CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

present perfect tense.

Based on the data, the researcher concluded that:

- 1. The implementation of song lyrics to improve students' understanding on present perfect tense are:
 - a. The improvement of learning tool
 The researcher used interesting songs in every cycle that appropriate for junior high school in order to make students interested in learning
 - Motivate students to discuss in group
 It also motivates students to discuss in group when they are assigned to identifying present perfect sentences from the song lyrics.
 - c. Motivate the passive students to be more active during the lesson. This relates with students ability to pay attention during the lesson, to understand the material and to speak up their mind in order to brave to express their mind or to ask question.
 - d. Students engagement in learning present perfect tense
 This related to students' effort to understand the rules of present perfect tense.
- 2. This research shows us that the use of song lyrics in improving students' understanding on present perfect tense can help the students to solve their problems. The test result indicated that the students varied in their understanding on present perfect tense. After three cycles, there was a significant improvement of students' understanding on present perfect tense in every test. Based on calculation result after getting all of the treatment using song lyrics, the students average score increased significantly, the students average score from pre cycle was 5,9, the first cycle was 7,1, the second cycle was 7,9 and the average score of students

score in the third cycle was 8,4. It showed s that the use of song lyrics could improve students understanding on present perfect tense

B. Suggestions

After implementing song lyrics in improving students' understanding on present perfect tense, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For the teacher

Grammar mostly known as difficult subject, the use of song lyrics in teaching learning is interesting media because it can attract students' interest and motivation in teaching and learning process. English teacher should be able to develop their strategy to teach the students in order to make them interest in learning the subject. Teacher can use several songs in any subject, they can choose the appropriate song with the material. They can find the song by downloading in internet in several sites such as www.songforteaching.org or http://www.azargrammar.com.

2. For the students

Grammar is important subject to be learnt. But, most of students have difficulties in learning grammar because there are some tenses in English and there are no tenses in Indonesia language system. Therefore, students have to develop their knowledge by studying grammar using interesting media like song lyrics. By using song lyrics, students can identify the sentences which have form of tense in the lyric, they also can discuss their problems when they are learning grammar using song lyrics with the teacher.

3. For the school

This research was carried out in MTs Matholibul Huda Jepara in The Academic Year of 2009/2010. The researcher concluded that students in this school have motivation in learning, but there are limited facilities such as limited library collection and there is no language laboratory.

School should prepare and design the material based on the students need and their competence. School also has to provide interesting learning environment to the students such as providing language laboratory and teaching media.

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