## CHAPTER V

## CONCLUSION AND SUGGESTION

## A. Conclusion

Based on the discussion of the data analysis, result, and opinions in the previous chapter, the conclusions can be described that:

- Speaking exercises that employed in *Tell Me More* software are: Picture/Word Association with Speech Recognition; the Right Word with Speech Recognition; Phonetics Exercise, Word Pronunciation, Sentence Pronunciation; Dialogue: Expression, Film set; and Word Order with Speech Recognition.
- 2. The speaking exercises of Tell Me More software facilitate student's speaking because the speaking exercise of tell me more software are included in basic assessment types of speaking, they are categories are *imitative* (Phonetics Exercise, Word Pronunciation, and Sentence Pronunciation), *intensive* (Word Order with Speech Recognition, Picture/Word Association with Speech Recognition, and The Right Word with Speech Recognition), *responsive* (Dialogue: Expression), *interactive* (Film set).

## **B.** Suggestion

Based on the conclusion above, the researcher may suggest the teacher to consider using *Tell Me More* software in class in order to facilitates student's speaking. The researcher also hopes the next researcher can conduct further study to make this research to be broaden and extended to other subject in different setting. Finally, the researcher hopes this research will be useful to help and give positive contribution to English language learning context.