

**THE EFFECTIVENESS OF ACTIVE LEARNING THROUGH
“WHO IS IN THE CLASS STRATEGY” FOR TEACHING SPEAKING
DESCRIPTIVE TEXT AT THE TENTH GRADE STUDENTS OF
MA NU NURUL HUDA SEMARANG IN THE ACADEMIC YEAR OF
2011/2012**

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of
Bachelor in English Language Education



By:

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**TARBIYAH FACULTY
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SEMARANG
2012**

THESIS PROJECT STATEMENT

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certify that this is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, May 30th, 2012

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RATIFICATION

Thesis with the following identification:

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had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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Assalmu'alaikum wr. wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : **The Effectiveness of Active Learning Through “Who is in the Class Strategy” for Teaching Speaking Descriptive Text at the Tenth Grade Students of MA NU Nurul Huda Semarang in the Academic Year of 2011/2012**

Name of Student : Azida Fauziah

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Department : Tadris

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ABSTRACT

Title : The Effectiveness of Active Learning Through “Who is in the Class Strategy” for Teaching Speaking Descriptive Text at the Tenth Grade Students of MA NU Nurul Huda Semarang in the Academic Year of 2011/2012
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The thesis discusses the effectiveness of the use of active learning through “Who is in the Class Strategy” for teaching speaking descriptive text. The background of study is the importance of English, especially speaking skill, to communicate in real life context. But, many students who have learned English for several years still cannot communicate using English. They are even afraid to speak in English. So the researcher thought that there should be a solution to cope with that problem. The researcher tried to know the effectiveness of active learning through “Who is in the Class Strategy” for teaching speaking especially in descriptive text.

The study is aimed at responding the question: how is the effectiveness of active learning through “Who is in the Class Strategy” for teaching speaking descriptive text at the tenth grade students of MA NU Nurul Huda Semarang in the academic year of 2011/2012? The topic is discussed through the research in MA NU Nurul Huda Semarang. The school is used as the data source to know the implementation of active learning through “Who is in the Class Strategy” for teaching speaking descriptive text. The population of the research was the tenth grade students of MA NU Nurul Huda Semarang. The technique of data collection is done through test and documentation. Then, all data are identified using the experiment design.

The study shows that the students who were taught by using “Who is in the Class Strategy” have been improved their speaking skill in descriptive text than the students who were taught without using “Who is in the Class Strategy”. The students who were taught by using “Who is in the Class Strategy” can be more active in the process of teaching speaking descriptive text and they can produce words actively. The most important is the students can enjoy the learning process so that the students can absorb the material easily. It meant that the application of active learning through “Who is in the Class Strategy” is effective for teaching speaking descriptive text.

MOTTO



“Allah will exalt in degree those of you who believe, and those who have been granted knowledge.”¹

Prophet Muhammad had told “Follow the trace of prophet Sulaiman”:

Sulaiman chose science

So, Allah bestowed science

Because there is science on Sulaiman and confident to carry out

So, Allah entrusted wealth

Likewise, entrusted the power of a kingdom

Choose science, so the wealth and power will follow you

¹Muhammad Taqi-ud-Din Al-Hilali dan Muhammad Muhsin Khan, *The Noble Quran*, (Saudi Arabia: Darussalam, 1996), p. 719.

DEDICATION

This study is lovingly dedicated to:

- ❖ *My beloved parents (Bpk Nasichun & Ibu Rodhiyah)*
- ❖ *My beloved brothers (Fahmi Wildasani & Rifki Ulinnuha)*
- ❖ *My cousin (Cholidah)*
- ❖ *All My beloved friends (Khairunnisa Isnaini, Melisa Anggar, Rani Fajar, Zunita Rahmawati, Romiyati, & Rachma Berlian)*

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All the praises belongs to the king of life Allah SWT, the most merciful and the most graceful until this thesis can be completely finished. The Effectiveness of Active Learning Through “Who is in the Class Strategy” for Teaching Speaking Descriptive Text at the Tenth Grade Students of MA NU Nurul Huda Semarang in the Academic Year of 2011/2012 is a thesis for readers who want to find out the effectiveness of using active learning through “Who is in the Class Strategy” for teaching speaking descriptive text. “Who is in the Class Strategy” is one of strategies that can be used in teaching learning process especially in teaching speaking descriptive text. It contains of the real situations to practice that can help students to build their confidence and give them stimulate to what they should say in such situations. For teachers, the use of “Who is in the Class Strategy” can help students speak effectively since they face difficulties in producing words based on material.

The writer realizes that she cannot complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, the writer would like to extend my appreciation to all of them, especially to:

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Semarang, May 30th, 2012

The writer,

Azida Fauziah

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