

**IMPROVING STUDENTS' SKILL IN WRITING RECOUNT
TEXT BY USING A PERSONAL LETTER**

**(A Classroom Action Research with the Tenth Graders of MASS Proto
Pekalongan in The Academic Year of 2011/ 2012)**

THESIS

**Submitted in Partial Fulfillment of the Requirement for Gaining
The Degree of Bachelor in English language Education**



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**EDUCATION FACULTY
STATE INSTITUTE FOR ISLAMIC STUDIES WALISONGO
2012**

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Semarang, Mei 4th 2012

To

The Dean of Education Faculty

Walisongo State Institute for Islamic Studies

Assalamu'alaikum wr.wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : Improving Students Skill in Writing Recount Text by A
Using Personal Letter (A Classroom Action Research with
the Tenth Graders of MASS Proto Pekalongan in the
Academic Year of 2011/ 2012)

Name of student : Farid Helmi

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Field of study : English Language Education

I state that the thesis is ready to be submitted to Education Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqosah session.

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The Dean of Education Faculty

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RATIFICATION

Thesis with the following identification:

Title : Improving Students' Skill in Writing Recount Text by
Using a Personal Letter (A Classroom Action Research with
the Tenth Graders of MASS Proto Pekalongan in the
Academic Year of 2011/ 2012)
Name of student : Farid Helmi
Student's number : 063411058
Department : Tadris
Field of study : English language Education

Had been ratified by the board of examiners of Education Faculty of Walisongo State institute for Islamic Studies Semarang and can be received as one of any requirement for gaining the Bachelor Degree in English language Education.

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Certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, Mei 7th 2012

The Writer,

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MOTTO



Mean: “Nun. By the pen and by what they (the angels) write (in the
Records of men).
[Al-Qalam: 1]¹

¹ Muhammad Muhsin Khan, and Muhammad Taqi-ud-Din Al-Hilali, *Interpretation of The Meanings of The Noble Qur'an In The English Language*, (Riyadh-Saudi Arabia: Dar-us-Salam Publication, 1999), p. 745.

DEDICATION

I dedicate this thesis to:

1. My father (H. Qomarudin) and my mother (Hj. Hamidah), thanks for love.
2. My brother (M. Irkham, Samsul Arisqi, and Syahrul Akbar), and my sister (Najikhatul Umniyah and Lia Ni'matul Maula). Thanks for the support.

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بسم الله الرحمن الرحيم

All praise be to Allah Who always gives His blessing upon the researcher in his life and enabled him to accomplish this thesis entitled *“Improving Students Skill in Writing Recount Text by Using Personal Letter (A Classroom Action Research With The Tenth Graders of Mass Proto Pekalongan In The Academic Year of 2011/ 2012”* The prayer and salaam are always offered for the Prophet Muhammad, the noblest creature ever.

In this opportunity, the writer extends his gratitude to:

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2. Siti Tarwiyah, S.S, M. Hum as the Head of English Department.
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10. Everyone always supports my life.

Finally, the researcher realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer expects that this thesis may be helpful for all. Amin.

Semarang, Mei 4th 2012
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ABSTRACT

Farid Helmi, 63411058. *Improving Students Skill In Writing Recount Text by Using Personal Letter (A Classroom Action Research with the Tenth Graders of MASS Proto Pekalongan in the Academic Year of 2011/ 2012).* Thesis. Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), 2012.

Keywords: Personal Letter, Students' Writing Skill, Recount Text, Action Research.

The background of the study in this research was based on the students' difficulties in comprehending recount texts writing. Some of the reasons were the method of the English teaching process was not interesting, and there were teachers that still used conventional way. So, it will difficult for students to achieve the teaching and learning target. In order to solve this problem the teacher should have creative activity, and the using of a personal letter can be an alternative way as a learning media that will make students enjoy and easy to write.

This study is aimed at responding the following questions: (1) how is the implementation of a personal letter in improving students' skill in writing recount text to the tenth graders of MASS Proto Pekalongan in the Academic Year of 2011/2012?, (2) how can a personal letter improve students' skill in writing recount text?. Then the objective of this study was to describe the improvement of students' writing skill after being taught by using a personal letter.

In this study, the researcher conducted a classroom action research as the methodology of this research. There were three meetings during the research, they were pre-cycle test, cycle test I and cycle test II. The researcher used written test and observation in collecting the data. The using of written test was to measure the students' skill in writing recount text after giving the treatment, and the using of observation was to monitor students' activities during teaching learning process.

The result of the test showed that the students' score in the pre-cycle test was 55.5, the students' score in the cycle I test was 65.7 and the students' score in the cycle II test was 72.2. The achievement of the test showed that the treatment was successful because the result of the cycle II test was higher than the cycle I test. In line with this result, the researcher concluded that the research improved students' skill in writing recount text.

From the result of this study, it can be stated that the using of a personal letter was effective and very useful. It can be seen from the improvement of students test result during pre-cycle, cycle I and cycle II. However, it will be better if the future related studies the treatment gave more than two times, not only cycle I and cycle II. Furthermore the personal letter was also in good design and good theme, so the students more motivated and enjoyed in the learning process.

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