

**THE USE OF SPELLING GAMES TO IMPROVE
STUDENTS' ABILITY IN ENGLISH WRITTEN SPELLING
(A Classroom Action Research at the Seventh Grade Students
of MTs Negeri 2 Kudus
in the Academic Year of 2009/2010)**

A Final Project

Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Islamic Education
In English Language Education



Written by:

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Student Number: 063411063

**TARBIYAH FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2010**



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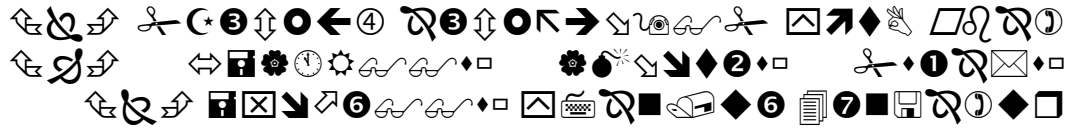
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MOTTO

Life is puzzle, just solve it.
(Wise word)



Therefore, when thou art free (from thine immediate task), still labour hard, and to thy lord turn (all) thy attention. (Q.S Al- Insyirah)¹

¹Muhammad Taqi-ud-Din Al- Halili, *The Nooble Qur'an*, (Riyadh: Darussalam Publisher and Distributors, 2002), P 655

DEDICATION

The scientific writing is dedicated to:

- ❖ My beloved father who always supports emotionally and materially with prayer, love, and patience. Without your support I do nothing.
- ❖ My beloved mother who always be there in my heart” you like a start in my heart, not see but always there” thanks for everything. I love u.
- ❖ My beloved sister (*Sinta Isthofa and Marwah Rusydiana*) who always give motivation and support the writer to finish this thesis. Without you all, I do nothing.

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 21st June 2010

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ABSTRACT

Retno Hidayah Astuti (Student Number: 063411063). *The Use of Spelling Games to Improve Students' Ability in English Written Spelling (A Classroom Action Research at the Seventh Grade Students of MTs Negeri 2 Kudus in the Academic Year of 2009/2010).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies, 2010.

Key words: spelling games (erasing words, jumbled word, crossword puzzle), spelling.

The background of the study in this research is the students still have difficulties in remembering how to spell a word even they looked it up in the dictionary. The teacher still uses conventional methods, and monotone, so the students are easy to get bored. To make the teaching spelling more effective and interesting, teacher needs various methods such as: spelling games to help her in the teaching learning process.

The problem of this research can be stated as follow:

- 1) How is the implementation of spelling games to improve students' English written spelling at seventh grade of MTs Negeri 2 Kudus in academic year of 2009/2010?
- 2) How is the improvement of students' English written spelling after being taught using spelling games at seventh grade of MTs Negeri 2 Kudus in academic year of 2009/2010?

The objectives of this study are: (1) To describe the implementation of spelling games to improve students' English written spelling.(2)To find out the effectiveness of students' English written spelling after being taught using spelling games.

The study was conducted at *MTs Negeri 2 Kudus in the Academic Year of 2009/2010*. The subject of this study was the students of VII I class. The number of the subject was forty. The design research used was classroom action research with the reason that the teachers can get interesting ways to improve students' ability in English spelling. This research conducted preliminary and three cycles in classroom action research.

The techniques which were used to collect the data are documentation, observation, and test. In the preliminary, the teacher uses questionnaire to get the data. The teaching learning process in cycle 1 until cycle 3 in classroom action research, the teacher introduces the words that represented by spelling games, play some games and give assessment test. In the end of cycle, the teacher reviews the entire lesson from cycle 1 to cycle 3, and gives test.

In this research, the researcher analyzed the result from observation and achievement test from each cycle. In the first there are about 50% or more students did not join the class enthusiastically, and the average of the students' achievement was 61.1. In the second cycle there are about 66.6% or many of the students joined the class enthusiastically, the average of the students' achievement was 72. In the third cycle there are 76.6% or majority of students joined the class, the average of the students' achievement was 83.

Result of the research shows that the students improve their spelling ability.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Praise be to Allah who has given blessing and mercies so that the writer can finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad Saw and his family, his friends, and his followers who has brought Islam until this present.

As a ordinary human who has the weakness and limitedness, the writer realizes that the thesis by the title "*The Use of Spelling Games to Improve Students' Mastery in English Written Spelling (A Classroom Action Research at the Seventh Grade Students of MTs Negeri 2 Kudus in the Academic Year of 2009/2010)*." can not be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the writer wants to say thanks very much to the honorable:

1. Prof. Dr. Ibnu Hadjar, M.Ed. as the Dean of faculty of Tarbiyah.
2. Siti Tarwiyah, M.Hum. as the Head of English Department.
3. Dra. Siti Mariam, M.Pd. as the first advisor and Musthofa M,Ag as the second advisor for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
4. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance, and advices during the years of my study.
5. Library officials who always give good service related with the references in this thesis so that the writer could do this thesis well.
6. H.M Taufiq Hidayat, S,Ag as the headmaster MTs Negeri 2 Kudus who had allowed the writer to carry out the research in his school. Aminatuz Zuhriyyah, SPd English teacher of class VII H who had helped the writer in conducting the research in their school, and the students of seventh grade class H, thanks for the cooperation, and also the school administration staff.
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Finally, the writer expects this thesis may useful, especially for the writer and generally for the reader.

Semarang, 21st June 2010

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Student Number: 063411063

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Day : Monday

Date : June 28th 2010

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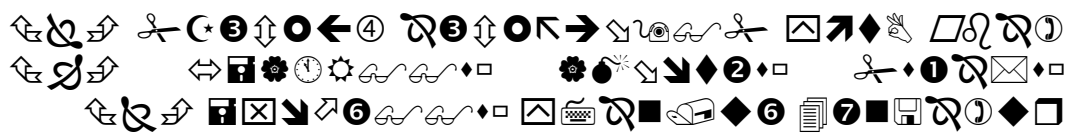
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