

CHAPTER V

CONCLUSION

A. Conclusion

From the result of the research about “The Implementation of Cooperative Integrated Reading and Composition Method to Improve Students’ Reading Skill (A Classroom Action Research on the 8th grade students of MTs Roudlotusysyubban Tawangrejo-Winong-Pati in the Academic Year 2011/2012)”, can be concluded such as below:

1. The Implementation of Cooperative Integrated Reading and Composition Method to Improve Students’ Reading Skill at the 8th Grade Students of Junior High School in MTs Roudlotusysyubban Tawangrejo-Winong-Pati in the Academic Year 2011/2012 was done by some steps. Planning, the researcher made lesson plan, forming the group, divided students to be some groups, arranged the test, prepared observation sheet and documentation. Then it was done an action that was an implementation process that was began from the opening such as checking attendance, and giving motivation. In implementation step, the teacher asked students to read the text in their group one another. The listener corrected for each mistake that was done by the reader. The teacher asked students to look for the new vocabularies, after getting them, the students wrote and read the new vocabulary in order to the students understood what the text meant in first cycle, second cycles, and third cycles then it was continued presentation in front of the class, discussion, feed back, then the researcher clarifies it. The last, closing by giving test, follow up, and pray together. In observation step, the researcher measured learning outcomes and student’s participation. In reflection step, the researcher evaluated the weakness for each cycle step to make a guidance that is done in the next cycle.
2. There were improvement of student’s reading skill and students’ activity at the 8th Grade Students of MTs Roudlotusysyubban Tawangrejo-Winong-Pati. These can be seen in learning process in every cycle. In the pre cycle, the students have finished are 6 students or amount 28%. In the first cycle,

the students have finished are 11 students or amount 50%. In the second cycle, the students have finished are 14 students or amount 63%. And in the last cycle the students that have finished reach 20 students or amount 91%. Beside that there is an improvement in students' participation to study descriptive text. There are 11 students having very active and active participation or amount 50. In the second cycle, it is improved by 14 students or amount 64%, in the third cycles there are 19 students or amount 87%. This result has reached the indicator of students' achievement that has been determined with KKM (passing grade) is 70. The students' achievement must be 80%

B. Suggestions

After seeing the condition above, or based on observation result that the researcher does it, the teacher as researcher has some suggestions to herself and the other researcher such as below:

1. For Teacher
 - a. CIRC method is recommended for the English teacher, especially for Junior High School to attract the students' interest and to improve the English teaching learning process.
 - b. Teacher should be creative to get students interest in learning process, such as prepare the game by using good board game.
 - c. Teacher should arrange the teaching and learning process well in order to make students more active and gives respond well to the material.
2. For Students
 - a. Students should study more and respond in learning process.
 - b. Students should be more interested in English study.
 - c. Students should improve the students' ability in English
3. For the next researcher

The researcher admits that there are so many limitations in conducting research. The writer realizes that this thesis is far from perfect. This can be caused by many factors, such as the limitation of time, so it is not prepared well or perhaps because the lack of the writer understanding. The writer hopes that the next researchers can prepare everything as good

as possible in conducting the research and can do the follow up of this research.