

**ANALYSIS OF
PROBLEM-BASED LEARNING STRATEGIES
REPRESENTED BY SHERLOCK HOLMES
(The Main Character of Novels and Short Stories by Sir
Arthur Conan Doyle)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Gaining the Degree of Bachelor
in English Language Teaching



By:

HILMY ALGHIFARI

Student Number: 083411031

**ISLAMIC EDUCATION AND TEACHER TRAINING FACULTY
WALISONGO ISLAMIC UNIVERSITY
SEMARANG
2014**

THESIS PROJECT STATEMENT

I am, the student with the following identify:

Name : Hilmy Alghifari
Student Number : 083411031
Department : English Language Teaching

Certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang,

Hilmy Alghifari
Student Number: 083411031



KEMENTERIAN AGAMA R.I.
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH

Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang
Telp. 024-7601295 Fax. 7615387

RATIFICATION

Thesis with the following identification:

Title : *Analysis of Problem-Based Learning Strategies Represented by Sherlock Holmes (The Main Character of Novels and Short Stories by Sir Arthur Conan Doyle)*
Name : Hilmy Alghifari
Student Number : 083411031
Department : Tadris
Field of Study : English Language Teaching

Had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Teaching.

Semarang, December 17th 2014

THE BOARD OF EXAMINERS

Chair Person,

Ismail, M. Ag

NIP: 19711021 199703 1022

Examiner I,

Muhammad Nafi' Annury, M.Pd

NIP: 19780719 200501 1007

Advisor,

Daviq Rizal, M.Pd

NIP: 19771025 200701 1015

Secretary,

Dr. Fakhrurozi, M. Ag

NIP: 19770816 200501 1003

Examiner II,

Dra. Hj. Ma'rifatul Fadhillah, M. Ed

NIP: 19620803 198903 2003



ABSTRACT

Title : *Analysis of Problem Based Learning Strategies Represented by Sherlock Holmes (The Main Character of Novels and Short Stories by Sir Arthur Conan Doyle)*
Writer : Hilmy Alghifari
Student Number : 083411031

This thesis presents the result of descriptive study of Problem-Based Learning strategies found in the character of Sherlock Holmes, the main character of novels and short stories by Sir Arthur Conan Doyle.

In obtaining data, the researcher collected various quotations throughout the novels and short stories.

After analyzing the data, there were found several kinds of code switching in the classroom such as inter-sentential switching, intra-sentential switching and tag switching. Intra-sentential switching was the most-performed type in the code switching use in the classroom. In performing code switching, both the teacher and the students switch between English language, Bahasa Indonesia and sometimes Javanese language as well. In analyzing the code switching factors, the researcher found 7 factors of why code switching was used in the classroom, they are quotations, addressee specification, repetition, interjection, message qualification, personalization and objectivization as well as facility of expression. However, code switching phenomenon is common in EFL classroom even in international standard school. therefore, solutions were offered for the teachers to eliminate the use of code switching. Suggestions have also been investigated to deal with the problems.

Finally, this study is expected to be beneficial to English Language Teacher, Students, and future researcher who expects to conduct the similar study. Since Interanational Standard School has been terminated, this study will give descriptions of the language use in international standard school. This makes sense since this study will give contributions to the development of English Language use in the classroom in the future.

Keywords: Problem-Based Learning, Problem Solving, EFL Classroom,

MOTTO

*“When you have eliminated the impossible, whatever remains, however improbable,
must be the truth”*

ACKNOWLEDGEMENT

I render my deepest gratitude to Allah who has given me health and breath therefore I can accomplish my research.

I would also like to thank Mr. Daviq Rizal, my advisor, for giving numerous constructive advices so that this research can be well-completed. Special thanks to Mrs. Siti Tarwiyah, the head of English Department, Mr. Nafi Annur, Mr. Agus Prayogo my “ghost advisor” and all the English lecturers for the assistance, guidance and support. Thanks for my partner Lutfi Hidayati and all members of “The English Crackers” (EngCrack) who accompany me during my livelihood in IAIN.

In short, may this research be beneficial for all. Amen.

Semarang, 3 December 2014

The writer,

Hilmy Alghifari

083411031

DEDICATION

This thesis is dedicated to:

- 1. My beloved thesis-fussy mother Aini Malihah and silent-but-sharp-tongued father Zainudin for all the motivation given in my dark times which I appreciate for most.*
- 2. My beloved brethren and sister Zaki Ilhami Zain, Labib Assabiq Zain and Nahla Ainiya Zain.*
- 3. Jim Beglin and Jon Champion who always accompany and entertain me in chaotic times whenever I feel complicated to string up this thesis.*

TABLE OF CONTENTS

	Page
THESIS TITLE	i
THESIS PROJECT STATEMENT	iii
RATIFICATION	v
ABSTRACT	vii
MOTTO.....	ix
DEDICATION	xi
ACKNOWLEDGEMENT	xiii
TABLE OF CONTENT	xv
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study	1
B. Reasons for Choosing Topic.....	6
C. Research Question	7
D. Objective of the Study	7
E. Significance of the Study.....	8
F. Review of Related Literature.....	8
G. Research Method	10
H. Organization of the Thesis.....	15
CHAPTER II: PROBLEM BASED LEARNING STRATEGIES OF NOVEL AND SHORT STORIES.....	19
A. Problem-Based Learning	19
1. Definition of Problem-Based Learning	19
2. Fundamentals of Problem-Based Learning	21
3. Problem Solving Strategies	24
4. Advantages and Disadvantages of Problem-Based Learning	27
B. Novel and Short Stories.....	34
1. Definitions Novel and Short Stories.....	35
2. Elements of Novel and Short Stories.....	37
3. Characterization of Novel and Short Stories	42
CHAPTER III: SIR ARTHUR CONAN DOYLE AND HIS WORKS.....	51
A. Biography of Sir Arthur Conan Doyle	51
B. Synopsis of Novel and Short Stories by Sir Arthur Conan Doyle	53
CHAPTER IV: ANALYSIS OF PROBLEM BASED LEARNING STRATEGIES REPRESENTED BY SHERLOCK HOLMES	73
A. Sir Arthur Conan Doyle's Views of Education	73
B. Sherlock Holmes' Strategies of Problem Solving	81
C. Pedagogical Implications of Problem-Based Learning Strategies Employed by Sherlock Holmes in Language Teaching.....	87
CHAPTER V: FINAL WORDS.....	91
A. Conclusion	91
B. Suggestion	92
C. Closure.....	94