THE USE OF PICTURES AS MEDIA TO IMPROVE STUDENTS UNDERSTANDING ON DESCRIPTIVE ADJECTIVES (A CLASSROOM ACTION RESEARCH AT THE FIFTH GRADERS OF MI WALISONGO SEMARANG IN THE ACADEMIC YEAR OF 2009/2010

A Final Project

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ABSTRACT

ATHI' RIF'ATIN (Student Number: 3104116). The Use of Pictures As Media to Improve Students Understanding on Descriptive Adjectives (A Classroom Action Research at the Fifth Graders of MI Walisongo Semarang in the Academic Year of 2009/2010. Thesis, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), 2009.

Keywords: Pictures, Vocabulary, Descriptive Adjectives

The background of the study in this research is based on the observation some students of MI Walisongo Semarang, in the process of teaching and learning English, speaking was rarely conducted. The teachers teach English only using course books and LKS which emphasize on reading and writing skills more than speaking. This may inhibit their language learning.

The problem of this research can be stated as follows: "How effective is the use of pictures in improving students understanding on descriptive adjectives to the fifth graders of MI Walisongo semarang in the Academic Year of 2009/2010?

The objectives of this study is to find out whether or not is it effective to use pictures in improving students understanding on descriptive adjectives to the fifth graders of MI Walisongo Semarang in the Academic Year of 2009/2010.

The study was conducted at Madrasah Ibtida'iyah (MI) Walisongo Semarang in the Academic Year of 2009/2010. The subjects of this study were the fifth graders of MI Walisongo Semarang in the Academic Year 2009/2010. There were 23 students.

The techniques used for obtaining data were collecting data from the students by using pre and post-test. First, the writer gave a pre-test. It was conducted at the beginning of the research. Then, the second and third meeting was held. It was cycle I. The writer continued with cycle II. The last, the writer gave post-test.

The result of this study shows that the use of pictures in improving students understanding on descriptive adjectives to the fifth graders of MI Walisongo Semarang in the Academic Year of 2009/2010 was an effective media. It was proven by the statistical result analysis of pre-test and posttest. The average scores were 7, 69 in the pre-test and 11, 95 in the posttest. It means that there was a progress from pre-test to post-test, which was 4, 26. The t-test result (22, 421) was higher than t-table (2.07) at 0.05 alpha level of significance. So, the writer concluded that the test was statically significant.

THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely

responsible for the content of this thesis. Other writer's opinions or

findings included in the thesis are quoted or cited in accordance with

ethical standards.

Semarang,

The writer

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NIM: 3104116

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

Verily, with every difficulty there is relief. (Q.S. Al-Insyiroh: 6)¹

So there is a will, there is a way No successful, without God helping and hard efforts

 $^{^{1}}$ Depag RI, $Al\mathchar`Al$ an Terjemahnya $Al\mathchar`Alily,$ (Bandung: Diponegoro, 2000), p. 478

DEDICATION

The final project is proudly dedicated to:

- ~ My beloved parents (Muttaqi and Tri Wahyuningsih), with gratitude for their love and encouragement.
- ~ My lovely sisters (Fajar Rahmawati, Roikhatun Naimah, Ashlikhatun Nikmah, and Nurul Laily Fitriana) thanks for your support.
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My appreciation is also dedicated to all my friend TBI A' 04, Team PPL

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Finally, the researcher understand that my paper is far from perfect;

therefore any criticism and suggestion for my further writing will be

accepted. The researcher hopes that this final project will be useful for

everyone.

The Researcher

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