

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the researcher is going to deliver conclusion based on the statements of the problem of this research. The conclusions of this research are:

1. The method of EFL teaching and learning process for mental retardation students at eleventh grade in SMALB-C YPAC Semarang applied are Grammar Translation Method (GTM), Direct Method and Silent Way. The language often used by the teacher is Indonesian language. These methods are appropriate in teaching EFL for mentally retarded students, but there are some points to be provided and developed.
2. The media used by the teacher in EFL teaching and learning for the eleventh grade students with mental retardation in SMALB-C YPAC Semarang is pictures. By using pictures as media for teaching and learning process, the teacher of eleventh grade students with mental retardation thought that the students can be easier to understand the material taught. Besides, the students can be more interested follow the lesson and they can be avoided from boredom. While the materials delivered for mental retardation students are: names of family member, names of animal and fruit, color, things in the classroom and part of body.

3. The obstacles faced by the teacher in EFL teaching and learning process at eleventh grade students with mental retardation are; there is no special book for mentally retarded students as special students from Education Department which can be used in EFL teaching and learning process. Besides, the teacher realize that she is not really master the English materials. Another obstacle comes from the inadequate classroom for students with mental retardation. The classroom used for teaching and learning process is too small and it makes the pleasant atmosphere did not materialized there.

B. Suggestion

According to the conclusion above, the researcher would like to propose some suggestions as follows:

1. The Teacher

The methods and media used by the teacher have been appropriate with the students' condition. Even though, the teacher has to give more attention in several principle in using method in order to make the method can be applied as well as possible and provide larger pictures as the media in teaching EFL for students with mental retardation. Besides, the teacher has better to make a simple handbook which can be used as a reference in EFL teaching and learning and make a study club outside the school time called extracurricular, so that the students can understand more about English.

2. The School

The school has to give more attention about the necessary of the teacher and students in EFL teaching and learning process in the classroom, including the learning sources such as a handbook and facility which directly support the learning process includes the media.

3. The Education Department

Today, there is no special textbook composed for students with special needs, especially for students who have an intellectual below average. The education department ought to make the handbook as a reference in EFL learning process. It can make the teacher easier in teaching EFL.

4. The Readers

After reading this thesis, hopefully the riders do not discriminate students with mental retardation. Besides, the researcher hopes there will be more research because the researcher realizes that this thesis has not been perfect yet.

5. Next researcher

Actually, qualitative study needs a long time periods in order to gain representative data. So that, the next researcher have to prepare much time to do research.