

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the finding of discussion on chapter IV, it could be concluded that the use of Think-Pair-Share with realia in the teaching writing of descriptive text was effective. It was prove by the result of t-test. The t-test showed that t-score 2, 33 was higher than t-table 1,67 It means H_a was accepted and H_o was rejected. Since the t-score was higher than t-table, there was a significance difference in the achievement between students in class VIII A who were taught descriptive text through TPS with realia and students in class VIII B who were taught descriptive text without TPS with realia. The average score of experimental group was 68, 93 and the average score of control group was 62, 66 It means that the experimantal group (class VIII A) was better than control group (class VIII B).

B. Suggetions

From the conclusion above, there are some suggestions that proposed by the writer:

1. To the teachers
 - a. The creativity of the English teacher is needed in teaching English, as his/her duty to transfer the knowledge of English to the students, consequently

the students can easily receive and understand the material given.

- b. It is necessary for the English teacher gives motivation to the students in teaching learning English.
- c. It will be better if the English teacher finds out the appropriate and interesting material as students need.
- d. It gives contribution to English teacher that teaching writing using TPS with realia is more interesting.

2. To the students

- a. The students encourage themselves to learn English especially writing descriptive text.
- b. The students should learn the elements of good writing especially grammar and its application in writing process.
- c. The students should practice their ability of writing from the simple to the complex.

3. To the readers

The writer hopes this thesis can be useful for the reader, so they know that using TPS with realia is more effective in teaching writing descriptive text.

4. To the writer

After conducting this research, many experiences are gotten. The writer can know the teaching learning process

in the class. It is important for the writer to know an appropriate method in teaching English.

C. Closing

Thus, this thesis is served to the readers. The writer realizes that it is still less perfect. The writer hopes any suggestions and criticisms to make it perfect. I hope that it can be useful to the readers.