

**THE USE OF LINE-UPS GAME TO IMPROVE STUDENTS  
ABILITY IN RECOUNT TEXT WRITING  
(A Classroom Action Research at the Eighth Grade of MTs Al  
Islam Limpung in the Academic Year of 2015/2016)**

**FINAL PROJECT**

Submitted in Partial Fulfillment of the Requirement  
For the Degree of Bachelor of Education in English Education



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2015**



## A THESIS STATEMENT

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certify that this final project definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, December 15<sup>th</sup> 2015

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Title : **THE USE OF LINE-UPS GAME TO IMPROVE STUDENTS ABILITY IN RECOUNT TEXT WRITING (A Classroom Action Research at Eighth Grade Students of MTs Al Islam Limpung in The Academic Year of 2015/2016)**

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has been tested in Munaqasyah session by the team of thesis examiner of Islamic Education and Teacher Teaching Faculty State Islamic University of Walisongo and has been accepted as a partial requirement for the degree of Bachelor of Education in English Education Department.

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The Dean of Islamic Education and Teacher Training Faculty  
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*Assalamu'alaikum wr.wb.*

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identity :

Title : **THE USE OF LINE-UPS GAME TO IMPROVE STUDENTS ABILITY IN RECOUNT TEXT WRITING (A Classroom Action Research at Eighth Grade Students of MTs Al Islam Limpung in The Academic Year of 2015/2016)**

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I state that the thesis is ready to be submitted to Islamic Education and Teacher Teaching Faculty State Islamic University of Walisongo to be examined at Munaqasyah session.

*Wassalamu'alaikum wr. wb.*

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## **ABSTRACT**

**Title : THE USE OF LINE-UPS GAME TO IMPROVE STUDENTS ABILITY IN RECOUNT TEXT WRITING (A Classroom Action Research at the Eighth Grade of MTs Al Islam Limpung in the Academic Year of 2015/2016)**

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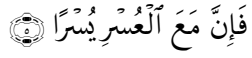
The background of the research was based on the phenomenon that students did not have motivation in learning English, so it made them uninterested in the material that influence students' achievement. Besides, some students felt confused when they arranged sentences or paragraph in written form. The use of Line-Ups game could be used as a teaching technique to encourage their motivation and interest, especially in teaching learning writing recount text. The study was aimed at responding the following questions: (1) How is the implementation of Line-Ups game in teaching writing recount text at the eighth A grade of MTs Al-Islam Limpung in the academic years 2015/2016? (2) To what extent do the Line-Ups game develop students skill in writing recount text at the eight A grade of MTs Al-Islam Limpung in the academic years 2015/2016?

In this study, the researcher conducted a classroom action research as the methodology of this research. The data were obtained by test, observation and documentation. The test used to measure students' proficiency in writing recount text before and after the teacher implemented Line-Ups game. The observation was administered to know the students' engagement during the teaching. Besides, documentation was used to look for the data concerning matters or the variable that are taken in the form of the note in teaching learning process.

The result of research showed that: (1) The implementation of line ups game in teaching learning recount text was started when the researcher explained to the students about the purpose, the generic structure and the language features of recount text. Then the researcher introduced line ups game to the students and presented the way how to write recount text based on line ups game. Students are divided in pair or group. The researcher gave a question that guided students in composing recount text. Each student take turn in answer and asking question. After that made a recount text individually (2) The student's achievement in writing skill improved. Their progress during the teaching and learning activity by using line ups game on recount text was develop. It was supported by the significance result of the preliminary (53.6), cycle I (61.7) and cycle II (76.9)

Based on the result above, using Line-Ups game in teaching and learning English was interesting and motivating for the students, it could be seen in the result of observation and the result of the test. It can be stated that the using Line-Ups game in teaching writing recount text was effective.

## MOTTO



So, verily, with every difficulty, there is relief.<sup>1</sup>

‘When you focus on problems, you will have more problems, when you focus on possibilities, you will have more opportunities.’

---

<sup>1</sup> Abdullah Yusuf Ali, *The Holy Qur'an*, (London: IFTA 1987), p. 320.



## **DEDICATION**

In the name of Allah the Beneficent and the Merciful, the final project is dedicated to my beloved parents (Bapak Bunasir and Ibu Alfiyah) and my beloved brothers (Mas Arif Maulana Akbar S. Pd and Dek Ahmad Husnul Khuluk), who always pray and accompany me in finishing my study, in every my step they are, in every my tears they care, in every my smile they feel.

Thank you for the valuable efforts and affection which always flow every time.



## ACKNOWLEDGMENT

First and foremost, I would like to express gratitude to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending me to accomplish the final project. I couldn't stay patient and in control in writing this final project from the first page to the last page.

Second, Shalawat and Salam always dedicated to our beloved prophet Muhammad SAW, the last prophet and the prophet who had brought us from the darkness to the brightness.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to all persons until this thesis can be completely finished. **The Use Of Line-Ups Game To Improve Students Skill In Recount Writing at MTs Al Islam Limpung in The Academic Year of 2015/2016** is a thesis for readers who want to know the use of Line-Ups game to improve the students' writing skill on recount text. Therefore, I would like to extend my appreciation to all of them, especially to:

1. Dr. Raharjo, M. Ed. as the Dean of Education and Teacher Training Faculty.
2. Dr. H. Ikhrom, M.Ag as the Head of English Department.
3. Daviq Rizal M.Pd, as the thesis advisor who had the responsibility for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation. There is no single word that I can say except, "Thank you very much for guiding me. You are nice lecturer."
4. All lecturers in English Department of Education and Teacher Training Faculty for valuable knowledge, and advice during the years of my study.

5. Library official who always gives good service related with the references in this thesis so that the writer could finish this thesis well.
6. H. Akhmad Fauzan, S. Ag, as the school principal of MTs Al-Islam Limpung who has given permission for doing the research and Mrs. Agustin Dwi Lestari, S. Pd. as the teacher of the eighth grade students of MTs Al-Islam Limpung.
7. The deepest gratitude for my beloved parents and my beloved brother's who always support emotionally and materially with prayer, love, and patience. I love you all.
8. All of my Big family of Mbah H.Radin and mbah Hutoyah, Big Family of Mbah Muhsin Kahono and Mbah Kamsinah, Big Family of Mbah Aminah, Hj. Mujiyati, Wahyu Putri Vembriana Dewi S.Pd and Mas Farid Muzakki, who give me support and motivation to finish this study.
9. Dearest friends; “,Vina, Murwati, Dek Cus, Filda, Ria, Devia, Yaqin, Faiz” and all my friends in TBI B 2011 (Unyuk-Unyuk TBI B ‘11) that I can’t mention your names one by one. You are my big family.
10. All of my big family Keluarga Mahasiswa Batang di Semarang (KMBS) komisariat UIN Walisongo and TERAS KMBS, I can’t say anything except I miss you. I miss our togetherness.
11. Dearest friends of team PPL SMP Islam Hidayatullah Banyumanik Semarang 2015 : “Bu Nanik, Murwati, Bu Elya, Bu Luluk, Bu Deavi, Bu Denok, Pak Ansori, Pak Andi, Pak Hamam, and Pak Andi thanks for your support and unforgettable moments for 2 month.
12. Dearest friends of KKN 64 posko 51 Temanggung , “Murwati, Ria, Mba Itha, Yeni, Lilik, mba Luluk, Bang Ipul, Danang, Ulin and Andika ” thanks for your support and unforgettable moments for 45 days.
13. My dearest roommate in Al-Asna Boarding house (dek erin, mbak ana, mba yuli, mba nandi, mba pika) also in Kraton Boarding



house (Mba bety, Dek erin, Atik, dina, lilik, and Yum)”. Thanks for give unforgettable moment.

14. Everyone always supports my life.

Finally, the writer realizes that this thesis is still far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, December 15<sup>th</sup> 2015

The Writer,



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