

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After going through analysis the researcher came up with some conclusions. From all the data analysis about correlation between students' achievement in vocabulary and reading ability (a study at the eighth grade students of SMPN 2 Gringsing Batang in the academic year of 2011/2012), it can be concluded that:

1. There is a significant correlation and influence between students' vocabulary and reading ability. The result of the research revealed that the students had better performance at the reading than vocabulary tests. The results further showed that the highest score of reading test was 80, accordingly, there were 2 students got, that were Kiki Ayu Andira and Annisa Fatta Quina. Hence, based on the coefficient test, the result has moderate relationship. The moderate evidence showed that the reading score is higher than vocabulary score. The average score of vocabulary is 57.875 and the average score of reading tests is 64.625.
2. The associative relationship between students' achievement in vocabulary and reading ability can be used by the calculation, where r_{xy} is 0.638 and F_{reg} is 1,105. Based on the data described above, the students' achievement influenced reading ability as much 40.7%, and the other factors that influenced reading ability is 59.3%. in this moderate level, it can be concluded that to get the good reading ability, the students must have great achievement in vocabulary. It means, if the students' achievement in vocabulary is good, so the reading ability is also good.

The researcher also concludes that most students are still weak not only in their achievement of vocabulary, but also in reading comprehension ability. For example using dictionary is very helpful for them to find out the meaning of words. The researcher also finds out that the correlation between vocabulary and reading is significant. So, both of them cannot be separated each other.

B. Suggestions

From the calculation above, there are some suggestions from further researcher that are proposed by the researcher:

1. For the teacher

This research is expected to provide students with the information about English cognitive by proficiency test, in which the teachers will help their students when facing some problems in mastering any kinds of tests. English teachers can use the result of the research as a feedback so that the objectives of the English proficiency can be achieved.

2. For the students

By answering reading and vocabulary test, the students can take some information to identify their problems in mastering cognitive English test. Furthermore they can also enhance their ability in any English proficiency test.

3. For the readers

It is expected by reading the final project the reader will find no difficulties in understanding cognitive learning as the consideration of accomplishing reading. For the students of English department, hopefully this thesis can be used for improving knowledge in Reading and Vocabulary as well.

4. For the researcher

By doing the research, the researcher may get an insightful knowledge of English proficiency, especially to identify the correlation between students' achievement in reading and their vocabulary ability.

C. Closing

Alhamdulillah, the true praising is only belonging to Allah who gives faith, strength and health until this final project can be finished. The researcher is sure that this research is far from the perfectness. Therefore, constructive criticism and advices are really expected. Finally, the researcher hopes that this research can give useful for the teachers and learners especially in educational institution.

Working on this thesis has been the most rewording life experience and it was a privilege to have located in SMP N 2 Gringsing Batang where the teachers have been stable and encouraging of this research.