THE PERCEPTION OF ENGLISH STUDENTS ON THE IMPORTANCE OF GAME AND SONG SUBJECT TO TEACH SPEAKING (A Descriptive study at Seventh semester of ELT Department of IAIN Walisongo Semarang in the Academic Year of 2012/2013)

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of Bachelor in English Language Education



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TARBIYAH FACULTY WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES SEMARANG

2012

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had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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Assalamu'alaikum wr.wb.

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Wassalamu'alaikum wr.wb.

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ABSTRACT

Title: THE PERCEPTION OF ENGLISH STUDENTS ON THE
IMPORTANCE OF GAME AND SONG SUBJECT TO
TEACH SPEAKING
(A Descriptive Study at Seventh Semester of ELT
Department of IAIN Walisongo Semarang In the Academic
Year of 2012/2013)Researcher: Sri HaryatiStudents Number: 083411053

Keyword: The Perception of English Students, Importance of Game and Song Subject, Teaching of Speaking.

The thesis discusses the perception of English Language Teaching students on the importance of game and song subject to teach speaking. The research was aimed at answering following question: How is the perception of English Language Teaching Students on the importance of game and song subject to teach speaking?

This research was a descriptive qualitative that was done used data. Data collection was done by questionnaire, interview and document. The data was analyzed in form of descriptive.

The result of research said that from sixty one students said that game and song subject was enjoyable, interesting, creative, communicative and innovative subject. The subject helped students to improve teaching method, especially teaching speaking. The students could study speaking. The teacher can teach speaking by speaking games and songs subject.

Based on the result of research, it was expected to be information for teacher and English Language Teaching Students to teach speaking.

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Finally, the researcher realizes that this research is far from being perfect; therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher expects that this research may be helpful for all. Amiiin.

Semarang, December 5th 2012 The researcher, <u>Sri Haryati</u> 083411053

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