CHAPTER I

INTRODUCTION

A. Background of The Research

Man, as human life and social being needs language to communicate and corporate in their society. He needs to express and share his idea, feeling, wish and thought both orally and written. Language assists people to integrate into a cultural and human relationship. Without language it will be hard to imagine how he can communicate and create any relationship with another. As stated by John B. Carrol in this book entittled "*The Study of Language*" as quoted by Ramelan that:

> Language is an arbitrary system of speech sounds which is used or can be used in interpersonal communication by an aggregation of human beings, and which rather exhaustively catalogs things, processes, the basic characteristics of language are systematic, arbitrary, spoken social, and complete.[1]

However, every country all over the world has their own language and rules that differ from one to another. Therefore as the member of international society, we need to master more than just our native language, in order to be able to communicate and interact well with other people with the different communities and different society of particular country. The best way is learning a language which is widely used as the first international language and used by many people over the world.

English is the most important means to link between countries which is widely used not only in politics, economy, social, but also in education aspects. According to Harmer also points out some reasons why people learn English:[2]

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[1]Ramelan, *Introduction to Linguistic Analysis,* (Semarang: IKIP Semarang Press, 1992), p. 10.

[2]Jeremy Harmer, *How to Teach English*, (Essex: Longman.com, 1998), p. 1-2.

a. People learn English because of the target language community. As they find themselves living either temporally or permanently in the target language to survive in that community.

b. English for specific purposes. The term English for specific purposes or special purposes has been applied for wanting to learn the language.

c. School curriculum. As English is compulsory subjects and part of the school curriculum, students have to study it both of spoken and written.

d. Culture. It is one of the interesting reasons why some students are attracted in studying English. They want to know the background of the people who speak it and the places in which it spoken.

As described above, the need for mastering English both spoken and written is indispensable. Therefore, Indonesian government has decided that English is compulsory subject which is given in Junior High School (SMP)/Madrasah Tsanawiyah (MTs), Senior High School (SMA)/Madrasah Aliyah (MA), and Vocational School (SMK). Even today English is introduced formally to Elementary School (SD)/Madrasah Ibtidaiyah (MI).

Teaching English in Indonesia is based on the course of the study which is called curriculum. Since 2006, the government has applied a new curriculum known as School Based Curriculum (Kurikulum Tingkat Satuan Pendidikan). The goal of teaching at SMA is to prepare the students to be able to spoken and written English communicatively.[3] The main point of the goal is that students are able to have the skills in listening, speaking, reading, and writing in various texts and monologues such as narrative, recount, descriptive, procedure and report and etc. Besides that, those four skills have to be supported by language components such as grammar, vocabulary, sound system, and culture.

"Speaking is the productive oral skill that consists of producing systematic verbal utterances to convey meaning".[4] It is an interactive process of constructing meaning that involves producing and receiving and processing information. To be

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[3]Dinas Pendidikan Nasional, *KTSP*, (Jakarta: Departemen Pendidikan Nasional, 2006), p. 5.

[4]Kathleen M Balley, *Practical English Language Teaching*: *Speaking*, (Singapore: McGraw Hill ELT, 2005), p. 2.

know and understand another, we need a communication, and language is one media to communicate with other. Here show that how speaking is the important aspects in learning language, because speaking is the important tool for communication. Without speaking skill we will be a dumb. We never know the purpose of everybody's mean. Hence, learning is expected to make the students are able to apply it in their communication.

As foreign language, English is implied in difficult subject by Indonesian student, because they have been speaking their native language which is quite different from English since their child. Therefore, teacher has known what a student needs to do with the new language, which is being able to understand and apply the target language in social context. To support teaching process teacher needs some aids which is called media to help both student and teacher. According to Hadits:

عَنْ اَبِى هُرَيْرَةَ قَالَ :قَالَ رَسُوْلُ الله صَلَّى الله عَلَيْهِ وَسَلَّمَ كَافِلُ الْيَتِيْمِ لَهُ اَوْلِغَيْرِهِ اَنَا وَهُوَكَهَا تَيْنِ فِيْ الجَنَّةِ وَاَشَارَ بِالسَّابَّةِ وَالْوُسْطَى .(رواه مسلم)

> Narrated Abi Hurairah: the prophet Muhammad said, someone who has responsible to the orphan, it means that I and he/she are a couple in the heaven, while Muhammad showed his index finger and his middle finger. (H.R. Muslim)[5]

From hadits above, Muhammad showed his index-finger and middle finger. He used his fingers as a media to make his explanation clearly, about him and someone who's responsible to orphan that will not separated in heaven. We should give our students new things or we should use the interesting media in teaching learning process.

Media will offer different situation which increase students' interest of the lesson. Media can be used by both teachers and students. It gives more detail information and focuses the students on the material and skill that is being taught. The use of media also allows the students to be involved in teaching and learning process. It gives the teachers and students opportunity to do activity together. Then, teacher has to know the appropriate media for the students. Using media

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[5]Imam Muslim, *Shahih Muslim*, (Beirut: Dar Al-Kutub Al ilmiah, Vol. IV, 1992), p. 1974.

such as visual aids are important to help teacher and students learn more effectivelly. Picture, photo, games, songs and films are the most popular visual aids being used.

Flash animation is one of visual aids as alternative media in learning and teaching process. Flash animation is a kind of a slight change in a sequence of images, when presented within a time frame, gives an illusion of connected movement.[6] Teaching with flash animation has been made to enable the teachers to explore and be acquainted with the technological and audio visual communication specific resources of animation techniques and use them in the classroom. Besides that, student will be more interested and motivate to be active and creative to produce new sentences in monologue and dialogue texts.

As the result of the research that flash animation will motivate to actualize students' English in real situation and they will be able to improve their English speaking ability, especially speaking communicatively and spontaneousely.

B. Question of The Research

The research is aimed to find the answer to the following research question: Is flash animation effective for teaching spoken narrative text at the tenth grade of students of SMA Islam Sultan Agung 1 Semarang in the academic year of 2012/2013?

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[6]http://falakh.wordpress.com/about/animasi-flash/ Accessed on October 19th 2011 at 15.00

C. Objective and Benefit of The Research

This research is intended to find out the effectiveness of flash animation as a medium for teaching spoken narrative text at the tenth grade students of SMA Islam Sultan Agung 1 Semarang in the academic year of 2012/2013 through flash animation.

The result of this study is expected to be able to give the following benefits:

1. For the writer, hopefully the findings of the study may useful to increase her knowledge and as an evaluation for me who frequently used monotonous media and technique in teaching speaking in the classroom.

2. For the teacher, the result of this study can also be used to know other alternative medium to teach speaking and finally they can apply it in English teaching and learning process.

3. For the student, the writer hopes the students will be interested and more enthusiastic in learning English especially learning speaking.