INCREASING STUDENTS' ABILITY IN DICTATION BY USING SPELLING BEE GAME IN LEARNING MENU (A Classroom Action Research at the 10th Grade Students of Vocational High School Islamic Centre Baiturrahman Semarang in the Academic Year of 2015/2016)

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining The Degree of Bachelor of English Language Education



By:

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is definitely my work. I am completely responsible for the content of this thesis. Other writer's opinion or finding included in the thesis are quoted or cited in accordance with ethical standards.

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ABSTRACT

Tittle : Increasing Students' Ability in Dictation by Using

Spelling Bee Game in Learning Menu (A Classroom Action Research at the 10th Grade Students Of Vocational High School Islamic Centre Baiturrahman Semarang in

the Academic Year of 2015/2016)

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Keyword: Spelling Bee Technique, Menu text, students' Ability in

Dictation.

Students who did not know the correct spelling of English words, they will face some difficulties in writing it when doing dictation. Here, the teacher should provide a tehnique that make the students be able to spell alphabet in English so that they can write the English word correctly. Teacher can increase students' ability in dictation by using spelling bee game.

This study is aimed to describe the implementation of Spelling Bee technique in increasing students' ability in dictation in learning menu at the tenth grade students of Vocational High School Islamic Centre Baiturrahman Semarang in the Academic Year of 2015/2016. The design of this study was classroom action research that was conducted in two cycles with four activities in each cycles, they are planning, acting, observing and reflecting.

The result of this study showed that using spelling bee technique can increase students' ability in dictation in learning menu. This is proved by students' skill test that increased in every cycle. In the pre cycle, the average of students' score was 53, it meant fair. In the first cycle, the students' test got 68. Based on the result of first cycle, it showed good and in the second cycle students' test got 83.It meant excellent. Teaching learning process ran well. There were some significant enhancements from pre cycle, first cycle, and second cycle. There was enhancement in every cycle after using spelling bee technique. Result of the study showed that students' increase their ability in dictation by using spelling bee tehnique.

DEDICATION

This thesis is dedicated to:

- My beloved father and mother (Bapak Isma'un, and Ibu Siti Maryuni), who always devote their affection, give advice till the writer finished in arranging this thesis. Thanks for giving the writer spirit.
- ❖ Honorable, DR. KH. FadlolanMusyaffa' Lc, MA, Ibu Nyai Fenty Hidayah and the big family of Ma'had AL-Jami'ah Walisongo Semarang, who have become my second parents and family in Semarang. Thanks for the guidance and the support.
- ❖ My beloved brother, Ahmad Syaifudin Alawi, who always become my spirit to finish my thesis.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

All praises be to Allah *Azza wa Jalla*, Who has given us the mercy and blessing in life until this thesis entitled "Increasing Students' Ability in Dictation by Using Spelling Bee Game in Learning Menu (A Classroom Action Research with the 10th Grade Students of Vocational High School Islamic Centre Baiturrahman Semarang in the Academic Year of 2015/2016)" can be completely finished as requirement for the Degree of Bachelor of Education in English Language Education.

The researcher realizes that I cannot complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, in this occasion the researcher would like to give his sincere thanks to all of them, especially to:

- 1. Dr. H. Raharjo, M. Ed, St. is the dean of Education and Teacher Training Faculty Faculty.
- 2. Dr. H. Ikhrom, M.Ag. is the head of English Education Department.
- 3. Dra. Nuna Mustikawati Dewi is the advisor, thanks for the guidance and her patience till this thesis finished. May Allah rewards the best in her life.
- 4. All lecturers in English Department of Education and Teacher Training Faculty for valuable knowledge, and guidance during the years of my study.
- 5. Dra. Hj. Sri Tantowiyah, M.Pdis the Headmaster of Vocational High School Islamic Centre Baiturrahman Semarang who had

given permission for the writer to conduct the study there, and the teachers, especially Mrs. Shofiyatul Hanani, S.Pdfor all the time, the information about the teaching learning process of English and her guidancethere, and the students of 10th grade class Computer Network Engineering, thanks for the cooperation.

6. All of my family members who always give to me their love, prayer, support, and contribution. So, I could finish conducting this thesis.

7. All my beloved friends (mbak ni'mah, Chabib, Asrori, I'iL, Ina, Teh ida and Nayla) thanks for accompanying me, motivate and support me in finishing my thesis

8. All of my classmates in PBI B 2012 wish you all the best and may Allah always bless us.

The researcher realizes that this thesis is still far from perfection, so that I expect constructive suggestion and criticism from all side for the perfection of this thesis project.

Finally, the researcher expects that this thesis would be useful for further study.

Semarang, June14th, 2016

The writer,

Luluatul Musyafa'ah

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