CHAPTER V
CLOSING

A. Conclusion

Based on the result of the research at eleventh grade students of SMK Bina Utama Kendal, times of day game can be applied in teaching writing of recount text. The conclusions of the research are drawn as follows.

Pre-test average score of experimental group was 68.6 and control group was 67.5. It meant that there was difference 1.1 in pre-test average score. Meanwhile, the post test average of experimental group was 71 and control group was 66.1. The difference in post test average score was 4.9. Furthermore, it was obtained that t_{count} was 2.138 and t_{table} 2.005 for $\alpha = 5\%$. Because t_{table} was lower than t_{count} (2.005 < 2.138) so Ho was rejected and Ha was accepted that there was a difference of the post test average score between experimental group and control group.

In conclusion, times of day game is effective in the teaching writing of recount text at the eleventh grade students of SMK Bina Utama Kendal in the academic year of 2015/2016.

B. Suggestions

Based on the result of this research that there is positive effect of times of day game in teaching writing of recount text.

Some suggestions for the teaching and learning English are proposed as follows:

1. To the next researcher

    It is hoped that this research can be useful and become a reference to the next researcher that using times of day game in teaching writing of recount text is more effective. For suggestion to the next researchers, they can conduct a research with the same technique but in different genres. The next researcher can prepare anything as good as possible in doing research in order to cover the limitation of this research.

2. To English teacher

    It will be better if teachers use the appropriate and interesting material according to students' need and level. In this case, it will be better to teach writing of recount text by using times of day game.

3. To students

    Students should pay attention to the teacher when she or he conveyed the material. Students can use their last activities as source of learning, especially in writing of recount text.

C. Closing

Thus, this is served to the readers. Researcher realized that it is not perfect. Any suggestions and criticisms from the readers are hoped to make it perfect. Researcher hoped that it can be useful to the readers. Thank you.

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