

**THE USE OF BAMBOO DANCING TECHNIQUE
TO IMPROVE STUDENTS' SPEAKING SKILL
(A Classroom Action Research at the Eighth Grade of SMP
Nurul Islam Semarang in the Academic Year of 2014/2015)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Degree of Bachelor of Education
in English Language Education



By:

MUHAMMAD IZZUDIN

NIM: 103411031

**ISLAMIC EDUCATION AND TEACHER TRAINING FACULTY
WALISONGO STATE UNIVERSITY FOR ISLAMIC STUDIES
SEMARANG
2014**

A THESIS STATEMENT

I am the student with the following identity:

Name : Muhammad Izzudin
Student Number : 103411031
Department : English Language Education

Certify that the thesis by title **The Use of Bamboo Dancing Technique to Improve Students' Speaking Skill (A Classroom Action Research at the Eighth Grade of SMP Nurul Islam Semarang in the Academic Year of 2014/2015)** is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in this thesis are quoted or cited in accordance with ethical standards.

Semarang, November 29th, 2014

The Writer,



Muhammad Izzudin
NIM. 103411031



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang
Telp. 024-7601295, Fax. 7615387

RATIFICATION

Thesis with the following identification:

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of 2014/2015)**

Name : Muhammad Izzudin

Student Number : 103411031

Department : Tadris

Field of Study : English Language Education

had been ratified by the board of examiner of Education and Teacher
Training Faculty of Walisongo State Institute for Islamic Studies and can be
received as one of any requirement for gaining the Bachelor Degree in
English Language Education.

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THE BOARD OF EXAMINER

Chair Person

Secretary


Dra. Hj. Ma'rifatul Fadhliah, M.Ed.


Drs. H. Mursid, M.Ag.

NIP. 19620803 198903 2003

NIP. 19670305 200112 1001

Examiner I

Examiner II


Dra. Hj. Siti Mariam, M.Pd.


Dr. Ahwan Fanani, M.Ag.

NIP. 19650727 199203 2002

NIP. 19780930 200312 1001

Advisor I

Advisor II,


Muhammad Nafi Annury, M.Pd.


M. Rikza, M.Si.

NIP. 19780719 20050 1 1 007

NIP. 19800320 200710 1 001

ADVISOR NOTE

Semarang, Desember 3rd 2014

To
The Dean of Tarbiyah and Teacher Training Faculty
Walisongo State Institute for Islamic Studies

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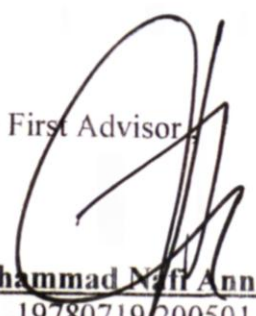
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Research at the Eighth Grade of SMP Nurul
Islam Semarang in the Academic Year of
2014/2015)**

Name : Muhammad Izzudin
Student Number : 103411031
Department : Tadris
Field of Study : English Language Education

I state that the thesis is ready to be submitted to Tarbiyah and Teacher Training Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqosah session.

Wassalamu'alaikum wr. wb.

The First Advisor



Muhammad Nafi Annury, M. Pd.
NIP. 19780719/200501 1 007

ADVISOR NOTE

Semarang, Desember 3rd 2014

To
The Dean of Tarbiyah and Teacher Training Faculty
Walisongo State Institute for Islamic Studies

Assalamu'alaikum wr. wb.

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Islam Semarang in the Academic Year of
2043/2015)**

Name : Muhammmad Izzudin
Student Number : 103411031
Department : Tadris
Field of Study : English Language Education

I state that the thesis is ready to be submitted to Tarbiyah and Teacher Training Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqosah session.

Wassalamu'alaikum wr. wb.

The Second Advisor,



M. Rikza, M.SI.

NIP. 19800320 200710 1 001

ABSTRACT

Title : The Use of Bamboo Dancing Technique to Improve Students' Speaking Skill (A Classroom Action Research at the Eighthh Grade of SMP Nurul Islam Semarang in the Academic Year of 2014/2015)

Writer : Muhammad Izzudin

NIM : 103411031

Key words: Bamboo Dancing Technique, Speaking Skill, Descriptive text..

This study is about the use of Bamboo Dancing Technique to improve students' speaking skill for eighth grade of SMP Nurul Islam Semarang. The background of the research was based on the phenomenon of students' difficulties in speaking English. The problems were found from the students' condition in learning speaking. The students' less confident, often shy when they are asked to speak English and also vocabulary was poor in supporting their speaking. They were also still confused to use suitable grammar in exploring their ideas to speak target language. In addition, they couldn't pay full attention during the lesson. Besides, teacher also usually used conventional method, namely speech method in teaching the students. The teaching learning process always focused on teacher-centered.

The situation made the teaching learning process bored and monotonous. In order to improve the students' speaking skill, the teacher needed a new game to make the students more enjoy and easier to speak. So, the researcher considered that by using Bamboo Dancing Technique could improve students' speaking skill. The aim of this research is to find out the improvement of students' achievement of speaking skill after being taught by using Bamboo Dancing Technique.

The researcher conducted the research by using classroom action research. The subject of the study was class 8B of SMP Nurul Islam Semarang, the number of students was 36. The research was done in pre-cycle, and two cycles: cycle 1 and cycle 2. Each cycle comprised four components: planning, acting, observing, and reflecting.

To collect the data, the researcher used documentation, observation, and test. Then, the data was analyzed by quantitative-qualitative. Observation data was analyzed qualitatively and the speaking test was analyzed quantitatively. The average of students' score in the pre-cycle research was 55.56 and only 36% students who participated in the class can pass the minimum standard score. Next, based on the result of first cycle it was obtain 62.91 for average and 60% students

who participated and active in the class. Then, the average of students' score in the second cycle was 69.50 and the activeness of students in the class is 76%.

The result of the research showed that the use of Bamboo Dancing Technique was successful and could improve students' achievement on speaking skill. In addition, the success of the research is supported also by students with giving positive response during teaching learning process. It can be seen from the result of graphic.

DEDICATION

This thesis is dedicated to:

1. My beloved father (H. Abdul Majid) and my beloved mother (Hj. Munikha, S.Ag.) who always support me emotionally and materially with prayer, love, guide, and patience. Thank for the effort and contribution in making my education success and run well.
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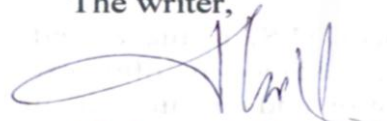
Second, shalawat and salaam for the Prophet Muhammad SAW who brings us from darkness to the brightness.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to:

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The writer,



Muhammad Izzudin
NIM. 103411031

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