

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to conclude the result of the research, and wants to suggest to the reader especially to the students and teachers in relation with the result of this research. The researcher hopes it would be useful for the readers to improve the quality of English teaching, especially in teaching narrative text to eleventh grade students of MA At-Tawaazun Pematang.

A. Conclusion

After getting the result of study, the researcher concludes that limited cloze test was effective in teaching reading narrative text. By limited cloze test, the teacher could create an interesting teaching learning process in the classroom because the students could be happy and they would not get bored.

There are some significant differences between pre-test and post-test score. The average score in reading skill for the experimental class was 24.76 for the pre-test and 63.81 for the post-test. It means that limited cloze test effective for students reading ability in narrative text.

The result of calculation by using t-test showed that $t_{table} = 2.086$, from the result of calculation paired t-test $t_{count} = 6.87$. If compared between t_{count} and t_{table} , $t_{count} > t_{table}$. It means H_0 is rejected and H_a is accepted. There was significance difference of average score from pre-test and post-test of experimental class.

From the calculation of interaction pre-test score and post-test score, there was significance different between students of eleventh grade students of MA At-Tawaazun Pernalang in academic year of 2015/2016 between before and after treatment. It proved that limited cloze test is effective for teaching students' reading skill in narrative text and obviously really help the students reading ability in understanding and comprehending the text, especially in reading narrative text.

B. Suggestion

In this study, the writer would like to offer some suggestions to improve the students' achievement in reading recount text in order to get better result.

1. For teacher
 - a. Teacher should use limited cloze test as a technique in the teaching of reading narrative text, because it can help students reading ability especially in narrative text. By doing limited cloze test, students will not bored in English teaching learning process because students can interact and share one another about their material.
 - b. Since the use of limited cloze test involves looking up meaning in dictionary. The teachers should consider about the time so teaching learning activities will be efficient.
 - c. Teacher is hoped arrange the teaching and learning process well in order to make students more active and gives respond well to the material.

2. For students
 - a. Limited cloze test is very useful for their vocabularies addition.
 - b. Students are hoped to study more and respond in learning process.
 - c. Students are hoped to improve the students' ability in English
3. For the next researcher

Hopefully, there will be an improvement for the next study and the writer also hopes other researchers can use it as a reference to conduct their research on the same field. It is really possible that there is another more effective way to teach reading ability

C. Closing

Praise to Allah SWT that has been giving protection and guidance so that this thesis can be finished. The writer realized that this paper is far from perfection. Because of that, critic and suggestion from the reader are very expected for the perfection of the paper. Hopefully, this paper is useful for all of us. Amin.