INSTRUMENT OF RESEARCH LESSON PLAN OF THE FIRST CYCLE

LESSON PLAN

School : SMK Islamic Center

Subject : English
Material : Menu
Skill Focus : Writing
Grade/Semester : X/1

Fime : 90 minutes

A. Standard Competence:

Communicating English language equivalent with Novice Level.

B. Basic Competence

1.6.1 Understanding simple memo, menu, the schedule of public transportation and traffic.

C. Indicators

- 1. Cognitive and Psychomotoric
 - a. understanding menu clearly
 - b. rewrite menu correctly

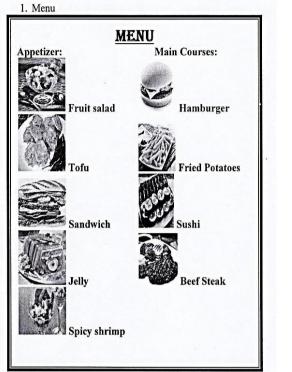
2. Affective

- a. Students Pay Attention toward teachers' explanation.
- Students Ask question to either teacher or their friends to clarify their understanding
- c. Students respontto question
- d. Students accomplish their tasks
- e. Students are enthusiastic to English game

D. Learning Goal

By the end of the lesson, the students will have been able to understand menu clearly and rewrite menu correctly.

E. Teaching Material



Menu	
Beverages:	Main orders:
Coffee	Toast
Milk	Sausage
Avocado juice	Omelet
Soda	Boiled eggs
Ice Tea	
	Scrambled
	eggs
	Roast beef

F. Teaching Method

• Spelling bee

	Activities	Time	Interaction Pattern	Sample of Instruction
Pre A	Activities			
	Feacher enters the class and greets the students	5 Minutes	T-Ss	Assaamualaikum Good Morning Class How are you today?
• s	students pray together		Ss-T	Let's open our class today, by reciting basmallah together.
а • Т	Teacher checks student's attendance Teacher informs the student about the material		T-Ss	Who is absent today? Ok, let me check your attendance. Student today we are going to learn Menu
	Feacher tells learning goals to the students		T-Ss	By the end of the lesson, the students will have been able to understand menu clearly and rewrite menu correctly.

	n Activities loration Teacher will stimulate the students by showing some pictures Teacher will ask the	80 minutes	T-Ss Ss-T	Ok., students I will show you some picture what picture is it?
•	students to mention the pictures' name. Teacher will ask the students about many kinds		T-Ss	do you bring any vittles?Could you mention your food in

of food that they bring for	English Please
lunch.	
Teacher will explain	The common foods for lunch are
common food served in	
lunch.	
Teacher will ask students	Students please spell Hamburger
to spell some words in	correctly
menu.	
Teacher will give an	 Anyone of you has a question?
opportunity to the students	
to ask some questions	
related with the material	
that has been explained by	
the teacher	
Elaboration	
Teacher tells students that	Students we are going to play a
they will play a game and	game
tellis the prosedure of the	
game.	
Teacher will divide	Now I will divide this class into
	two groups
students into 2 groups.	Well for every group please
Teacher will ask each	stand along an opposite wall of the
team to stand along an	classroom.
opposite wall of the	Sides Com
classroom.	I will give one word to each
Teacher will give one	student
word at a time to each	Student
student in written form.	
Teacher will point out the	
students to spell the word.	I will point out one of you to spell
	the word correctly
The state of the s	Every student who can spell the
The students, who can spell	word correctly
the word correctly, go to	nord correctly
the end of the line until	

their turn coming up again. • the students, who spell the word incorrectly, have to sit down.		±	For the wrong speller, you have to sit down
The last student standing will be the winner			• The winner is
Confirmation • Teacher reviews the materials.			How about the material today? Is it clear for you?
 Teacher will repeat some letters that often make some students confused to 			Please, repeat after me
pronounce. • After doing some repetation, teacher will ask the students to write lunch menu by using dictation.			Please everyone listen carefullyI will dictate a menu text
Post Activities • Teacher gives homework to students	5 minutes	T-Ss	I will give you a homework.
Teacher closes the class			Ok class, I think enough for the lesson today. Thank for your nice attention Keep study hard!

WassalamuAlaikum....

H. Material sources

- English for SMK 1
- Get Along with English

I. Assessment

- 1. Cognitive and Psychomotoric
- Dictation test.

Type: written test

Rewrite a menu text, and your result will be scored based on the following rubric:

Element of dictation	Score
Writing Mechanism	50 %
2. Writing Accuracy	50 %

Item Analysis		Score Criteria			
Writing Mechanism	5	Excellent: correct use of English writing conventions, left and right margins, all needed capitals, paragraphs indented, punctuation, very neat.			
	4	Good: some problems with writing conventions or punctuation, left margin in correct, paper is neat and legible			
	3	Adequate: uses general writing conventions but has errors, distract reader, punctuation errors interfere with ideas.			
	2	Inadequate: serious problems with format of paper, parts of essay not legible, errors in sentence, punctuation and final punctuation, unacceptable to educated readers.			
	1	Failing: complete disregard for English writing conventions, paper illegible, obvious capitals missing, no margins.			
2. Writing Accuracy	5	Excellent: correct spelling, grammatical accuracy, listening.			

4	Good: occasional spelling error, additional word, preposition, article not in the original.
3	Adequate: spelling problem, skipped word, permutation of words, difficult to read word.
2	Inadequate: spelling error, illegible word, grammatical error, verb form.
1	Failing: severe spelling problems, grammatical error, misrepresentation of a word.

2. Affective

Observation sheet of activeness

NO	STUDENTS	INDICATORS	YES	No
		Paying Attention		
		Asking Question		
		Responding to question		
OF A		Accomplishing task		
		Being enthusiastic an English game		

Semarang, 25th of January 2016

Checked by,

Supervisor

Shofiyatul Hanani, S.Pd

Teacher

Luluatul Musyafa'ah

LESSON PLAN OF THE SECOND CYCLE

LESSON PLAN

School

: SMK Islamic Center

Subject

: English

Material

: Menu

Skill Focus

: Writing

Grade/Semester

: X/1

Time

: 90 minutes

A. Standard Competence:

Communicating English language equivalent with Novice Level.

B. Basic Competence

1.6.1 Understanding simple memo, menu, the schedule of public transportation and traffic.

C. Indicators

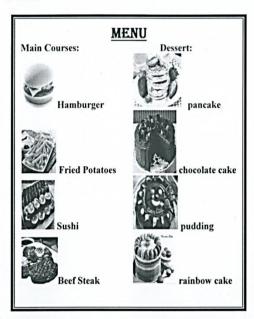
- 1. Cognitive and Psychomotoric
 - a. understanding menu clearly
 - b. rewrite menu correctly
- 2. Affective
 - a. Students Pay Attention toward teachers' explanation.
 - Students Ask question to either teacher or their friends to clarify their understanding
 - c. Students respondto question
 - d. Students accomplish their tasks
 - e. Students are enthusiastic to English game

D. Learning Goal

By the end of the lesson, the students will have been able to understand menu clearly and rewrite menu correctly.

E. Teaching Material

1. Menu



F. Teaching Method

• Spelling bee

G. Teaching Activity

Activities	Time	Interaction Pattern	Sample of Instruction
Pre Activities • Teacher enters the class and greets the students	5 Minutes	T-Ss	Assaamualaikum Good Morning Class How are you today?
students pray together		Ss-T	Let's open our class today, by reciting basmallah together.

Teacher checks student's attendance		T-Ss	Who is absent today? Ok, let me check your attendance.
Teacher informs the student about the material		T-Ss	Student today we are going to learn Menu
Teacher tells learning goals to the students		T-Ss	By the end of the lesson, the students will have been able to understand menu clearly and rewrite menu correctly.
Main Activities			
Exploration	80		
Teacher will stimulate the students' mind by giving an audio	minutes	T-Ss	Ok students please listen carefully and repeat after the speaker
Teacher will ask students'			
argument related to the audio.		Ss-T	what do you think about this audio?
Teacher will explain material to the students.		T-Ss	• Menu is
Teacher will give brief explanation related to how to pronounce vowel			Students listen and repeat after me
Teacher will give an opportunity to the students			Anyone of you has a question?
to ask some questions related with the material			
that has been explained by the teacher			

 Teacher tells students that they will play a game and tells the prosedure of the game.

Teacher will divide students into 2 groups.
 Teacher will ask each

team to stand along an opposite wall of the

classroom.
Teacher will give one word at a time to each

student in written form.

• Teacher will point out the

students to spell the word.

• the students, who can spell

the word correctly, go to the end of the line until

their turn coming up again.

• the students, who spell the

word incorrectly, have to sit down.

The last student standing

will be the winner

Confirmation

- Teacher reviews the materials.
- Teacher will repeat some letters that often make

pronounce.

• After doing some

some students confused to

repetation, teacher will ask the students to write lunch Students... we are going to play a game....

 Now... I will divide this class into two groups...

 Well... for every group please stand along an opposite wall of the classroom.

 I will give one word to each student...

• I will point out one of you to spell the word correctly...

 Every student who can spell the word correctly...

 For the wrong speller, you have to sit down..

• The winner is....

How about the material today?

Is it clear for you?

Please, repeat after me...

 Please everyone listen carefully..I will dictate a menu text....

menu by using dictation.			
Post Activities • Teacher closes the class	5 minutes	T-Ss	Ok class, I think enough for the lesson today. Thank for your nice attention Keep study hard! WassalamuAlaikum

H. Material sources

- English for SMK 1
- Get Along with English

I. Assessment

- 1. Cognitive and Psychomotoric
 - Dictation test.

Type: written test

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	4	Good: some problems with writing conventions or punctuation, left margin in correct, paper is neat and legible	
	3	Adequate: uses general writing conventions but has errors, distract reader, punctuation errors interfere with ideas.	
	2	Inadequate: serious problems with format of paper, parts of essay not legible, errors in sentence, punctuation and final punctuation, unacceptable to educated readers.	
	I	Failing: complete disregard for English writing conventions, paper illegible, obvious capitals missing, no margins.	
2. Writing Accuracy	5	Excellent: correct spelling, grammatical	
	4	accuracy, listening. Good: occasional spelling error, additional word, preposition, article not in the original.	
	3	Adequate: spelling problem, skipped word, permutation of words, difficult to read word.	
	2	Inadequate: spelling error, illegible word, grammatical error, verb form.	
	1	Failing: severe spelling problems, grammatical error,	

misrepresentation of a word.

2. Affective

Observation sheet of activeness

NO	O STUDENTS	INDICATORS	YES	No
		Paying Attention		
		Asking Question		
		Responding to question		
		Accomplishing task		
\neg		Being enthusiastic an English game		-901 100

Semarang, 1st of February 2016

Checked by,

Supervisor

Shofiyatul Hanani, S.Pd

Teacher

Luluatul Musyafa'ah

LIST OF STUDENTS' GROUP

GROUP 1

Ahmad Fendi Saputra Maulana Herda Saputra

Anggie Normalita Putri Miftakhul Aziz Archie Tobias Lanang A Muh. Nur Ilyas

Arjuna Sukma Muh. Khoirul Umam

Aulia Berliana Rossa Shivani Muh. Satria Roy Anggana Beniqno Thoriq Aziz Nandani Setya Ambarsani

Catur Pamungkas
Naulfi Kintan Dewi
Chandra Rizky Meliana
Nindi Aris Mawati
Daffa Aryaguna
Nur Isa Sutopo
Dimas Aji Pangestu
Evan Andi Pramudia Ishak
Octyto Nanda Sugiharso

Faktur Rohman Putri Nur Aini

Fina Khoirunnisa Rian Ade Mahendra Fransdito Caesar Maydini Riska Oktavia Handoyo Hasballah Muhammad Iqbal Salsabila Hadis Lila Hati

Iin Agustin SaputriSeptiyanaIqbal Dwi AnggaraTri PrastiantoKurnia Aji PangestuZaid Huzaifah

FORM OF OBSERVATION SIGN SYSTEM

INDICATORS	YES	No
Paying Attention		
Asking Question		
Responding to question		
Accomplishing task		
Being enthusiastic an English game		

STUDENTS' NAME LIST

No	Name	Students' Code
1	Ahmad Fendi Saputra	A-1
2	Anggie Normalita Putri	A-2
3	Archie Tobias Lanang A	A-3
4	Arjuna Sukma	A-4
5	Aulia Berliana Rossa Shivani	A-5
6	Beniqno Thoriq Aziz	A-6
7	Catur Pamungkas	A-7
8	Chandra Rizky Meliana	A-8
9	Daffa Aryaguna	A-9
10	Dimas Aji Pangestu	A-10
11	Evan Andi Pramudia Ishak	A-11
12	Faktur Rohman	A-12
13	Fina Khoirunnisa	A-13
14	Fransdito Caesar Maydini	A-14
15	Hasballah Muhammad Iqbal	A-15
16	Iin Agustin Saputri	A-16
17	Iqbal Dwi Anggara	A-17
18	Kurnia Aji Pangestu	A-18
19	Maulana Herda Saputra	A-19
20	Miftakhul Aziz	A-20
21	Muh. Nur Ilyas	A-21
22	Muh. Khoirul Umam	A-22
23	Muh. Satria Roy Anggana	A-23
24	Nandani Setya Ambarsani	A-24
25	Naulfi Kintan Dewi	A-25
26	Nindi Aris Mawati	A-26
27	Nur Isa Sutopo	A-27
28	Nur Mei Rahmawati	A-28
29	Octyto Nanda Sugiharso	A-29
30	Putri Nur Aini	A-30
31	Rian Ade Mahendra	A-31
32	Riska Oktavia Handoyo	A-32
33	Salsabila Hadis Lila Hati	A-33
34	Septiyana	A-34
35	Tri Prastianto	A-35
36	Zaid Huzaifah	A-36

Λ Ι	172		Date. 15 - 02 - 2	016
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Nama : Fina khorrunnisa kelas/no: X TK) 2 / 13 1 Beverages : & APPetizer : 1 Main menu: & coffee or tead Fruit Salad & Chicken curry soda A Fried tofu & Seafood Soupe ice tea 1 Sandwich Fried rice 1 milk & Jelly R lamb cutiet & lemon tea 1 shake milk A Desserts : Ice cream (chocolate, Vanilla or strawberry) Apple pie R Garlic bread 1 Pancake Sweet rolls wheat bread & macaran R cheestake .



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI WALISONGO FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Jl. Prof. Dr. Hamka Km 2 (024) 7601295 Fax. 7615387 Semarang 50185

Nomor: In. 06. 03 / Jq / PP. 009.9 / 4477 / 2015

Semarang, 16 Oktober 2015

Lamp :-

Hal : Penunjukan Pembimbing Skripsi

Kepada Yth:

Dra. Nuna Mustikawati Dewi, M. Pd

Assalamu'alaikum Wr. Wb.

Berdasarkan hasil pembahasan usulan judul penelitian di Jurusan Pendidikan Bahasa Inggris (PBI), maka Fakultas Ilmu Tarbiyah dan Keguruan menyetujui judul skripsi mahasiswa:

Nama

: Luluatul Musyafa'ah

NIM

: 123411062

Judul

: Increasing Student's Awareness in Dictation by Using Spelling Bee Game

in Teaching Menu (A Classroom Action Research at 10th Grade of SMK Islamic Centre Baiturrahman Semarang in the Academic Year of 2015/2016)

Dan menunjuk saudari:

Dra. Nuna Mustikawati Dewi, M. Pd

Demikian penenjukkan pembimbing skripsi ini disampaikan, dan atas kerjasamanya, kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

A.n. Dekan,

Sekretaris Jurusan PBI

Sayyidatul Eadlilah, M. Pd.

NIP 19810908 200710 2 001

Tembusan disampaikan kepada Yth:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang
- Mahasiswa yang bersangkutan



KEMENTERIAN AGAMA RI UNIVERSITAS ISLAM NEGERI WALISONGO FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Jl. Prof. Dr. Hamka(Kampus II)NgaliyanTelp.7601295 Fax. 7615387 Semarang 50185

Nomor

: Un.10.3/DI/TL.00/ 0253/2016

Semarang, 15 Januari 2016

Lamp.

Hal : Mohon Izin Riset

A.n

: Luluatul Musyafa'ah NIM : 123411062

Kepada Yth:

Kepala SMK Islamic Centre Baiturrahman

di Semarang

Assalamu'alaikum Wr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami harapkan mahasiswa:

Nama

: Luluatul Musyafa'ah

NIM

: 123411062

Alamat

: Ds. Purworejo kecamatan/kabupaten Blora

Judul Skripsi

: Increasing Students' Ability in Dictation by Using Spelling Bee (A Classroom Action Research at 10th Grade of Vocational

High School Semarang in the Academic Year of 2015/2016).

Pembimbing: Nuna Mustikawati Dewi, M.Pd

Bahwa mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusunnya, dan oleh karena itu kami mohon diberi ijin riset selama 15 hari, pada tanggal 25 Januari 2016 sampai dengan tanggal 7 Februari 2016.

Demikian atas perhatian dan kerjasamanya disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.

Rit Dekan Bidang Akademik

tah Syukur, M. Ag 5681212 199403 1 003

Tembusan:

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang



SMK ISLAMIC CENTRE BAITURRAHMAN SEMARANG

Jl. Abdurrahman Saleh No. 285 Semarang Tlp. (024)76634220 e-mail: smkicb@gmail.com Website: smkicbaiturrahmansmg.sch.id

SURAT KETERANGAN No. 145/SMK-ICB/B/III/2016

Bismillaahirrahmaanirrahiim

Yang bertanda tangan dibawah ini, kami:

Nama

: Dra. Hj. Sri Tantowiyah, M.Pd

NIP

: 19530610 197901 2 001

Jabatan

: Kepala SMK Islamic Centre Baiturrahman

Menerangkan dengan sesungguhnya bahwa:

Nama

: Luluatul Musyafa'ah

NIM

: 123411062

Jurusan

: Pendidikan Bahasa Inggris

Universitas

: UIN Walisongo

Telah melakukan penelitian di SMK Islamic Centre Baiturrahman pada tanggal 25 Januari - 7 Februari 2016 dengan Judul Increasing Students's Ability in Dictation by Using Spelling Bee Game In Learning Menu at Tenth Grade SMK Islamic Centre Baiturrahman Semarang Academic Year 2015 - 2016.

Demikian Surat Keterangan ini dibuat sesuai dengan keadaan sebenarnya dan untuk dipergunakan sebagaimana mestinya.

emarang, 29 Maret 2016

Kepafa Sekolah,

Ora Hi Sri Tantowiyah, M.Pd

NIK 04001



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI WALISONGO PUSAT PENGEMBANGAN BAHASA

JI. Prof. Dr. Hamka KM. 02 Kampus III Ngaliyan Telp./Fax. (024) 7614453 Semarang 50185 email : ppb@walisongo.ac.id



Certificate Number: 12016249

This is to certify that

LULUATUL MUSYAFA'AH

Student Register Number: 20160142249

the TOEFL Preparation Test

conducted by

the Language Development Center of State Islamic University (UIN) "Walisongo" Semarang

On February 17th, 2016

and achieved the following result:

Listening Comprehension	Structure and Written Expression	Vocabulary and Reading	Score	
52	49	45	487	

ive in Semarang, 2nd, 2016 and Saifullah, M.Ag. MPECES 00321 199603 1 003

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KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI WALISONGO PUSAT PENGEMBANGAN BAHASA JI. Prof. Dr. Hamka KM. 02 Kampus III Ngaliyan Semarang 50185 Telp. (024) 7614453

يشهد مركز تنمية اللغة جامعة والى سونحو الإسلامية الحكومية بأن

الطالب/الطالبة : LULUATUL MUSYAFA'AH

9 Februari 1994, Blora : تاريخ و محل الميلاد

20150143143:

رقم القيد

قد نجحت في اختبار معيار الكفاءة في اللغة العربية (IMKA) بتاريخ ٩ يوليو ٢٠١٥

بتقدير: مقبول (٣٣٤)

وحررت له الشهادة بناء على طلبه.

سمارانج، ٤ اغسطس ٢٠١٥

يف الله الماجستير الحاج

٠٠٠ : الله ۲۹۹ - ۲۵۰ : مید

مقبول : ۳۰۰ ـ ۲۶۹

راسب : ۲۹۹ وأدناها

رقم الشهادة : 22015143



Students ask question to teacher to clarify their understanding



Students wrote the text dictated by the teacher



Student spelled a word when applying spelling bee

CURRICULUM VITAE

Name : Luluatul Musyafa'ah

Place and date of birth : Blora, February 9th, 1994

Original Address : Ds. Purworejo RT/RW 002/007 Kec/kab

Blora 58219

Dormitory address : Ma'had Al-Jami'ah Walisongo,

Jl. Prof. Dr. Hamka (kampus II) Ngaliyan

Semarang

e-mail : Luluatulmusyafaah@gmail.com

Education

- 1. MI Wahdatuth Thullab
- 2. MTs Wahdatuth Thullab
- 3. MA Al-Muhammad
- 4. Student of Tarbiyah and Teaching Training Faculty in Walisongo State Islamic University in 2012 period.

Semarang, May 30th, 2016 The Writer,

Luluatul Musyafa'ah NIM. 123411062