

## Appendix 5

### Lesson Plan 1<sup>st</sup> Cycle

School : Mts Al-Khoiriyyah  
Subject : English  
Class/ Semester : VIII/ II  
Theme : Descriptive text  
Skill : Writing  
Time Allotment : 2 x 40 minutes

#### I. Standard of Competence

Expressing the meaning of simple written functional text and short simple essay in form of *descriptive* in the context of daily activities.

#### II. Basic Competence

1. Expressing the meaning in simple written short functional text using the kinds of written language accurately, fluently and acceptably to interact in context of daily life.
2. Expressing the meaning and rhetorical stage in simple written short functional text using the kinds of written language accurately, fluently and acceptably to interact in context of daily life in form of *descriptive* and *recount* text.

#### III. Indicators

- A. Identifying the social function of descriptive text
- B. Identifying the generic structure of descriptive text

- C. Identifying the language features of descriptive text
- D. Producing text in form of descriptive text.

#### **IV. Learning Aim**

By the end of the lesson students will have been able:

- A. Understanding and identifying monologue in simple essay in form of descriptive text.
- B. Write text in form of descriptive.
- C. Understanding social function, generic structure, and language feature of descriptive text.

#### **V. Teaching Material**

- A. Social function of Descriptive text

Descriptive text aims to describe a particular person, place or thing.

- B. Generic Structure

- 1. Identification

Identifies phenomenon to be described.

- 2. Description

Describes parts, qualities, characteristics.

- C. Language Features

- 1. Using specific participant
- 2. Using adjective
- 3. Using simple present
- 4. Using action verb

#### D. The example of descriptive text

My name is Onew. I'am 14 years old and i'am second grader students of Junior High School at SMP 16 Jakarta.

I have two little black eyes, sharp nose, and small lips, and chubby cheeks which make my round face looks so cute. I have straight black hair and fair skin that makes me look shiny.

My favorite food is fried rice. I like fried rice so much. I think it is the most delicious food in the world.

#### Description

#### VI. Teaching Method

Approach : Scientific  
Method : Conventional

#### VII. Learning Activities

No.	Activities	Organization		
		Class	Time	Instruction
1.	Pre-activities. <ul style="list-style-type: none"><li>Teacher greets students.</li><li>Teacher lead to pry before beginning the</li></ul>	C	10 minutes	<ul style="list-style-type: none"><li>Assalamu'alaikum Wr. Wb. Good morning students, how are you today?</li><li>Before we start our lesson, let's recite</li></ul>

	lesson <ul style="list-style-type: none"> <li>Teacher checks students' attendance.</li> </ul>			Basmallah together. <ul style="list-style-type: none"> <li>Who's absent today?</li> </ul>
2.	Main activities. <p>a. Exploration.</p> <ul style="list-style-type: none"> <li>Teacher gives a prologue and some stimulating questions to the students relate to the material the day to motivate them in learning the material.</li> </ul> <p>b. Elaboration.</p> <ul style="list-style-type: none"> <li>Teacher writes on the whiteboard the vocabularies usually used in descriptive text based on the example.</li> <li>Teacher divides class in pairs.</li> <li>Students in</li> </ul>	<p>C</p> <p>G</p> <p>C</p>	<p>10 minutes</p> <p>25 minutes</p> <p>15 minutes</p>	<ul style="list-style-type: none"> <li>Do you ever make a descriptive text about everything around you?</li> <li>There are many things around us that have special characteristic, such as stuff, animal, person, etc.</li> <li>Please look at the text in front of you. Please read it loudly.</li> <li>From the example of the text we can find some vocabularies such as black eye, neck, sharp nose, leg, etc.</li> <li>I'll divide you in pairs, let's find your partner.</li> <li>Please write and draw about</li> </ul>

	<p>group are asked to write and draw a descriptive text from the teacher.</p> <ul style="list-style-type: none"> <li>Students exchange their result of descriptive writing to other pairs.</li> </ul> <p>c. Confirmation</p> <ul style="list-style-type: none"> <li>Teacher asks students to identify what the material about based on the task have been practiced and discussed.</li> <li>Teacher explains the material about descriptive text.</li> <li>Students are asked to identify generic structure and language features of descriptive</li> </ul>		<p>physical appearance about fictional bank robber .</p> <ul style="list-style-type: none"> <li>Have you finished? Please exchange your result of writing the description about fictional bank robber.</li> <li>Descriptive text is?</li> <li>Generic structure and language feature of descriptive text is?</li> <li>Please identify where the generic structure and language feature of the text.</li> </ul>
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	text.			
3.	<p>Post Activities.</p> <ul style="list-style-type: none"> <li>Teacher gives opportunity to students to ask about the material.</li> <li>Students are asked to write a descriptive text individually based on the picture.</li> <li>Teacher review the material about descriptive text.</li> <li>Teacher asks each pairs to make a fictional bank robber by them self.</li> <li>Teacher gives motivation to the students.</li> <li>Teacher closes the class.</li> </ul>	<p>C</p> <p>I</p>	20 minutes	<ul style="list-style-type: none"> <li>Do you have any question from the material?</li> <li>Please write a descriptive text individually based on the picture.</li> <li>So, descriptive text is, generic structure and language feature of decriptive text is?</li> <li>For next meeting, please bring a photo of one student in the class and don't inform other group.</li> <li>Please improve your English especially in writing skill, practice and practice wherever and whenever, because practice makes perfect.</li> <li>Thank you very much for your attending and attention, Wassalamualaikum Wr. Wb.</li> </ul>

## **VIII. Media and Source**

1. Media
  - a. Picture
  - b. Worksheet
  - c. Double tape
2. Source of Material
  - a. Dr. Mukarto, M.Sc. and friends. *English on Sky*. Jakarta: Penerbit Erlangga, 2007.
  - b. Entika Fani and Siti Musarokah. *Writing 3*. Semarang: IKIP PGRI, 2010.

## **IX. Assessment**

1. Form : Written test
2. Technique : Write a descriptive text about a friend in the class.
3. Aspect : Content, organization, vocabulary, language use, mechanic.
4. Scoring guidance :

Content	: 30%
Organization	: 20%
Vocabulary	: 20%
Language use	: 25%
Mechanic	: 5%
5. Instrument :
  - A. Please write a descriptive text about a friend in your class with the following requitments :
    - i. Group

1. Write a descriptive text about a friend in your class, include physical description, characteristic, and feature without mention the name.
2. Draw a simple picture that describe the feature of text.
3. The paragraph is written in simple present tense.
4. The length of the paragraph is about 10 or more sentence.
5. The duration of the writing is 20 minutes.

ii. Individual

1. Write a descriptive text based on the topic.
2. Write the title of your descriptive text.
3. Write a descriptive text by developing keywords below.
4. The paragraph is written in simple present tense.
5. The length of the paragraph is about 5 or more sentence.
6. The duration of the writing is about 20 minutes.



6. Scoring rubric :
- Content : 13-30
- Organization : 7-20
- Vocabulary : 7-20
- Language use : 5-25
- Mechanic : 2-5
- Score : content\_\_\_+ organization\_\_\_+ vocabulary\_\_\_+  
language use\_\_\_+ mechanic = \_\_\_\_\_(total)

Approved by

Semarang, October 17<sup>th</sup>, 2015

The teacher of 8<sup>th</sup> class,

Researcher,

**Moch. Yulih Fairdiyan, S.S.**

**Rony Bayu Setiawan**

## Lesson Plan 2<sup>nd</sup> Cycle

School : Mts- Al Khoiriyyah  
Subject : English  
Class/ Semester : VIII/ II  
Theme : Descriptive text  
Skill : Writing  
Time Allotment : 2 x 40 minutes

### I Standard of Competence

Expressing the meaning of simple written functional text and short simple essay in form of *descriptive* in the context of daily activities.

### II Basic Competence

1. Expressing the meaning in simple written short functional text using the kinds of written language accurately, fluently and acceptably to interact in context of daily life.
2. Expressing the meaning and rhetorical stage in simple written short functional text using the kinds of written language accurately, fluently and acceptably to interact in context of daily life in form of *descriptive*.

### III Indicators

- A. Identifying the social function of descriptive text
- B. Identifying the generic structure of descriptive text
- C. Identifying the language features of descriptive text
- D. Producing text in form of descriptive text.

#### **IV Learning Aim**

By the end of the lesson students will have been able:

- A. Understanding and identifying monologue in simple essay in form of descriptive text.
- B. Write text in form of descriptive.
- C. Understanding social function, generic structure, and language feature of descriptive text.

#### **V Teaching Material**

- A. Social function of Descriptive text

Descriptive text aims to describe a particular person, place or thing.

- B. Generic Structure

- 1. Identification

Identifies phenomenon to be describe

- 2. Description

Describes parts, qualities, characteristics

- 3. Language Features

- a) Using specific participant
- b) Using adjective
- c) Using simple present
- d) Using action verb

### C. The example of descriptive text

My name is Onew. I'am 14 years old and i'am second grader students of Junior High School at SMP 16 Jakarta.

**Identif**

I have two little black eyes, sharp nose, and small lips, and chubby cheeks which make my round face looks so cute. I have straight black hair and fair skin that makes me look shiny.

My favorite food is fried rice. I like fried rice so much. I think it is the most delicious food in the world.

**Description**

### VI Teaching Method

Approach: Scientific

Method: Conventional

### VII Learning Activities

No.	Activities	Organization		
		Class	Time	Instruction
1.	Pre-activities. <ul style="list-style-type: none"><li>Teacher greets students.</li><li>Teacher checks students'</li></ul>	C	5 minutes	<ul style="list-style-type: none"><li>Assalamu'alaikum Wr. Wb. Good morning students, how are you today? Who doesn't attend today?</li></ul>

	attendance.			
2.	<p>Main activities.</p> <p>a. Exploration.</p> <ul style="list-style-type: none"> <li>Teacher gives a prologue and some stimulating questions to the students relate to the material to motivate them in learning the material by showing a picture of an artist.</li> <li>Teacher shows a text of an artist description and put it on the whiteboard.</li> <li>Teacher asks the students to translate the text and write on the white board some difficult vocabularies.</li> </ul>	C	15 minutes	<ul style="list-style-type: none"> <li>There are many characteristic that everybody has based on the physical and behaviour such as shape of eyes, part of body, the color of hair, one's habitually animal, etc.</li> <li>Please look at the picture in front of you, what does it looks like? Please tell me the feature of the artist.</li> <li>Now, I'd show you a text that describe the picture.</li> <li>Let's draw the picture with the characteristic that I have been shown to you.</li> <li>Please gather with your own partner in pair.</li> <li>Please draw the picture of bank robber according to your friend clues and write a description based on the picture.</li> </ul>



	<p>can guess correctly the person on the text.</p> <ul style="list-style-type: none"> <li>• Teacher asks students to identify what the material about based on the task have been practiced and discussed.</li> <li>• Teacher explains the material of descriptive text.</li> <li>• Students are asked to identify generic structure and language features of descriptive text.</li> </ul>			
3.	<p>Post Activities.</p> <ul style="list-style-type: none"> <li>• Teacher gives opportunity to students to ask about the material.</li> <li>• Students are asked to write a descriptive</li> </ul>	C I	20 minutes	<ul style="list-style-type: none"> <li>• Do you have any question from the material?</li> <li>• Please write a descriptive text individually based on the picture.</li> <li>• So, descriptive text</li> </ul>

	<p>text individually based on the picture and theme.</p> <ul style="list-style-type: none"> <li>• Teacher review the material about descriptive text.</li> <li>• Teacher gives motivation to the students.</li> <li>• Teacher closes the class.</li> </ul>			<p>is, generic structure and language feature of descriptive text is?</p> <ul style="list-style-type: none"> <li>• Please improve your English especially in writing skill, practice and practice wherever and whenever. Your practicing will improve your skill in writing.</li> <li>• Thank you very much for your attention, the last i say.. Wassalamu'alaikum Wb. Wb.</li> </ul>
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## VIII Media and Source

### 1. Media

- a. Picture
- b. Worksheet
- c. Double tape

### 2. Source of Material

- a. Dr. Mukarto, M.Sc. and friends. *English on Sky*. Jakarta: Penerbit Erlangga, 2007.
- b. Entika Fani and Siti Musarokah. *Writing 3*. Semarang: IKIP PGRI, 2010.



## **IX Assessment**

1. Form : Written test
2. Technique : Write a descriptive text about a bank robber.
3. Aspect : Content, organization, vocabulary,  
language use, mechanic.

4. Scoring guidance :

Content	: 30%
Organization	: 20%
Vocabulary	: 20%
Language use	: 25%
Mechanic	: 5%

5. Instrument :

Please write a descriptive text about a friend in your class with the following requirements :

a. Group

1. Write a descriptive text about a friend in your class based on the photo you bring, write his/ her physical description, characteristic, and feature without mention the name.
2. The paragraph is written in simple present tense.
3. The length of the paragraph is about 10 or more sentence.
4. The duration of the writing is 20 minutes.

b. Individual

1. Write a descriptive text based on the topic.
2. Write the title of your descriptive text.
3. Write a descriptive text by developing keywords.

4. The paragraph is written in simple present tense.
5. The length of the paragraph is about 5 or more sentence.
6. The duration of the writing is about 20 minutes.

E. Scoring rubric :

Content : 13-30

Organization : 7-20

Vocabulary : 7-20

Language use : 5-25

Mechanic : 2-5

Score : content\_\_\_+ organization\_\_\_+  
vocabulary\_\_\_+ language use\_\_\_+ mechanic  
=\_\_\_\_\_ (total)

Approved by

Semarang, september 29th, 2015

The teacher of 8<sup>th</sup> class,

Researcher,

**Moch. Yulih Fairdiyan, S. S.**

**Rony Bayu Setiawan**

## **CURRICULUM VITAE**

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**Rony Bayu Setiawan**  
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