THE USE OF SKETCH AS A LEARNING AID TO IMPROVE STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT

(A Classroom Action Research at the 8th Grade of SMP H. Isriati Semarang in the Academic Year of 2010/2011)

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement For the Degree of Bachelor of Islamic Education In English Language Education



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Assalamu'alaikum Wr. Wb.

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MOTTO



Allah will exalt in degree those of you who believe, and those who have been granted knowledge.

- 1. By time.
- 2. Man is in loss,
- 3. Except those who believe and do good works and exhort one another to truth and to patience.¹

¹Mahmud Y Yazid, *The Quran*, *An English Translation of the Meaning of the Quran* (Beirut, Der Al Choura, 1980)1st Ed, p. 460.

DEDICATION

I dedicated this thesis to:

- 1. My best Father (Abi Sulaimi) and my best Mother (Umi Sholihatun) who raised me, whose loving spirit sustains me still, who always pray me in everywhere and everytime and who gave me unrelenting support. I do love you all.
- 2. My beloved older sisters (Ika Nur Anifa) and my beloved younger sisters (Atik Sachowatul Khoiriyyah and Ita Maunatul Khasanah) thanks you so much for your praying and supporting during the researcher study.
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A THESIS STATEMENT

I certify that this thesis is definitely the researcher's own work. I am completely responsible for the content of this thesis, there are no plagiarisms of the previous literary works have been raised to obtain bachelor degree of university, nor there some opinions or masterpieces which have been written or published by other, except those which the writing was referred in the manuscript and mentioned in the reference.

Hence, later, if it is proven that there are some untrue statements in this thesis statement, I will fully responsible.

Semarang, December 9th, 2010 The Writer,

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ABSTRACT

Ahmad Syifaus Syarif, 63411084. The Use of Sketch As a Learning Aid to Improve Students' Writing Skill in Descriptive Text (A Classroom Action Research at the 8th Grade of SMP H. ISRIATI Semarang in the Academic Year of 2010/2011). Thesis. Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), 2010.

Keywords: Sketch, learning aid, Students' writing Skill, Descriptive Text, Action Research.

Writing skill has always formed part of the syllabus in the teaching of English. One of the basic problems in teaching foreign language is to prepare students to be able to use the target language. However, some language learners are usually afraid to write the target language. Writing activity especially writing in foreign language is difficult and needs extra skill for some students and sometimes they feel bored. Most of their reason is the method of the English teaching process is not interesting and the less of chance for taking exercises to make paragraph writing or even an essay or text. To solve this problem, the teacher should have creative activity and alternative ways. Teacher should motivate and encourage students with interesting activities, for example teachers can improve students' writing skill by using sketch because of sketch the students are able to get many ideas or opinion and apply it in written form especially in descriptive text. The students also can see and find more vocabularies or phrases and they can imagine other vocabulary or phrases that will be used in their activities especially in making descriptive text. So that, by using sketch as a learning aid the students can improve their descriptive writing skill.

The objective of the study is to describe the improvement of students' writing skill after being taught by using sketch. In order to achieve the objective of the study, the researcher conducted an action research as the methodology of this research. This study was conducted of the VIII B grade students of SMP H. Isriati in the academic year of 2010/2011 because their achievement in their writing is still low than other classes. The number of the students was 39 students. There were three meetings during the research. They are preliminary research, cycle test I and cycle test II and those are given after the treatment.

The result of the test showed that the students' score in the preliminary test was 54, 60, the students' score in the cycle I test was 64, 05, and the students' score in the cycle II test was 71, 07.

The achievement of the test showed that the treatment was successful an effective because the result of the cycle II test was higher than the cycle I test. In line with this result, the researcher concluded that the research improved students' descriptive writing skill.

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This thesis is arranged or made to fulfill one requirement to get the degree of bachelor of Islamic education in English language department of state institute for Islamic Studies Walisongo Semarang (IAIN Walisongo).

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Finally, the researcher realizes that this thesis is still less perfect. The writer hopes any suggestion and criticism to make it perfect.

The researcher does hope this thesis can be useful for the improvement of English teaching learning, especially for the writer himself and for the readers in general.

Semarang, December 9th 2010

The writer

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