

Appendix 1

DOCUMENTATION LIST

1. How many students does State Elementary School 2 Banjardowo at 5th grade have?
2. How is the level of parental income at 5th grade students of State Elementary School 2 Banjardowo in the academic year of 2015/2016?
3. How is the condition of home learning environment at 5th grade students of State Elementary School 2 Banjardowo in the academic year of 2015/2016?
4. How is the mid-test score at 5th grade students of State Elementary School 2 Banjardowo in the academic year of 2015/2016?

Appendix 2

GRATING INSTRUMENTS
THE IMPACT OF PARENTAL INCOME AND HOME
LEARNING ENVIRONMENT ON CHILDREN'S ACADEMIC
PERFORMANCE AT SCHOOL
(A Study at 5th Grade of State Elementary School Banjardowo 2
in the Academic Year of 2015/2016)

Variable (X₁): Parental Income

Indicator	Statement/Question	Item Number	
		Positive	Negative
Source of Parental Income	What is your father's job?	1	
	What is your mother's job?	4	
Classification of Parental Income	How much your father earns per month (from his primary job)?	2	
	Does your father have a side income? If so, what is the average per month?	3	
	How much your mother earns per month (from her primary job)?	5	
The Use Of Parental Income (Family needs)	How many members of your family at home?	6	
	How much your family spends for foods everyday?	10	
	How much your family spends for electricity per month?	11	
	What vehicle is owned by	12	

	your parents?		
	How much your parents spent for private vehicles per month?	13	
	How many times you have recreation with family in a month?	14	
	How much your family spends for recreation per month?	15	
The Use Of Parental Income (Education needs)	How many members of your family who are still in school?	7	
	How much your family spends for children's education (tuition, transportation, purchase of books and other school equipment) that parents gave you every month?	8	
	How much is your pocket money everyday?	9	

Variable X₂ : Home Learning Environment

Indicator	Statement/Question	Item Number	
		Positive	Negative
Types of family condition (Balance, Authority, Protective, Chaotic, and Symbiotic)	I have a very good relationship with both parents and they always listen to my complaint.	1	
	I always set to do everything by parents.	2	
	My parents always provide support, attention, and a good example.	3	

	My parents is always rude to me.		4
	My parents always worry when I do something.	5	
The way parents educate	My parents always give good examples.	6	
	My parents always ask me not to play with friends at a certain time and use the time to learn	7	
	My parents direct my education according to my interests and talents.	8	
	My parents give me free time for counseling my education.	9	
The relation among family members (compassion, understanding, caring, hate, attitude, indifferent)	I fell my parents love me with affection	10	
	I am often at odds with my parents		11
	My parents always monitor the progress I have achieved in the study by consulting with the teacher or school.	12	
	My parents have always supported my ideals and hope in the future.	13	
	My parents tend to be less concerned if I make a mistake.		14
	I'm more comfortable poured out my problem and asks other opinion than to my parents.		15
	sometimes my family and I take the time to relax with	16	

Home atmosphere (Relation and condition)	My home atmosphere is very comfortable so that supports me to learn.	17	
	My family members support me to learn calmly and not turn on the TV, radio, music, or speaking aloud when I learn.	18	
	I often or ever seen my parents quarrel or fight ideology		19
	Based on the situation and condition in house, I am more comfortable learning elsewhere than in my house.		20

Appendix 3

QUESTIONNAIRE

RESEARCH INSTRUMENT

THE IMPACT OF PARENTAL INCOME

Name :
Class :
Student's Number :
Gender : Male / Female

STATEMENT

1. The purpose of this study is to fulfill the requirement for gaining the degree of bachelor in English Language Education in Walisongo Islamic State University.
2. Your Willingness in this research is a valuable source data.
3. This research will not affect your academic performance.
4. Your answer will be assured confidentiality.
5. Thank you very much for your willingness to participate in a survey.

GUIDANCE

1. Please read the questions below carefully before you answer.
2. Please choose only one answer from the options below that is close to your situation by giving mark (x) to the answer.
3. Your answers should only be written in this paper.

STUDENT'S PARENTS IDENTITY

Father's Name :
Father's Age :
Mother's Name :
Mother's Age :

PARENTS' SOCIAL ECONOMY CONDITION

1. What is your father's job?
 - a. Civil Servants
 - b. Entrepreneur
 - c. Farmer
 - d. Another Answer
2. How much your father earns per month (from his primary job)?
 - a. More than Rp. 3.500.000
 - b. Rp. 2.500.000 – Rp. 3.499.000
 - c. Rp. 1.161.000 – Rp. 2.499.000
 - d. \leq Rp. 1.160.000
3. Does your father have a side income? If so, what is the average per month?
 - a. Very often Rp.
 - b. Often Rp.
 - c. Sometimes Rp.
 - d. Do not have
4. What is your mother's job?
 - a. Civil Servants
 - b. Entrepreneur
 - c. Farmer
 - d. Another Answer
5. How much your mother earns per month (from his primary job)?
 - a. More than Rp. 3.500.000
 - b. Rp. 2.500.000 – Rp. 3.499.000
 - c. Rp. 1.161.000 – Rp. 2.499.000
 - d. \leq Rp. 1.160.000
6. How many members of your family at home?
 - a. More than 5 people
 - b. 5 people
 - c. 4 people

- d. 3 people
- 7. How many members of your family who are still in school?
 - a. More than 3 people
 - b. 3 people
 - c. 2 people
 - d. 1 person
- 8. How much your family spends for children's education (tuition, transportation, purchase of books and other school equipment) that parents gave you every month?
 - a. More than Rp. 200.000
 - b. Rp. 150.000 – Rp. 200.000
 - c. Rp. 100.000 – Rp. 150.000
 - d. Less than Rp. 100.000
- 9. How much is your pocket money everyday?
 - a. More than Rp. 5.000
 - b. Rp. 5.000
 - c. Rp. 3.000 – Rp. 4.000
 - d. Less than Rp. 2.000
- 10. How much your family spends for foods everyday?
 - a. More than Rp. 50.000
 - b. Rp. 35.000 - Rp. 50.000
 - c. Rp. 25.000 – Rp. 35.000
 - d. Less than 25.000
- 11. How much your family spends for electricity per month?
 - a. More than Rp. 100.000
 - b. Rp. 75.000 – Rp. 100.000
 - c. Rp. 50.000 – Rp. 75.000
 - d. Less than Rp. 50.000
- 12. What vehicle is owned by your parents?
 - a. Cars, motorcycle and bicycle
 - b. Motorcycle and bicycle
 - c. Bicycle
 - d. Do not have any personal vehicle

13. How much your parents spent for private vehicles per month?
 - a. More than Rp. 200.000
 - b. Rp. 100.000 – Rp. 200.000
 - c. Less than Rp. 100.000
 - d. Do not have any personal vehicle.
14. How many times you have recreation with family in a month?
 - a. More than 3 times
 - b. 2 – 3 times
 - c. 1 - 2 times
 - d. Never having recreation with family
15. How much your family spends for recreation per month?
 - a. More than Rp. 300.000
 - b. Rp. 200.000 - Rp. 300.000
 - c. Less than Rp. 200.000
 - d. No spent because never having recreation

RESEARCH INSTRUMENT

THE IMPACT OF HOME LEARNING ENVIRONMENT

Name :
Class :
Student's Number :
Gender : Male / Female

STATEMENT

1. The purpose of this study is to fulfill the requirement for gaining the degree of bachelor in English Language Education in Walisongo Islamic State University.
2. Your Willingness in this research is a valuable source data.
3. This research will not affect your academic performance.
4. Your answer will be assured confidentiality.
5. Thank you very much for your willingness to participate in a survey.

GUIDANCE

1. Please read the questions below carefully before you answer.
2. Please choose only one answer from the options below that is close to your situation by giving mark (x) to the answer.
3. Your answers should only be written in this paper.

STUDENT'S PARENTS IDENTITY

Father's Name :
Father's Age :
Mother's Name :
Mother's Age :

THE CONDITION OF HOME ENVIRONMENT

1. I have a very good relationship with both parents and they always listen to my complaint.

- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |
2. I always set to do everything by parents.
- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |
3. My parents always provide support, attention, and a good example.
- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |
4. My parents is always rude to me.
- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |
5. My parents always worry when I do something.
- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |
6. My parents always give good examples.
- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |
7. My parents always ask me not to play with friends at a certain time and use the time to learn.
- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |
8. My parents direct my education according to my interests and talents.
- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |
9. My parents give me free time for counseling my education.
- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |
10. I fell my parents love me with affection.
- | | |
|-----------|--------------|
| a. Always | c. Sometimes |
| b. Often | d. Never |

11. I am often at odds with my parents
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Never
12. My parents always monitor the progress I have achieved in the study by consulting with the teacher or school.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Never
13. My parents have always supported my ideals and hope in the future.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Never
14. My parents tend to be less concerned if I make a mistake.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Never
15. I am more comfortable poured out my problem and asks other opinion than to my parents.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Never
16. Sometimes my family and I take the time to relax with.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Never
17. My home atmosphere is very comfortable so that supports me to learn.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Never
18. My family members support me to learn calmly and not turn on the TV, radio, music, or speaking aloud when I learn.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Never
19. I often or ever seen my parents quarrel or fight ideology
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Never

20. Based on the situation and condition in house, I am more comfortable learning elsewhere than in my house.
- a. Always
 - b. Often
 - c. Sometimes
 - d. Never

Appendix 4

Population of State Elementary School 2 Banjardowo

No	Grade	Total	Percentage
1	I	43 Students	19%
2	II	36 Students	16%
3	III	38 Students	17%
4	IV	35 Students	16%
5	V	31 Students	14%
6	VI	40 Students	18%
TOTAL		223 Students	100%

Appendix 5

Validity Test

Parental Income Instrument

No	r reg	r table	Explanation
Q1	0,571	0,355	Valid
Q2	0,622	0,355	Valid
Q3	0,404	0,355	Valid
Q4	0,617	0,355	Valid
Q5	0,498	0,355	Valid
Q6	0,367	0,355	Valid
Q7	0,180	0,355	Invalid
Q8	0,437	0,355	Valid
Q9	0,654	0,355	Valid
Q10	0,670	0,355	Valid
Q11	0,519	0,355	Valid
Q12	0,703	0,355	Valid
Q13	0,751	0,355	Valid
Q14	0,710	0,355	Valid
Q15	0,784	0,355	Valid

The Result of Validity Test using SPSS V.21

Parental Income Instrument

Correlations

	Q1	Q2	Q3	Q4	Q5	TOTAL
Pearson	1	.615**	.083	.642**	.348	.571**
Q1 Correlation						
Sig. (2-tailed)		.000	.656	.000	.055	.001

	Sum of Squares and Cross-products	26.839	18.548	1.710	15.742	7.871	126.419
	Covariance	.895	.618	.057	.525	.262	4.214
	N	31	31	31	31	31	31
Q2	Pearson Correlation	.615**	1	.147	.533**	.661**	.622**
	Sig. (2-tailed)	.000		.431	.002	.000	.000
	Sum of Squares and Cross-products	18.548	33.935	3.387	14.677	16.839	154.774
	Covariance	.618	1.131	.113	.489	.561	5.159
	N	31	31	31	31	31	31
Q3	Pearson Correlation	.083	.147	1	.050	.172	.404*
	Sig. (2-tailed)	.656	.431		.790	.356	.024
	Sum of Squares and Cross-products	1.710	3.387	15.677	.935	2.968	68.355
	Covariance	.057	.113	.523	.031	.099	2.278
	N	31	31	31	31	31	31
Q4	Pearson Correlation	.642**	.533**	.050	1	.541**	.617**
	Sig. (2-tailed)	.000	.002	.790		.002	.000
	Sum of Squares and Cross-products	15.742	14.677	.935	22.387	11.194	124.871
	Covariance	.525	.489	.031	.746	.373	4.162
	N	31	31	31	31	31	31

Q5	Pearson Correlation	.348	.661**	.172	.541**	1	.498**
	Sig. (2-tailed)	.055	.000	.356	.002		.004
	Sum of Squares and Cross-products	7.871	16.839	2.968	11.194	19.097	92.935
	Covariance	.262	.561	.099	.373	.637	3.098
	N	31	31	31	31	31	31
TOTAL	Pearson Correlation	.571**	.622**	.404*	.617**	.498**	1
	Sig. (2-tailed)	.001	.000	.024	.000	.004	
	Sum of Squares and Cross-products	126.419	154.774	68.355	124.871	92.935	1826.710
	Covariance	4.214	5.159	2.278	4.162	3.098	60.890
	N	31	31	31	31	31	31

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Correlations

		Q6	Q7	Q8	Q9	Q10	TOTAL
Q6	Pearson Correlation	1	.396*	.178	.336	.284	.367*
	Sig. (2-tailed)		.027	.339	.064	.121	.042
	Sum of Squares and Cross-products	19.677	6.419	5.323	4.968	6.839	69.645
	Covariance	.656	.214	.177	.166	.228	2.322

	N	31	31	31	31	31	31
Q7	Pearson Correlation	.396 ⁺	1	.226	.225	.238	.180
	Sig. (2-tailed)	.027		.222	.223	.198	.332
	Sum of Squares and Cross-products	6.419	13.355	5.581	2.742	4.710	28.161
	Covariance	.214	.445	.186	.091	.157	.939
	N	31	31	31	31	31	31
Q8	Pearson Correlation	.178	.226	1	.534 ^{**}	.386 ⁺	.437 ⁺
	Sig. (2-tailed)	.339	.222		.002	.032	.014
	Sum of Squares and Cross-products	5.323	5.581	45.677	12.032	14.161	126.355
	Covariance	.177	.186	1.523	.401	.472	4.212
	N	31	31	31	31	31	31
Q9	Pearson Correlation	.336	.225	.534 ^{**}	1	.414 ⁺	.654 ^{**}
	Sig. (2-tailed)	.064	.223	.002		.021	.000
	Sum of Squares and Cross-products	4.968	2.742	12.032	11.097	7.484	93.065
	Covariance	.166	.091	.401	.370	.249	3.102
	N	31	31	31	31	31	31
Q10	Pearson Correlation	.284	.238	.386 ⁺	.414 ⁺	1	.670 ^{**}
	Sig. (2-tailed)	.121	.198	.032	.021		.000

	Sum of Squares and Cross-products Covariance	6.839	4.710	14.161	7.484	29.419	155.323
	N	31	31	31	31	31	31
TOTAL	Pearson Correlation	.367*	.180	.437*	.654**	.670**	1
	Sig. (2-tailed)	.042	.332	.014	.000	.000	
	Sum of Squares and Cross-products Covariance	69.645	28.161	126.355	93.065	155.323	1826.710
	N	31	31	31	31	31	31

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Correlations

	Q11	Q12	Q13	Q14	Q15	TOTAL
Q11	Pearson Correlation	1	.283	.319	.345	.403*
	Sig. (2-tailed)		.124	.080	.057	.025
	Sum of Squares and Cross-products Covariance	45.097	6.000	11.806	12.871	15.935
	N	31	31	31	31	31

Q12	Pearson Correlation	.283	1	.574**	.456*	.590**	.703**
	Sig. (2-tailed)	.124		.001	.010	.000	.000
	Sum of Squares and Cross-products	6.000	10.000	10.000	8.000	11.000	95.000
	Covariance	.200	.333	.333	.267	.367	3.167
	N	31	31	31	31	31	31
Q13	Pearson Correlation	.319	.574**	1	.629**	.589**	.751**
	Sig. (2-tailed)	.080	.001		.000	.000	.000
	Sum of Squares and Cross-products	11.806	10.000	30.387	19.258	19.129	176.871
	Covariance	.394	.333	1.013	.642	.638	5.896
	N	31	31	31	31	31	31
Q14	Pearson Correlation	.345	.456*	.629**	1	.838**	.710**
	Sig. (2-tailed)	.057	.010	.000		.000	.000
	Sum of Squares and Cross-products	12.871	8.000	19.258	30.839	27.419	168.581
	Covariance	.429	.267	.642	1.028	.914	5.619
	N	31	31	31	31	31	31
Q15	Pearson Correlation	.403*	.590**	.589**	.838**	1	.784**
	Sig. (2-tailed)	.025	.000	.000	.000		.000

	Sum of Squares and Cross- products Covariance N	15.93 5 .531 31	11.000 .367 31	19.129 .638 31	27.419 .914 31	34.710 1.157 31	197.29 0 6.576 31
	Pearson Correlation Sig. (2-tailed)	.519** .003	.703** .000	.751** .000	.710** .000	.784** .000	1
TOT AL	Sum of Squares and Cross- products Covariance N	149.0 65 4.969 31	95.000 3.167 31	176.87 1 5.896 31	168.58 1 5.619 31	197.29 0 6.576 31	1826.7 10 60.890 31

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Home Learning Environment Instrument

No	r reg	r table	Explanation
Q1	0,266	0,355	Invalid
Q2	0,525	0,355	Valid
Q3	0,529	0,355	Valid
Q4	0,661	0,355	Valid
Q5	0,662	0,355	Valid
Q6	0,446	0,355	Valid
Q7	0,667	0,355	Valid
Q8	0,565	0,355	Valid
Q9	0,557	0,355	Valid
Q10	0,587	0,355	Valid
Q11	-0,012	0,355	Invalid
Q12	0,357	0,355	Valid
Q13	0,573	0,355	Valid
Q14	0,285	0,355	Invalid
Q15	0,360	0,355	Valid
Q16	0,480	0,355	Valid
Q17	0,455	0,355	Valid
Q18	0,381	0,355	Valid
Q19	0,362	0,355	Valid
Q20	0,448	0,355	Valid

The Result of Validity Test using SPSS V.21

Home Learning Environment Instrument

Correlations						
	Q1	Q2	Q3	Q4	Q5	TOTAL
Q1	Pearson Correlation	1	.189	.325	.077	.266
	Sig. (2-tailed)		.308	.074	.680	.148
	Sum of Squares and Cross-products	13.677	3.484	5.935	1.194	40.548
	Covariance	.456	.116	.198	.040	1.352
	N	31	31	31	31	31
Q2	Pearson Correlation	.189	1	.329	.178	.546**
	Sig. (2-tailed)	.308		.070	.337	.001
	Sum of Squares and Cross-products	3.484	24.774	8.097	3.710	107.677
	Covariance	.116	.826	.270	.124	.478
	N	31	31	31	31	31
Q3	Pearson Correlation	.325	.329	1	.331	.438*
	Sig. (2-tailed)	.074	.070		.069	.014
	Sum of Squares and Cross-products	5.935	8.097	24.387	6.839	11.419
	Covariance	.198	.270	.813	.228	.381

	N	31	31	31	31	31	31
Q4	Pearson Correlation	.077	.178	.331	1	.260	.661**
	Sig. (2-tailed)	.680	.337	.069		.158	.000
	Sum of Squares and Cross-products	1.194	3.710	6.839	17.484	5.742	113.871
	Covariance	.040	.124	.228	.583	.191	3.796
	N	31	31	31	31	31	31
Q5	Pearson Correlation	.261	.546**	.438*	.260	1	.662**
	Sig. (2-tailed)	.156	.001	.014	.158		.000
	Sum of Squares and Cross-products	5.097	14.355	11.419	5.742	27.871	143.935
	Covariance	.170	.478	.381	.191	.929	4.798
	N	31	31	31	31	31	31
TOTAL	Pearson Correlation	.266	.525**	.529**	.661**	.662**	1
	Sig. (2-tailed)	.148	.002	.002	.000	.000	
	Sum of Squares and Cross-products	40.548	107.677	107.710	113.871	143.935	1696.968
	Covariance	1.352	3.589	3.590	3.796	4.798	56.566
	N	31	31	31	31	31	31

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Correlations

	Q6	Q7	Q8	Q9	Q10	TOTAL
Q6	Pearson Correlation	1	.235	.183	.373 [*]	.543 ^{**}
	Sig. (2-tailed)		.203	.325	.039	.002
	Sum of Squares and Cross-products	9.097	3.065	3.226	5.129	5.161
	Covariance	.303	.102	.108	.171	.172
	N	31	31	31	31	31
Q7	Pearson Correlation	.235	1	.138	.376 [*]	.277
	Sig. (2-tailed)	.203		.460	.037	.132
	Sum of Squares and Cross-products	3.065	18.710	3.484	7.419	3.774
	Covariance	.102	.624	.116	.247	.126
	N	31	31	31	31	31
Q8	Pearson Correlation	.183	.138	1	.186	.310
	Sig. (2-tailed)	.325	.460		.316	.090
	Sum of Squares and Cross-products	3.226	3.484	34.194	4.968	5.710
	Covariance	.108	.116	1.140	.166	.190
	N	31	31	31	31	31
Q9	Pearson Correlation	.373 [*]	.376 [*]	.186	1	.386 [*]
	Sig. (2-tailed)	.039	.037	.316		.032

	Sum of Squares and Cross-products Covariance	5.129	7.419	4.968	20.839	5.548	104.806
	N	31	31	31	31	31	31
Q10	Pearson Correlation	.543**	.277	.310	.386*	1	.587**
	Sig. (2-tailed)	.002	.132	.090	.032		.001
	Sum of Squares and Cross-products Covariance	5.161	3.774	5.710	5.548	9.935	76.258
	N	31	31	31	31	31	31
	Pearson Correlation	.446*	.667**	.565**	.557**	.587**	1
	Sig. (2-tailed)	.012	.000	.001	.001	.001	
TOTAL	Sum of Squares and Cross-products Covariance	55.355	118.903	136.161	104.806	76.258	1696.968
	N	31	31	31	31	31	31

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Correlations

	Q11	Q12	Q13	Q14	Q15	TOTAL
Q11 Pearson Correlation	1	-.190	-.236	.154	.182	-.012

	Sig. (2-tailed)		.307	.202	.409	.326	.947
	Sum of Squares and Cross-products	16.710	-4.129	-4.129	2.581	2.742	-2.097
	Covariance	.557	-.138	-.138	.086	.091	-.070
	N	31	31	31	31	31	31
Q12	Pearson Correlation	-.190	1	-.071	.058	.039	.357 [*]
	Sig. (2-tailed)	.307		.706	.758	.833	.049
	Sum of Squares and Cross-products	-4.129	28.387	-1.613	1.258	.774	78.290
	Covariance	-.138	.946	-.054	.042	.026	2.610
	N	31	31	31	31	31	31
Q13	Pearson Correlation	-.236	-.071	1	.015	-.014	.573 ^{**}
	Sig. (2-tailed)	.202	.706		.938	.939	.001
	Sum of Squares and Cross-products	-4.129	-1.613	18.387	.258	-.226	101.290
	Covariance	-.138	-.054	.613	.009	-.008	3.376
	N	31	31	31	31	31	31
Q14	Pearson Correlation	.154	.058	.015	1	.299	.285
	Sig. (2-tailed)	.409	.758	.938		.102	.120
	Sum of Squares and Cross-products	2.581	1.258	.258	16.839	4.516	48.194
	Covariance	.086	.042	.009	.561	.151	1.606

	N	31	31	31	31	31	31
Q15	Pearson Correlation	.182	.039	-.014	.299	1	.360 [*]
	Sig. (2-tailed)	.326	.833	.939	.102		.047
	Sum of Squares and Cross-products	2.742	.774	-.226	4.516	13.548	54.581
	Covariance	.091	.026	-.008	.151	.452	1.819
	N	31	31	31	31	31	31
TOTAL	Pearson Correlation	-.012	.357 [*]	.573 ^{**}	.285	.360 [*]	1
	Sig. (2-tailed)	.947	.049	.001	.120	.047	
	Sum of Squares and Cross-products	-2.097	78.290	101.290	48.194	54.581	1696.968
	Covariance	-.070	2.610	3.376	1.606	1.819	56.566
	N	31	31	31	31	31	31

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Correlations

		Q16	Q17	Q18	Q19	Q20	TOTAL
Q16	Pearson Correlation	1	.241	-.002	.047	-.135	.480**
	Sig. (2-tailed)		.192	.990	.801	.468	.006

	Sum of Squares and Cross-products Covariance	20.387	5.032	-.065	.871	-2.581	89.290
	N	31	31	31	31	31	31
Q17	Pearson Correlation	.241	1	.076	.123	.074	.455 [*]
	Sig. (2-tailed)	.192		.684	.511	.692	.010
	Sum of Squares and Cross-products Covariance	5.032	21.419	2.161	2.323	1.452	86.774
	N	31	31	31	31	31	31
	Pearson Correlation	-.002	.076	1	.134	.196	.381 [*]
	Sig. (2-tailed)	.990	.684		.473	.290	.034
Q18	Sum of Squares and Cross-products Covariance	-.065	2.161	37.677	3.355	5.097	96.452
	N	31	31	31	31	31	31
	Pearson Correlation	.047	.123	.134	1	.590 ^{**}	.362 [*]
	Sig. (2-tailed)	.801	.511	.473		.000	.046
	Sum of Squares and Cross-products Covariance	.871	2.323	3.355	16.710	10.194	60.903
	N	31	31	31	31	31	31
Q19	Pearson Correlation	.029	.077	.112	.557	.340	2.030
	Sig. (2-tailed)						
	Sum of Squares and Cross-products Covariance						
	N						
	Pearson Correlation						
	Sig. (2-tailed)						

Q20	Pearson Correlation	-.135	.074	.196	.590**	1	.448*
	Sig. (2-tailed)	.468	.692	.290	.000		.011
	Sum of Squares and Cross-products	-2.581	1.452	5.097	10.194	17.871	78.065
	Covariance	-.086	.048	.170	.340	.596	2.602
	N	31	31	31	31	31	31
TOTAL	Pearson Correlation	.480**	.455*	.381*	.362*	.448*	1
	Sig. (2-tailed)	.006	.010	.034	.046	.011	
	Sum of Squares and Cross-products	89.290	86.774	96.452	60.903	78.065	1696.968
	Covariance	2.976	2.892	3.215	2.030	2.602	56.566
	N	31	31	31	31	31	31

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Appendix 6

Reliability Test

Parental Income

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.844	.850	15

From the table above, we know that the Cronbach's Alpha value is 0,844. Than the researcher compared r_{reg} and r_{table} with the number of $n=31$ on the significant 5% obtained 0,355. So $r_{\text{reg}} 0,844 > r_{\text{table}} 0,355$. It meant that the questionnaires of parental income were reliable and able to be used for research.

Item Statistics

	Mean	Std. Deviation	N
Q1	2.19	.946	31
Q2	1.74	1.064	31
Q3	1.55	.723	31
Q4	1.71	.864	31
Q5	1.35	.798	31
Q6	2.45	.810	31
Q7	1.61	.667	31

Q8	2.55	1.234	31
Q9	2.65	.608	31
Q10	2.23	.990	31
Q11	2.65	1.226	31
Q12	3.00	.577	31
Q13	2.71	1.006	31
Q14	1.81	1.014	31
Q15	1.90	1.076	31

Home Learning Environment

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.799	.804	20

From the table above, we know that the Cronbach's Alpha value is 0,799. Than the researcher compared r_{reg} and r_{table} with the number of $n=31$ on the significant 5% obtained 0,355. So r_{reg} 0,799 > r_{table} 0,355. It meant that the questionnaires of home learning environment were reliable and able to be used for research.

Item Statistics

	Mean	Std. Deviation	N
Q1	3.45	.675	31
Q2	3.32	.909	31
Q3	3.29	.902	31
Q4	3.13	.763	31
Q5	3.06	.964	31
Q6	3.65	.551	31
Q7	3.10	.790	31
Q8	2.84	1.068	31
Q9	3.19	.833	31
Q10	3.74	.575	31
Q11	2.10	.746	31
Q12	2.71	.973	31
Q13	3.71	.783	31
Q14	2.81	.749	31
Q15	3.42	.672	31
Q16	2.71	.824	31
Q17	3.23	.845	31
Q18	2.55	1.121	31
Q19	3.10	.746	31
Q20	2.94	.772	31

Appendix 7

Normality Test

Parental Income

One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		31
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	46.03204248
	Absolute	.091
Most Extreme Differences	Positive	.091
	Negative	-.078
Kolmogorov-Smirnov Z		.505
Asymp. Sig. (2-tailed)		.961

a. Test distribution is Normal.

b. Calculated from data.

Based on the output above, we know that the significant value was $0,961 > 0,05$. It meant that the data were normal.

Home Learning Environment

One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		31
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	45.77040128
	Absolute	.191
Most Extreme Differences	Positive	.191
	Negative	-.075
Kolmogorov-Smirnov Z		1.062
Asymp. Sig. (2-tailed)		.209

a. Test distribution is Normal.

b. Calculated from data.

Based on the output above, we know that the significant value was $0,209 > 0,05$. It meant that the data were normal.

Appendix 8

Linier Test

Parental Income

ANOVA Table

				Sum of Squares	df	Mean Square	F	Sig.
Students' Academic Performance at School * Parental Income	(Combined)			39002.930	20	1950.147	.528	.893
	Between Groups	Linearity		12398.629	1	12398.629	3.354	.097
		Deviation from Linearity		26604.301	19	1400.226	.379	.967
		Within Groups		36964.167	10	3696.417		
	Total			75967.097	30			

Based on the output above, we know that the significant value was $0,967 > 0,05$ and $F_{\text{reg}} = 0,379 < F_{\text{table}} = 2,785$. It meant that the correlation between parental income (x1) and children's academic performance at school is significant linier.

Home Learning Environment

ANOVA Table

		Sum of Squares	df	Mean Square	F	Sig.
Students' Academic Performance at School * Home Learning Environment	(Combined)	69811.513	20	3490.576	5.671	.004
	Between Groups Linearity	13119.208	1	13119.208	21.313	.001
	Deviation from Linearity	56692.306	19	2983.806	4.847	.007
	Within Groups	6155.583	10	615.558		
	Total	75967.097	30			

Based on the output above, we know that the significant value was $0,007 < 0,05$ and $F_{\text{reg}} = 4,847 < F_{\text{table}} = 2,785$. It meant that the correlation between parental income (x1) and children's academic performance at school is not linier.

Appendix 9

Procedure and Timeline in this Research

No	Activities	Preparation	Time
1	Preliminary visit		1 st day
2	Asking permission to Headmaster of the school	Research permission letter and Proposal	2 nd day
3	Contact the 5 th grade teacher that will be researched	Planning the research of the class	3 rd day
4	Questionnaire	Questionnaire list	4 th day
5	Documentation	Documentation list	5 th day

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