writing.....	37
B. Previous Research .....	39
C. Action Hypotheses .....	41

### CHAPTER III METHODS OF INVESTIGATION

A. Research Approach .....	42
B. Setting of Study .....	42
C. Subject of study .....	42
D. Method of study .....	43
1. Research design .....	43

2. Design of Study .....	44
E. Procedure of Study .....	46
F. Method of Data Collection .....	50
G. Technique of Analyzing Data .....	51
H. Indicators of Success .....	55
CHAPTER IV DATA INTERPRETATION	
A. Process of the Research .....	56
B. Research Finding and Discussion .....	67
CHAPTER V CONCLUSION	
A. Conclusion.....	74
B. Suggestion .....	75
REFERENCES	
APPENDIXES	

## **LIST OF APPENDIXES**

List of Appendix:

1. Schedule of Classroom Action Research
2. Students' name list.
3. Lesson plan cycle one
4. Lesson plan cycle two
5. Observation scheme for students cycle one
6. Observation scheme for teacher cycle one
7. Observation scheme for students cycle two
8. Observation scheme for teacher cycle two
9. Evaluation of pre cycle test
10. Evaluation of cycle one test
11. Evaluation of cycle two test
12. The interview with teacher
13. Learning process of the power of two and four



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