

**NARRATIVE WRITING SKILL
OF ISLAMIC SENIOR HIGH SCHOOL STUDENTS
(A Comparative Study between Natural and Social Study Program
at Eleventh Grade of MA NU Banat Kudus in the Academic Year 2012/2013)**

THESIS

Submitted in Partial Fulfillment of the Requirement
For Gaining the Degree of Bachelor In English Education



By:

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**EDUCATION FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2012**

ADVISOR NOTE

Semarang, December 5th, 2012

To
The Dean of Tarbiyah Faculty
Walisongo State Institute for Islamic Studies

Assalamu'alaikum wr.wb


I inform that I have given guidance, briefing and correction to whatever extent necessary of the following identification:

Title : **Narrative Writing Skill of Islamic Senior High School Students** (A Comparative Study between Natural and Social Study Program at the Eleventh Grade of MA NU Banat Kudus in the Academic Year 2012/2013)
Name of Student : Nila Chusniya
Student Number : 083411042
Department : Tadris
Field of Study : English Language Education

I state that the thesis is ready to be submitted to Tarbiyah Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqasyah session.

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The Dean of Tarbiyah Faculty
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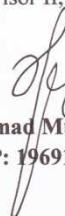
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THESIS STATEMENT

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certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, December 7th 2012

The researcher,



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RATIFICATION

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ABSTRACT

Title : Narrative Writing Skill of Islamic Senior High School Students (A Comparative Study between Natural and Social Study Program at Eleventh Grade of MA NU Banat Kudus in the Academic Year of 2012/2013)
Researcher : Nila Chusniya
Student Number : 083411042

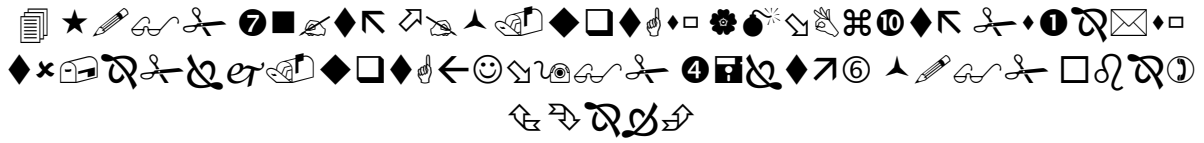
The background of the study in this research was based on the curriculum structure of Senior High School/Islamic Senior High School, the allocated time for English lesson between Natural and Social study program is four hour per week. In MA NU Banat, the teacher of English subject for students at eleventh grade of Natural and Social study program is different. The problems of this research can be stated as follows: (1) How is the way to teach narrative writing at eleventh grade of natural and social study program? (2) What is the difference of students' narrative writing skill between those in natural and those in social study program at eleventh grade of MA NU Banat Kudus in the academic year of 2012/2013? The objectives of this research are: (1) to know the teaching of narrative writing for students of natural and social study program. (2) to know the difference of students' narrative writing between natural and social study program.

This comparative study was conducted at MA NU Banat Kudus in the academic year 2012/2013. The subjects of this research were students of natural and social study program at eleventh grade. The number of these subjects was 96 students, they were 48 from natural program, and 48 from social program. The researcher used two instruments in gathering data: (1) documentation as the main data (2) interview and (3) questionnaire as supporting data.

By using descriptive quantitative approach in conducting the result, this research shows that (1) Teaching narrative writing is still difficult. It was caused by every student has difference capability in English especially in writing. (2) Generally, students of natural class are higher than students of social class in achievement result of narrative writing score of $t_{table} = 2.63$ in significant degree 1% and 1,99 in significant degree 5%, $t_{test} 4.057$. The criteria is $t_{table} < t_{test}$ in fact $t_{table} = 2.63$ for 1% and 1.99 for 5%. So, t_{table} is not allocated among both t_{table} it means H_0 is refused. So, alternative hypothesis which is said that there is significant difference between natural and social study program in achievement result of narrative writing skill is accepted. The average score of natural student was 75.53 and the average score of social student was 69 social study program. It meant that the natural student was better than social student in narrative writing skill.

Based on this research, the researcher hopes that the students should develop and build their motivation in order to learn in English especially in writing to get better score.

MOTTO



“Maka bertawakkallah kepada Allah. Sesungguhnya Allah menyukai orang-orang yang bertawakkal kepada-Nya.”

(QS. Ali Imran: 159)

**If you born poor it's not your mistake.
But, if you die poor it's your mistake.
(Bill Gates)¹**

**Let's move...
Bergeraklah, karena “diam” itu mematikan.
(Me)**

¹ Adhi Nugroho, *Inspiring and Powering Wise Words*, (Jakarta: Numedia, 2009), p. 100.

DEDICATION

From the deepest of my heart, this thesis is dedicated to:

My beloved family and my dearest friends who always accompany me in finishing my study.

In every my step they are, in every my tears they care, in every my smile they feel. Thank you for the valuable efforts and affection which always flow every time.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

(In the name of God, the Most Beneficent, the Most Merciful)

I do thank to Allah who has given me insight and strength to finish this research completely. Shalawat and salam for the Prophet Muhammad, the perfect one in this world.

The researcher realizes that there are many people who are already helped in arranging and writing this thesis directly or indirectly. In this chance, the researcher would like to express my gratitude for all them:

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13. Last but not least, those who cannot be mentioned one by one, who have supported the researcher to finish this thesis.

Finally, the researcher realizes that this thesis is far from being perfect. Therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial to everyone. Aamiin.....

Semarang, 7th December 2012

The researcher,

Nila Chusniya
083411042

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