THE EFFECTIVENESS OF FINDING NEMO ANIMATED FILM TO TEACH ENGLISH VERBS

(An Experimental Research at the Second Grade of MTs Darul Ulum Wates Semarang in the Academic Year of 2014/2015)

THESIS

Submitted in Partial Fulfillment of the Requirement
for Gaining the Degree of Bachelor in English Language Education

By:
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SEMARANG

2014

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Department	: Tadris
Field of Study	: English Language Education

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ABSTRACT

Title : **THE EFFECTIVENESS OF FINDING NEMO AN IMATED FILM TO TEACH ENGLISH VERBS (An Experimental Research at the Second Grade of MTs Darul Ulum Wates Semarang in the Academic Year of 2014/2015)**

Writer : Alfiyatur Rohmaniyah

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The background of this research is based on the teaching English verbs process,which needs media to make lesson more interest and creative. The researcher choose film entitled Finding Nemo because it is one of cartoon film that amusing and funny. It may also help the students increase their motivation in learning English verbs. It carries massages or information and emphizes elements, so the students don't only create their thinking about English verbs but also they enrich their vocabulary. The statement of problem in this study is : how is the effectiveness animated film to teach English verbs at the second grade of Mts Darul Ulum Wates Semarang in the academic year of 2014/2015. The objective of this study is to identify the effectiveness of using animated film in teaching English verbs at MTs Darul Ulum Wates Semarang Grade VIII in The Academic Year of 2014/2015.

This study uses quantitative approach, by using experimental design. The populations of this research are 2 classes. Each class consists of 21 students. It was conducted into two classes; the experimental class (VIIIA) and control class (VIIIB) as sample. The experimental class was taught by using animated film, while the control class was through direct method.

The researcher gave try-out test to try-out class (VIIIC). The test had been tried out to find out the validity, reliability, difficulty level, and discriminating power before it was used to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether there was significant difference between students' score in experimental and control class or not and how effectiveness is animated film to teach English verbs in this study.

In this research, the researcher used multiple choice tests given in try-out test, pre-test and post-test. Before giving post-test, the researcher giving treatment to the experimental class (the students who were taught using animated film) and the control class (the students who were taught without using animated film). Then, the researcher gave post-test both of control and experimental classes to know the students' vocabulary achievement especially English verbs. After collecting the data, it was found that the pre-test average score of experimental class was 56.90 and the control class was 56.42. Meanwhile, the post-test average score of the experimental class was 80.47 and the control class were74.52. It was obtained that t-test was 2.637 and the t-table was 1.68 for alpha (α) 5%. The t-test was higher than t-table (2.637>1.68). It meant that Ha was accepted was Ho rejected.

Based on the result, the researcher concludes that *Animated Film* was effective in teaching English verbs at MTs Darul Ulum in the Academic Year of 2014/2015.Finally, animated can be used as an alternative medium in teaching English verbs so that the students can be more interested in learning English verbs and improve their English verbs.

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Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will be happy to accept constructive criticism in order to make it better. The researcher hopes that this thesis will be beneficial to everyone especially in developing English Teaching and Learning process. Amen.

Semarang, November 10th 2014

The researcher,

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