

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data, the writer concludes that the use of video can be applied to improve students' participation and comprehension in reading course. It can be seen by the significant difference from first meeting until the last meeting.

This study concludes as follows:

The implementation of video as a medium to improve students' comprehension in reading advertisement text consists of three activities conducted by teacher and the writer. There are pre-cycle, first cycle, and second cycle. In pre-cycle, students are taught without using video as a medium to know their base score before taught by using video. The two cycles were done by implementing video to improve students' comprehension in reading advertisement text.

Based on the identify the effectiveness of video in teaching reading, video contribute to the improvement of the comprehension in reading advertisement text at the eighth grade students of MTs NU A-Hikmah Mijen Semarang in the academic year of 2011/2012. Analysis of pre-cycle, cycle one and cycle two, show that there is a difference in students' reading achievement before and after being treated by using video in teaching advertisement text. The average of the students' test result in pre-cycle was 58.75, in the cycle one test was 64.38, and in cycle two test was 72.81. The treatments in fact can help the students to read advertisement text. Therefore, video inspires the students to comprehend advertisement text.

Video is an effective medium to improve students' reading comprehension on advertisement text at eighth grade students of MTs NU Al-Hikmah Mijen Semarang. This is proved by students' reading

comprehension that improves in each cycle. The students' participation also improve.

B. Suggestions

In teaching English, the teacher must create fun atmosphere, enjoyable, and interesting situation as possible as the teacher can. In other word, the teacher should make learning interesting because students like to learn when they are enjoying themselves.

The writer considers some suggestions in order to improve comprehension in reading, especially for the teacher and the students. The writer's suggestions are as follow:

1. For the school

School can make an innovation by using medium in each lesson especially in English. So that students can be more focus in following the teaching and learning process.

2. For the teachers.

- a. Teacher is suggested to be creative in teaching reading, because by giving interesting media or technique, students will have an interest to learn reading more.
- b. Teacher should have some strategies and ways to enrich their English teaching techniques.

3. For the students

- a. Students should accustom to read an English text so they can find new vocabularies and easier to comprehend English text.
- b. Students could study and learn to improve their comprehension in reading, for English by improving their vocabulary and comprehension from the media such as, English newspaper/magazine, radio, television, or even by listening to English song.

Finally, the writer realizes that this paper is far from being perfect, so that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of teachers. Amin ya robbal 'alamin.