

**THE EFFECTIVENESS OF USING THINK-PAIR-SHARE  
WITH REALIA TO TEACH DESCRIPTIVE TEXT WRITING  
(An Experimental Research at the Eighth Grade of SMP NU 03  
Islam Kaliwungu in the Academic Year of 2016/2017)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement for the Degree of  
Bachelor of Education in English Language Education



By:

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**SEMARANG**

**2016**



## **A THESIS STATEMENT**

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certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 13 Desember 2016

The Writer,

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## ADVISOR APPROVAL

Semarang, 13 Desember 2016

To

The Dean of Education and Teacher Training Faculty

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*Assalamu'alaikum wr. wb*

I inform that I have given guidance, briefing, and correction to whatever extent necessary of the following thesis:

Title : **THE EFFECTIVENESS OF USING THINK-PAIR-SHARE WITH REALIA TO TEACH DESCRIPTIVE TEXT WRITING (An Experimental Research at the Eighth Grade of SMP NU 03 Islam Kaliwungu in the Academic Year of 2016/2017)**

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*Wassalamu'alaikum wr. Wb*

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## ABSRTACT

**Title** : **The Effectiveness of Using Think-Pair-share with Realia to Teach Descriptive Text Writing (An Experimental Research at the Eighth Grade of SMP NU 03 Islam Kaliwungu in the Academic Year of 2016/2017)**

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This research discusses the effectiveness of using Think-Pair-Share with Realia to teach descriptive text writing. In learning English, writing is generally considered the hardest skill. In writing, at least there are five aspects that must be mastered by the students. They are content ,organization,vocabulary,grammar, and mechanic. To make students motivated and enjoyable in learning, the researcher tried to use Think-Pair-Share with realia in teaching descriptive text writing. The use of Think-Pair-Share with realia allows students to transfer their thought cooperatively with their patners, so that it makes students easy to finish their work. Realia also facilitated students in writing descriptive text become easier and more concrete. This research is aimed to find the answer of the following research question: how is the effectiveness of using Think-Pair-Share with realia to teach descriptive text writing at the eighth Grade of SMP NU 03 Islam Kaliwungu in the academic year of 2016/2017? and the objective of research is to identify the effectiveness of using Think-Pair-Share to teach descriptive text writing at the eighth Grade of SMP NU 03 Islam Kaliwungu in the academic year of 2016/2017. This research is quantitative research using experimental method. Subjects of this research were 60 students in Eighth Grade of SMP NU 03 Islam Kaliwungu are divided into two classes, namely control class (30) and experimental class (30). The writer collected the data using test and documentation. Furthermore, the data was analyzed by using descriptive statistical analysis technique and the hypothesis used t test. Hypothesis test shows that learning descriptive text writing using TPS with realia is effective.

**Keywords:** Writing, Descriptive, Think-Pair-Share, Realia.



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This thesis is arranged or made to fulfill one of the requirements to get the degree of Bachelor of Education in English Education. The aim of this study is to identify the effectiveness of using TPS with realia in teaching descriptive text writing.

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Finally, the writer realizes that this thesis is still less perfect. The writer expects any suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer herself and for the readers in general.

The writer,

Ana Pramudiyani



## DEDICATION

*In the name of Allah the Beneficent and the Merciful,  
the final project is dedicated for the special one,  
My lovely parents (Bapak Slamet Riyadi and Ibu Muhanifah)  
love and respect are always for them.  
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