

**THE EFFECTIVENESS OF USING TWO STAY TWO STRAY TO
TEACH WRITING OF NARRATIVE TEXT
(An Experimental Study with the 8th Grade Students of
MTs N 02 Semarang in the Academic Year of 2015/2016)**

THESIS

Submitted in Partial Fulfillment of the Requirement for Degree of
Bachelor of Education in English Language Department



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SEMARANG
2016**

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is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in this thesis are quoted or cited in accordance with ethical standards.

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TWO STRAY TO TEACH WRITING OF
NARRATIVE TEXT (An Experimental Study with
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Assalamu'alaikum wr. wb.

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I state that the thesis is ready to be submitted to Tarbiyah and Teacher Training Faculty Walisono State Islamic University to be examined at Munaqosah session.

Wassalamu'alaikum wr. wb.

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DEDICATION

This thesis is dedicated to:

My beloved parent (Mr. Muhari and Mrs. Khamdanah).

AKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

(In the name of God, the Most Beneficent, and the Most Merciful)

I do thank to Allah who has given me insight and strength to finish this research completely. Sholawat and Salam are always given to the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realized that there are many people who already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express her gratitude for all them:

1. Dr. H. Raharjo, M.Ed. St. as the dean of Education and Teacher Training Faculty of UIN Walisongo Semarang
2. Dr. Ikhrom, M.A. as the head of English Department of Education and Teacher Training Faculty UIN Walisongo Semarang.
3. Dr. H. Raharjo, M.Ed.St. as the advisor for your patience in giving great motivation, helpful corrections and suggestion to improve this thesis during the consultation.
4. All lectures in Education and Teacher Training Faculty who has given the knowledge patiently.
5. The headmaster of MTs N 02 Semarang, who give me permission to do the research.

6. Again and always to my beloved parents and my brothers. Their love and support, given without question, has enabled me to complete this work on time.
7. My beloved brother, Khasan Ansori and Ali Imron, thanks for everything.
8. The special one, Radita Dwi Candra who always pray to me and gives me motivation, spirit, help and support to finish my education.
9. My beloved friends, Umi Khoiriyah, Ranum Saputri, St. Aenul Latifah, thank you so much for your support.
10. All of my friends in TBI A 12 (AXE - A), Team PPL MTs N 02 Semarang, Team KKN 66 Posko 69 ds. Giling, Gunung Wungkal, Pati, Agus's Family who always encourage me. Thanks for supporting me in my undergraduate study.
11. The last but not the least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realized that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, October 17th, 2016

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ABSTRACT

Title : **THE EFFECTIVENESS OF USING TWO STAY TWO STRAY TO TEACH WRITING OF NARRATIVE TEXT (An Experimental Study with the 8th Grade Students of MTs N 02 Semarang in the Academic Year of 2015/2016)**

Writer : Alifatun Niswa

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This research discuss about the effectiveness of using Two Stay Two Stray to teach writing of narrative text at eighth grade students of MTs N 02 Semarang in the academic year of 2015/2016. The background of the research was based on the learning process students' difficulties in writing paragraph coherently. This research intended to answer the following research question; how effective is the use of Two Stay Two Stray to teach writing of narrative text at the eighth grade students of MTs N 02 Semarang in the academic year of 2015/2016.

Population of the research is eighth grade students of MTs N 02 Semarang in the academic year of 2015/2016. This was an experimental research. It is conducted into consideration classes, experimental class (Class A) and control class (Class B) which is chosen by purposive sampling technique. Experimental class is taught narrative text by Two Stay Two Stray while control class is taught conventionally.

Instrument of the research are test and documentation. There are pre-test and post-test to collect data. From the result of analysis of normality test and homogeneity test, it was known that both groups is normal distribution and have same variant. Another formula that use to analyze the data is t-test. It is used to determine whether there are a difference between average score of experimental and control class or not.

Based on the data obtained, it showed that pre-test average score of experimental group is 65.41 and control class is 65.91. Meanwhile, the post-test average of experimental class was 77.75 and control class is 75.91 Furthermore, it is obtained that obtained t_{count} 2.649, while T_{table} 1.99897. Because $t_{count} > t_{table}$ ($2.649 > 1.99897$). So

Ho is rejected and Ha is accepted that there are difference of the post-test average score between experimental and control class.

Conclusion, Two Stay Two Stray is effective to teach writing of narrative text at the eighth grade students of MTs N 02 Semarang in the academic year of 2015/2016.

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