

## Bibliography

- Airasan, Peter W., *Classroom Assessment: Concepts and Applications 7th edition*, (New York; McGraw-Hills companies, inc., 2012).
- Amelia, Rika, (105014000357), *An Analysis of the English Summative Test Items in terms of Difficulty Level for the Second Year Students; A case study of MTs. Darul Ma'arif Jakarta*, (Jakarta: Syarif Hidayatullah State Islamic University, 2010).
- Arends, Richard I., *Learning to Teach 9th edition*, (New Yoek: McGraw Hills, 2012).
- Arifin, Zainal, *Evaluasi pembelajaran*,(Bandung: Remadja Rosdakarya,2009).
- Arikunto, Suharsimi, *Dasar-dasar Evaluasi Pendidikan edisi revisi*, (Jakarta: PT. Bumi Aksara, 2005).
- Arikunto, Suharsimi, *Prosedur Penelitian Suatu Pendekatan Praktik*, (Jakarta: Rineka Cipta, 2006).
- Bachman, Lyle F., *Fundamental Considerations in Language testing*, (Oxford: Oxford University Press, 1990).
- Bachman, Lyle F., *Statistical Analyses for Language Assesment*, (Cambridge: Cambridge University Press, 2004).
- Brown, H. Douglas, *Language Assessment-Principles and Classroom Practices*, (USA: Pearson Education, Inc., 2004).
- \_\_\_\_\_, *Teaching by Principles: An Interactive Approach to Language Pedagogy 2nd edition*, (New York: A Pearson Education Company, 2001).
- Brown, James Dean, *Testing in Language Programs*, (New Jersey: Prentice Hall Regents, 1996).
- Creswell, John W., *Educational Research; Planning, Conducting, and evaluating Quantitative and Qualitative Research 4th edition*, (USA: Pearson Education, Inc., 2012).
- David, Ruth, *Practical Statistic for Educators 4th edition*, (UK: Rowman & Littlefield Publishers, Inc., 2011).

- Davis, Barbara Gross, *Tools for Teaching 2nd edition*, (San Francisco: John Wiley & Sons, 2009).
- Ebel, Robert L. and David A Frisbie, *Essential of Educational Measurements 5th edition*, (New Delhi: Prentice Hall inc., 1991).
- Fulcher, Glen and Fred Davidson, *Language Testing and Assessment; an Advanced Resource Book*, (Canada: Routledge, 2007).
- Fulcher, Glenn, *Practical Language Testing*, (Britain: Hodder Education, An Hachette UK Company, 338 Euston Road, 2010).
- Gronlund, Norman E., *Constructing Achievement Tests*, (USA: Prentice-Hall Inc., 1977).
- Heaton, J.B., *Writing English Language Tests*, (USA: Longman inc., 1988).
- Henning, Grant, *A guide to language testing : Development, Evaluation and Research*, (China: Heinle & Heinle Publisher, 2001).
- Hughes, Arthur, *Testing for Language Teacher*, (Cambridge: Cambridge University Press, 2003).
- Margono, S., *Metodologi Penelitian Pendidikan*, (Jakarta: Rineka Cipta, 2010).
- Merchan, Damien, *Basic Principles of Test Construction*, [www.cte.cornell.edu](http://www.cte.cornell.edu), assessed at 14 December 2014.
- Nunan, David, *Research Methods in Language Learning*, (New York: Cambridge University Press. 1992).
- Nur, Moh. Cahyono Adhi (203014001575), *An Analysis on Content Validity of English Summative Test; A Case Study at Second Grade at SMA 87 Jakarta, South Jakarta*, (Jakarta: Syarif Hidayatullah State Islamic University, 2010).
- Phillips, Patricia Pulliam and Cathy A. Stawarski, *Measurement and Evaluation series 2; Data Collection, Planning For and Collecting All Types of Data*, (San Francisco: Pfeiffer, 2008).
- Purwanto, *Evaluasi Hasil Belajar*, (Yogyakarta: Pustaka Pelajar, 2009).
- Sudijono, Anas, *Pengantar Evaluasi Pendidikan*, (Jakarta: PT RajaGrafindo Persada, 2008).

- Thorndike, Robert L. and Elizabeth Hagen, *Measurement and Evaluation in Psychology and Education 2nd edition*, (New York: Jhon Willey& Sons, Inc., 1961).
- Tinambunan, Wilmar, *Evaluation of Students Achievement*, (Jakarta: Depdikbud, 1988).
- Weir, Cyril J., *Language Testing and Validation*, (New York: Palgrave Macmillan, 2005).