

CHAPTER V

CONCLUSION AND RECOMMENDATIONS

A. Conclusion

In this chapter, the researcher would like to draw some conclusions of what have been discussed in the previous chapter. In addition, some suggestions are also given in the hope that it will be useful and helpful.

1. From the analysis of the film, the researcher found four kinds of teacher competences in The Ron Clark Story Film as cited in the law of teacher and lecturer number 14/2005. Those are pedagogic, personal, social and professional competences, whereas the detail aspect of each competence is stated in the rules of national education ministry number 16/2007 about standard of teacher qualification and competency. There are six scenes which represent pedagogic competence, five scenes represent personality competence, three scenes represent social competences and four scenes represent professional competence.
2. From the result of the analysis, it can be seen that The Ron Clark Story movie represent four teacher competences and it could be one of media to improve teacher competences. But the researcher found some negative aspect in the movie which related to the differentiate culture between Indonesia and USA. The negative aspects are apartheid issues, disrespect, bullying and culture.

B. Suggestion

After drawing the conclusion, then the researcher presents some recommendations as follow:

1. For the readers, by reading this thesis, the readers can get larger knowledge about the use of film as the media of education.
2. For the lecturer. This thesis is hoped as reference to improve knowledge about the scope of teacher competences and semiotics.
3. For students. Students can learn how to be a model of good teacher from the character presented by Ron Clark.
4. For the researcher. The researcher recommends to other researchers that they should do some related researches in another object and in deeper, further, and better techniques.
5. For the parents and teacher. The researcher recommended that children are not allow to watch the film alone or parent and teacher should monitor when children are watching the film.
6. The last recommendation is for English Language Education of Education and Teacher Training Faculty, Walisongo State Islamic University. The researcher hopes that this thesis can be useful as reference in teaching semiotics and especially in developing teacher competences

C. Closure

Finally, the researcher realizes that this thesis is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amiin