

CHAPTER V

CONCLUSION AND RECOMMENDATIONS

This chapter presents the important points of the whole discussion in this study. Furthermore, it also suggests some recommendations for academic teaching and for further research.

A. Conclusion

1. In *Pathway to English* textbook, there are three recount texts. Text 1 and 3 contained three types of grammatical cohesion (reference, ellipsis, conjunction). Text 2 contained complete grammatical cohesion (reference, substitution, ellipsis, conjunction).
2. In *English Zone* textbook, there are four recount texts. Text 1 and 2 contained complete grammatical cohesion (reference, substitution, ellipsis, conjunction). Text 3 and 4 contained only two types of grammatical cohesion (reference and conjunction).
3. *English zone* textbook based on KTSP is more recommend rather than *Pathway to English*, because *English Zone* categorize as good criteria. Meanwhile, recount texts from *Pathway to English* are cohesive text in 'fair' categorize.

B. Recommendations

After drawing the conclusion, then the researcher presents some recommendations as follow:

1. For the readers, by reading this thesis, the readers can get larger knowledge about grammatical cohesion.
2. For the teachers. Hope this thesis as reference to improve knowledge about grammatical cohesion and they should choose carefully the appropriate textbook for their students, in this case related to the grammatical cohesion in recount text.
3. For the author of the textbooks. They can use the findings as a consideration in arranging good textbook.
4. For the researcher. The researcher recommends to other researchers that they should do some related researches in another object and in deeper, further, and better techniques.