

**THE EFFECT OF LEARNING GUIDANCE TO
STUDENTS' ACHIEVEMENT IN ENGLISH LESSON ON
THE CLASS VIII AT MTs RIBATUL MUTA'ALIMIN
PEKALONGAN IN ACADEMIC YEAR OF 2015/2016**

Final Project

Submitted in Partial Fulfillment of the Requirement

For Degree of Bachelor of Education

In English Education Department



By:

Muhammad Abdul Hamid

113411043

**TARBIYAH AND TEACHER TRAINING FACULTY
WALISONGO STATE ISLAMIC UNIVERSITY
SEMARANG**

2016

A THESIS STATEMENT

I am, the student with the following identity:

Name : Muhammad Abdul Hamid

Student Number : 113411043

Department : English Language Education

Certify that this final project definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, Juni 8th 2016

The Researcher,



Muhammad Abdul Hamid

SN. 113411043

ADVISOR NOTE

Semarang, Juni 8th 2016

To
The Dean of Education and Teacher Training Faculty Walisongo State
Institute for Islamic Studies

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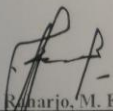
Title : **THE EFFECT OF LEARNING GUIDANCE TO STUDENTS' ACHIEVEMENTS IN ENGLISH LESSON ON THE CLASS VIII AT M.Ts. RIBATUL MUTA'ALIMIN PEKALONGAN YEARS 2015/2016.**

Name of Student : Muhammad Abdul Hamid
Student Number : 113411043
Department : English Language Education

I state that the thesis is ready to be submitted to Islamic Education and Teacher Training Faculty Walisongo State Islamic University to be examined at Munaqasyah Session.

Wassalamu 'alaikum wr.wb.

The Advisor,


Dr. R. Harjo, M. Ed. ST
NIP. 19651123 199103 1 003



RATIFICATION

Thesis with the following identity:

Title : **The Effect of Learning Guidance to Students' Achievement in English Lesson on The Class VIII at MTs Ribatul Muta'allimin Pekalongan in Academic Year of 2015/2016**
Name : **Muhammad Abdul Hamid**
Student Number : 113411043
Department : English Language Education

had been ratified by the board of examiner of Education and Teacher Training Faculty Walisongo State Islamic University and can be received as one of requirements for gaining the Bachelor Degree of English Language Education.

Semarang, 10th June 2016

THE BOARD OF EXAMINERS

Examiner I,

Dra. Hj. Ma'rifatul Fadhillah, M. Ed
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Examiner II,

Sayvidatul Fadlilah, M.Pd.
NIP. 19810908 200710 2 001

Examiner III,

Dr. H. Ikhrom, M. Ag.
NIP. 19650329 199403 1 002



Examiner IV,

Nadiyah Makmun, M.Pd.
NIP. 19781103 200701 2 016

Advisor,

Dr. Raharjo, M. Ed. ST.
NIP. 19651123 199103 1 003

ABSTRACT

Title : The Effect of Learning Guidance to Students' Achievement in English Lesson on Class VIII at MTs Ribatul Muta'allimin Pekalongan in academic year of 2015/2016

Researcher : Muhammad Abdul Hamid

Student Number : 113411043

This research was conducted based on the reason that Education is a conscious effort to prepare the students through guidance, teaching and or exercise for its role in the future. In general, education can be interpreted as a process of the assistance provided by adults to children who have not yet adults to achieve maturity. This research is intended to answer the problems : (1) Is there the effect of the learning guidance to students' achievements in English lesson at class VIII in MTs Ribatul Muta'alimin Pekalongan in academic year of 2015/2016? (2) How is the learning guidance done to the students at class VIII in MTs Ribatul Muta'alimin Pekalongan in academic year of 2015/2016? (3) How is achievements of students who got learning guidance in academic year of 2015/2016 and who didn't get it in academic year of 2014/2015 in English lesson at class VIII in MTs Ribatul Muta'alimin Pekalongan?.

The type of this research is ex post facto where the researcher did not intervene the independent variables. This research used survey methods with technique of comparison between two group of students' achievements that was in accordance with the topic of research that was examined and taken conclusion. Research subject were 73 respondents divided into two groups. The first group was class VIII in academic year of 2015/2016 as ex post facto class with

38 respondents and the second group was class VIII in academic year of 2014/2015 as control classes / class comparison with 37 respondents. The techniques collection of data were the interview, observation and documentation. The research data collected were analyzed by using descriptive statistics analysis techniques. In the hypothesis test, he used analysis T-test.

The results shows that : (1) The percentage of learning guidance that was done by English teacher in class VIII year 2015/2016 was 100% meant that it was located on A qualification or predicated Very Good. This was caused by the English teachers did it maximally (2) The students' achievement (its average was 63,34) on class VIII who got learning guidance in academic year of 2015/2016 was better than the students' achievement (its average was 56,16) who did not get it in academic year of 2014/2015 in the English lessons. (3) Learning guidance affected significantly the students' achievement in the English lessons. So that the students' achievement on class VIII in academic year of 2015/2016 was better than the students' achievement on class VIII in academic year of 2014/2015. Where the value t_0 (2,955) was greater than t that was on the table with $df = 73$ both of equal of significant 1 % (2,379) and equal of significant 5 % (1,666) .

DEDICATION

This final project is dedicated to my beloved parents (H. Kasmu'i and Hj. Zaenab Alm.), my beloved stepmother (Hj. Sumiati) my beloved teachers, my beloved all of big sisters, also my best friends and everyone who always pray and support me in finishing my study. Thank you for the valuable efforts and affection which always flow every time in my life.

MOTTO

يُسْرًا أَلْتَمِعَ فَإِنَّ

”Maka sesungguhnya setelah kesulitan itu ada kemudahan” (Q.S Al- insyiroh: 5)

“Don’t say that you can’t but say that you can’t yet”

-K.H. Khudlori-

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First and foremost, I would like to express gratitude to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending me to accomplish the final project.

Second, Shalawat and Salam always dedicated to our beloved prophet Muhammad SAW, the last prophet who had brought us from the darkness to the brightness.

I realize that I can't complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. I wish, however, to give my sincere gratitude and appreciation to all people until this thesis can be completely finished. *The Effect of Learning Guidance to Students' Achievement in English Lesson on Class VIII at MTs Ribatul Muta'alimin Pekalongan in academic year of 2015/2016* is a thesis for readers who want to know that learning guidance in learning process is needed. Therefore, I would like to extend my appreciation to all of them, especially to:

1. The dean of Education and Teacher Training Faculty, Dr. H. Raharjo, M.Ed., St.
2. The Head of English Education Department, Dr. H. Ikhrom, M.Ag. and Secretary of English Education Department, Sayyidatul Fadlilah, M.Pd.

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5. The principal of MTs Ribatul Muta'alimin Pekalongan, Hj. Muhibah Nachrowi, S.IP. who has given permission for doing the research and Mrs. Eva Meliana, S.Pd as the teacher of the eight grade students of MTs Ribatul Muta'alimin Pekalongan.
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9. All my teaching internship' friends (PPL) and my students in MA Al Asror Gunungpati. I will miss every moment with you all and you always be in my heart.

10. Posko 26 KKN 65th Blora (Ghofur, Syamsul, Abidin, Suprpto, Ika, Intan, Ima, Atin and Ifa) thanks for your support and unforgettable moments.

Finally, I realize that this thesis is still far from being perfect; therefore, I will happily accept constructive criticism in order to make it better. I hopes that this thesis would be beneficial to everyone. Amien.

Semarang, Juni 9th 2016

The Researcher,

Muhammad Abdul Hamid

SN: 113411043

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